

Rescue Union School District

6-Nov-18

	GREEN VALLEY	JACKSON	LAKE FOREST	LAKEVIEW	RESCUE	MARINA VILLAGE	PLEASANT GROVE	Tot.
TR. KDG	15	19	17	17	18	0	0	86
KDG.*	58	75	63	76	93	0	0	365
FIRST	59	68	56	83	84	0	0	350
SECOND	61	73	72	86	68	0	0	360
THIRD	61	66	66	83	74	0	0	350
FOURTH	79	80	69	89	69	0	0	386
FIFTH	63	83	66	107	72	0	0	391
SIXTH	0	0	0	0	0	292	162	454
SEVENTH	0	0	0	0	0	273	183	456
EIGHTH	0	0	0	0	0	247	156	403
SDC		16					15	
*COOL School								
TOTAL	396	480	409	541	478	812	516	3638
Ending 17-18	423	489	426	559	461	760	540	3672
Difference	-27	-9	-17	-18	17	52	-24	-34

**Low Housing Projection 2017-18	Variance
100	-14
389	-24
348	2
349	11
362	-12
363	23
393	-2
393	61
348	108
438	-35
0	31
0	0
3483	155

*COOL School numbers are not counted in individual school counts only in district total

**Projected enrollment is from Table 10 of the Demographic Study

NPS 6

ENROLLMENT HISTORY

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2018/2019	3606	3619	3635	3638							
2017/2018	NA	3624	3632	3642	3655	3685	3688	3682	3684	3679	3672
2016/2017	3723	3709	3723	3731	3734	3774	3792	3792	3786	3794	3766
2015/2016	3666	3658	3673	3673	3676	3686	3707	3717	3734	3740	3733
2014/2015	3690	3697	3699	3702	3712	3735	3753	3771	3772	3775	N/A
2013/2014	3797	3775	3770	3776	3774	3797	3804	3821	3823	3825	N/A
2012/2013	3889	3902	3895	3900	3893	3885	3912	3919	3920	3929	N/A
2011/2012	3984	3984	3989	3995	3995	4002	4019	4024	4032	4038	N/A
2010/2011	4124	4088	4070	4071	4074	4083	4092	4099	4097	4095	N/A
2009/2010	4173	4123	4115	4116	4113	4119	4122	4121	4112	4115	4110
2008/2009	4176	4105	4104	4106	4115	4110	4095	4091	4097	4099	4117
2007/2008	4093	4079	4090	4094	4091	4097	4110	4096	4101	4085	4082
2006/2007	3916	3905	3918	3927	3934	3933	3952	3967	3964	3972	3973
2005/2006	3777	3771	3788	3776	3768	3784	3780	3783	3786	3785	3785

Diff 2017-2018	2018-2019	-5	3	-4
Avg Diff		-5	-1	-2

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Resolution Adopting Accounting of Developer Fees – Fiscal Year 2017-18

BACKGROUND:

Pursuant to Government Code Section 66000 et seq., the District is required to make public an annual accounting of developer fees collected by the District within 180 days after the last day of each fiscal year.

STATUS:

This report provides the accounting and findings related to the collection of developer fees in Fiscal Year 2017-18. The report includes information on the type of fee collected, the amount of the fee, the balance of the funds collected, the public improvement to which the fees are to be put, the approximate date by which the public improvement construction will commence, the reasonableness of the relationship between the fee charged and the purpose for which it is charged, the sources of funding available for completing any incomplete projects and the approximate dates for completion of such projects.

FISCAL IMPACT:

As of June 30, 2018, the District collected \$2.17 per square foot (*Note: District portion is 61% of \$3.48 = \$2.12, but high school is collecting at rate of \$3.36 x 39%=\$1.31, as they have not completed an updated justification study at the higher rate. Difference of \$0.05 goes to Rescue.*) of assessable space of residential construction; and \$0.34 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District’s determination that a particular project is exempt from all or part of these fees.

The District’s School Facility Fee Justification Report from June of 2016 demonstrated Rescue Union School District was justified to collect the legal maximum fee of \$3.48 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.39 per square foot.

The beginning and ending balance of the Fund were:

<i>Beginning Fund Balance:</i>		<i>\$ 1,625,449</i>
<i>Fees/Revenues Collected (all sources)</i>	<i>\$441,380</i>	
<i>Expenditures</i>	<i>(\$277,245)</i>	
<i>Ending Fund Balance:</i>		<u><i>\$ 1,489,584</i></u>

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

RECOMMENDATION:

District staff recommends the Board of Trustees adopt the Resolution Adopting the Accounting of Developer Fees for Fiscal Year 2017-18.

Rescue Union School District
Annual Accounting of Developer Fees - Fiscal Year 2017-18
Per Government Code 66001-66008

10.02.18

Attachment A

Beginning Balance (July 1, 2017 Unaudited)		\$ 1,625,449
Audit Adjustment	\$ -	
Adjusted Beginning Balance (July 1, 2017)		\$ 1,625,449
Revenues:		
Fees Collected	\$ 423,148	
Interest Earned	\$ 18,232	
Other:	\$ -	
Total Revenue:		\$ 441,380
Total Funds Available		\$ 2,066,829
Expenditures:	Amount Expended	Percentage of Cost Funded by Developer Fees
Construction Projects:	\$ 54,666	
<i>Marina Village Middle School Capital Improvements:</i>		
The District has embarked on a plan to enhance the facilities at Marina Village Middle School needed to accommodate growth. Projects include the planning, design, and construction for the expansion of the MV Kitchen.	\$ 43,940	100%
<i>Purchase of portable for Extended Day program at Green Valley School.</i>	\$ 10,726	100%
Debt Service - 2010 Certificates of Participation Refunding	\$ 164,017	31.25%
Rental Payments and Interest were paid on the 2010 Certificates of Participation used to refund the 2001 and 2008 COP's. Proceeds from the original sale of Certificates of Participation (2001) were used to plan, design, and construct school facilities and to accommodate growth in constructing the Pleasant Grove Middle School (\$2.5M of \$8M COP).		
EDCOE Fee	\$ 12,694	100%
The El Dorado County Office of Education administers the collection of Developer Impact Fees for the school districts in El Dorado County. This is the administrative fee charged by EDCOE for their services.		
Contracts - School Facility Consultants	\$ 10,124	100%
The District contracted with School Facility Consultants to perform the following - Prepare Modernization Eligibility Analysis for Rescue USD		
Conferences	\$ 789	100%
District staff attended Coalition for Adequate School Housing (C.A.S.H.) and other facilities related workshops, courses, and conferences.		
Administrative Expenses	\$ 34,955	33%
Administrative expenses including payroll and benefits related to the Facilities Department's oversight of the capital improvements and projects being planned, designed and constructed to accommodate growth were incurred by the District.		
Total Expenditures:		\$ 277,245
Ending Balance (June 30, 2018)		\$ 1,789,584



RESOLUTION #18-22

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE RESCUE UNION SCHOOL DISTRICT
ADOPTING ACCOUNTING OF DEVELOPER FEES**

In the Matter of the Public Report of Information Regarding Capital Facilities Fees for the 2017-18 Fiscal Year, and Findings Thereon, Pursuant to Government Code Sections 66001 and 66006A

WHEREAS, Rescue Union School District ("District") has received and expended reportable capital school facilities fees paid on new commercial and industrial construction, new residential construction and other residential construction as authorized pursuant to Education Code section 17620, et and Government Code section 65995, et seq. ("Developer Fees"); and

WHEREAS, said Developer Fees have been deposited in a separate capital facilities account (Fund 25 – Capital Facilities Fund) pursuant to Government Code section 66006, subdivision (a), in a manner to avoid commingling of Developer Fees with other revenues and funds of the District, except for temporary investments; and

WHEREAS, said Developer Fees expended for the sole purpose for which they were collected; and

WHEREAS, Government Code section 66006, subdivision (b) (1), provides that the District shall, within 180 days after the last day of each fiscal year, make available to the public the following information regarding Developer Fees for the fiscal year:

- (A) A brief description of the type of fee in the account or Fund;
- (B) The amount of the fee;
- (C) The beginning and ending balance of the account or fund;

- (D) The amount of the fees collected and the interest earned;
- (E) An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with the fees;
- (F) An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in Government Code section 66001, subdivision (a)(2), and the public improvement remains incomplete;
- (G) A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan; and
- (H) The amount of refunds made pursuant to Government Code section 66001, subdivision (e), and any allocations pursuant to Government Code section 66001, subdivision (f); and

WHEREAS, Government Code section 66001, subdivision (d), provides that for the fifth fiscal year following the first deposit into the account or fund of Developer Fees, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account or fund remaining unexpended, whether committed or uncommitted:

- (A) Identify the purpose to which the fee is to be put;
- (B) Demonstrate a reasonable relationship between the fee and the purpose for which it is charged;

- (C) Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements identified in Government Code section 66001, subdivision (a)(2); and
- (D) Designate the approximate dates on which the funding referred to in Government Code section 66001, subdivision (d)(1)(C), is expected to be deposited into the appropriate account or fund; and

WHEREAS, pursuant to Government Code section 66001, subdivision (e), except as otherwise provided by law, when sufficient funds have been collected, as determined pursuant to Government Code section 66006, subdivision (b)(1)(F), to complete financing on an incomplete public improvement identified in Government Code section 66001, subdivision (a)(2), and the public improvements remain incomplete, the District must identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or must refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment role, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon; and

WHEREAS, pursuant to Government Code section 66001, subdivision (d), those findings required by that section must be made in connection with the public information required by Government Code section 66006, subdivision (b); and

WHEREAS, Government Code section 66006, subdivision (b)(2) provides that the District must review the information made available to the public pursuant to Section 66006 at a regularly scheduled public meeting occurring not less than 15 days after the information is made public; and

WHEREAS, that information required by Government Code sections 66001 and 66006, including but not limited to a report entitled the "Annual Accounting of Developer Fees – Fiscal Year 2017-18" ("Public Report"), was made available to the public on or before October 29, 2018, more than 15 days prior to the hearing held on November 13, 2018 before the Governing Board of the Rescue Union School District ("Board"); and

WHEREAS, the Public Report was presented to the Board at its duly noticed public meeting of November 13, 2018.

NOW THEREFORE BE IT RESOLVED that the Board receives, incorporates by reference, approves and adopts the Public Report;

AND BE IT FURTHER RESOLVED that the Board makes the following findings:

1. That the above recitals are true and correct.
2. That, pursuant to Government Code section 66001, subdivision (d) and Government Code section 66006, subdivisions (b)(1) and (b)(2), the District has made available to the public and to the Board the requisite information and proposed findings concerning Developer Fees received, deposited, invested and expended by the District.
3. That the Board, at its regularly scheduled public meeting of November 14, 2017, has publicly reviewed the following information as contained in the Public Report (See Exhibit A) pursuant to Government Code section 66006, subdivision (b)(1), as required by Government Code section 66006, subdivision (b)(2).
4. That the findings set forth in the Public Report (See Exhibit B) as provided by Government Code section 66001, subdivision (d), are hereby adopted by the Board.

5. That all Developer Fees have been received, deposited, invested and expended in compliance with all applicable laws, including but not limited to Education Code section 17620, et seq., Government Code section 65995, et seq., and Government Code section 66000, et seq.
6. That no refunds or allocations of Developer Fees are required pursuant to Government Code section 66001, subdivision (e).
7. That the District is in compliance with the requirements of Government Code sections 66001 and 66006.

This Resolution is adopted this 13th day of November, 2018, by the following vote:

AYES: _____
NOES: _____
ABSTENTIONS: _____
ABSENT: _____

Clerk of the Governing Board

EXHIBIT A
ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2017-2018
CAPITAL FACILITIES FUND (the “Fund”)

Per Government Code section 66006(b)(1)(A)-H as indicated:

- A. A brief description of the type of fee in the Fund.

Statutory School Facilities Fees

- B. The amount of the fee.

As of June 30, 2018, the District collected \$2.17 per square foot of assessable space of residential construction; and \$0.34 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District’s determination that a particular project is exempt from all or part of these fees.

The District’s School Facility Fee Justification Report from June of 2016 demonstrated Rescue Union School District is justified to collect the legal maximum fee of \$3.48 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.39 per square foot.

- C. The beginning and ending balance of the Fund.

<i>Beginning Fund Balance:</i>	<i>\$ 1,625,449</i>
<i>Ending Fund Balance:</i>	<i>\$ 1,789,584</i>

- D. The amount of the fees collected and the interest earned.

<i>Fees Collected:</i>	<i>\$ 423,148</i>
<i>Interest Earned:</i>	<i>\$ 18,232</i>

- E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment A

- F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in Paragraph (2) Subdivision (a) of Section 66001, and the public improvement remains incomplete:

Not applicable. The District has not made this determination.

- G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan:

Not applicable. The District has not made any such interfund transfers.

- H. The amount of refunds made pursuant to Subdivision (e) of Section 66001 and any allocations pursuant to Subdivision (f) of Section 66001:

Not applicable. No refunds or allocations were made pursuant to subdivision (e) or (f) of Section 66001.

EXHIBIT B
ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2017-2018
CAPITAL FACILITIES FUND (the “Fund”)

Per Government Code Section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end the 2017-2018 fiscal year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Demographic Studies, School Facility Analysis & Developer Fee Justification Studies; Master planning services; Legal fees related to developer impact fees; Marina Village Middle School Capital Improvement Project; Planning, design and construction of future school properties including Sienna Ridge/Bass Lake; Lakeview Elementary and Pleasant Grove Middle School, COP Rental and Interest payments; Administrative costs in overseeing school facility construction projects; and, EDCOE developer fee collection administrative costs.

- B. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged

Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. The District’s School Facility Fee Justification Report from June of 2016 demonstrated adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The fee’s use (acquiring school facilities) is, therefore, reasonably related to the type of project (future residential development) on which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial /industrial development will also generate new students in the District. The District’s School Facility Fee Justification Report from June of 2016 demonstrated adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee’s use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) on which it is imposed.

- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2017-2018 fiscal year, the sources and amounts of funding anticipated to complete financing on any incomplete improvements identified in Paragraph A above are as follows:

General Obligation Bond Proceeds (requires voter approval), Community Facilities District Funds and State matching funds.

- D. With respect to only that portion of the Fund remaining unexpended at the end of 2017-2018 fiscal year, the following are the approximate dates on which the funding referred to in Paragraph C above is expected to be deposited into the appropriate account or fund:

This cannot be determined for certain at this time. The determining factor is the availability of State funding on certain new construction projects, housing development progress and completion dates throughout the District.

Rescue Union School District
Annual Accounting of Developer Fees - Fiscal Year 2017-18
Per Government Code 66001-66008

10.02.18

Attachment A

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Ending Balance (June 30, 2018)			\$ 1,789,584

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

PUBLIC NOTICE

NOTICE IS HEREBY GIVEN that at 6:30 p.m. on Tuesday, November 13, 2018 at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, the Governing Board of the Rescue Union School District will consider the adoption of a Resolution in the Matter of the Annual Developer Fee Report for 2017-2018, pursuant to Government Code sections 66001 [and 66006].

Any interested party may make an oral or written presentation at the meeting.

Rescue Union School District has made available to the public information regarding the capital facilities fees received, deposited, invested and expended by the District, particularly through a document entitled Annual Accounting Developer Fees 2017-2018.

Such information may be obtained at the District Office at the address listed above, by contacting Sean Martin at 530-677-4461, or at the following link:

<http://www.rescueusd.org/School-Board/Agendas--Minutes/index.html>

By: Sean Martin
Assistant Superintendent of Business Services

Dated: October 29, 2018

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Resolution #18-23**
Application for State & Federal Surplus Property Program

BACKGROUND:

The Department of General Services, through the Office of Fleet and Asset Management, offers surplus state and federal personal property for sale at a fraction of the original cost. Additionally, California law gives public schools first priority to purchase this material. A wide variety of cost effective items are available such as: printers, copiers, laptops, vehicles, machinery, furniture and much more. This material is made available to school districts at below fair market value before going to public auction. Consequently, this may be a good time to become familiar with these programs and take advantage of the benefits which are directed toward California's public schools.

STATUS:

School districts must apply for eligibility to access the state and federal surplus property program. This gives the representative of record the ability to search a national database of available surplus material at locations throughout the United States.

FISCAL IMPACT:

Potential cost savings to district for purchases through surplus program. Amount of savings undetermined at this time.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

District Administration recommends the Board of Trustees approve Resolution #18-23, allowing staff to access the state and federal surplus property program.

STATE OF CALIFORNIA
NEW APPLICATION FOR ELIGIBILITY
STATE & FEDERAL SURPLUS PROPERTY PROGRAM

In completing this form please print or type information.

A. Name of Organization Rescue Union School District Telephone (530) 677-4461
Address 2390 Bass Lake Road City Rescue County El Dorado Zip 95672
E-Mail Address smartin@rescueusd.org Fax Number (530) 677-0719

1. Application is being made as a (please check one) (a) Public agency or (b) qualified nonprofit and tax-exempt organization . Check all spaces that apply and provide all requested data.

B. PUBLIC AGENCY: Check either state or local

Conservation
 Economic Development
 Education
Grade Level K-8
(Preschool, K-12, college)
Enrollment 3500
No. of faculty 160
No. of days in school year 180
 Parks & Recreation
 Public Health
 Public Safety
 Two or more of above
 Other (specify) _____

NONPROFIT AGENCY OR ORGANIZATION:

Education
Grade Level _____
(Preschool, K-12, college)
 School for the mentally or physically handicapped
Enrollment 3500
No. of faculty 160
No. of days in school year 180
No. of school sites _____
 Educational radio or television station
 Museum
 Library
 Medical institution
 Hospital
 Health center
 Clinic
 Other (specify) _____

1. Are the applicant's services available to the public at large? YES. If only a specified group of people is served, please indicate who comprises this group. Must live within the boundaries of Rescue USD to attend
Must live within the boundaries of Rescue USD to attend

2. Checklist of signed and completed documents submitted with this application:
 SASP Form No. 202 "Resolution," properly signed and approved by the Governing Board designating representatives, including their signatures, authorized to bind the applicant organization to service fees submitted by the State of California.
 SASP Form No. 203, nondiscrimination compliance assurance.
 Certification Regarding Debarment, Suspension, Ineligibility, & Voluntary Exclusion as required by the General Services Administration of the U.S. Government.
 Other statements or documentation required, as may be specified.

Printed Name and Title of Administrator or Director: Sean Martin, Assistant Superintendent

Date: _____ Signature of Administrator or Director: _____

FOR STATE SURPLUS AGENCY USE ONLY

Application approved _____ Application disapproved _____

Comments or additional information: _____

Date: _____ Signed: _____

Donee Number: _____ Billing Code: _____

RESOLUTION

"BE IT RESOLVED by the Governing Board, and hereby ordered that the official(s) and/or employee(s) whose name(s), title(s), and signature(s) are listed below shall be and is (are) hereby authorized as our representative(s) to acquire surplus property through the auspices of the California State Agency for Surplus Property and accept responsibility for payment of incidental fees by the surplus property agency under the Terms and Conditions accompanying this form or listed on the reverse side of this form."

NAME (Print or Type)	TITLE	SIGNATURE*	E-MAIL ADDRESS
A. Sean Martin	Assistant Superintendent	_____	smartin@rescueusd.org
David Scroggins	Assistant Superintendent	_____	dscroggins@rescueusd.org
Patrick Cahill	Director	_____	pcahill@rescueusd.org
Phillip Jones	Director	_____	pjones@rescueusd.org
_____	_____	_____	_____

***Note: All signatures must be in original form. No copied or stamped signatures**

B. The above resolution was PASSED AND ADOPTED this _____ day of _____, 20____, by the Governing Board of the:
Rescue Union School District by the following vote: AYES: _____; NOES: _____; ABSENT: _____

 Agency Name

I, _____ Clerk of the Governing Board known as _____

Do hereby certify that the foregoing is a full, true and correct resolution adopted by the governing board of the below named organization at the meeting thereof held at its regular place of meeting on this date and by the vote above stated, a copy of said resolution is on file in the principap office of the Governing Board.

Signed by: _____

Rescue Union School District

 Name of Organization
 2390 Bass Lake Road

 Mailing Address
Rescue / **95672** / **El Dorado**

 City Zip Code County

NOTE: ALL LOCAL GOVERNMENT & NON-PROFIT INCORPORATED ORGANIZATIONS HAVE A GOVERNING BOARD, THEREFORE COMPLETE ONLY SECTIONS "A" & "B". THE FOLLOWING SECTION "C" IS FOR STATE AGENCIES ONLY

C. AUTHORIZED this _____ day of _____, 20____, by: _____

 Signature of Administrative Officer
Cheryl Oslen / **Superintendent**

 Printed Name of Chief Administrative Officer Title
Rescue Union School District / **2390 Bass Lake Road**

 Organization Name Street Address
Rescue / **95672** / **El Dorado**

 City ZIP Code County

STATE OF CALIFORNIA AGENCIES ARE REQUIRED TO PROVIDE THEIR STATE BILLING CODE: _____

STATE OF CALIFORNIA
DEPARTMENT OF GENERAL SERVICES
OFFICE OF FLEET AND ASSET MANAGEMENT
NON-DISCRIMINATION CERTIFICATION
SASP 203 (Rev 11/14)

ASSURANCE OF COMPLIANCE WITH GSA REGULATIONS UNDER TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, SECTION 606 OF TITLE VI OF THE FEDERAL PROPERTY AND ADMINISTRATIVE SERVICES ACT OF 1949, AS AMENDED, SECTION 504 OF THE REHABILITATION ACT OF 1973, AS AMENDED, TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, AS AMENDED AND SECTION 303 OF THE AGE DISCRIMINATION ACT OF 1975

Rescue Union School District, (hereinafter called the "donee"),
(Name of donee organization)

HEREBY AGREES THAT the program for or in connection with which any property is donated to the donee will be conducted in compliance with, and the donee will comply with and will require any other person (any legal entity) who through contractual or other arrangements with the donee is authorized to provide services or benefits under said program to comply with, all requirements imposed by or pursuant to the regulations of the General Services Administration (41 CFR 101-6.2) issued under the provisions of Title VI of the Civil Rights Act of 1964, Section 606 of Title VI of the Federal Property and Administrative Services Act of 1949, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, Title IX of the Education Amendments of 1972, as amended, and Section 303 of the Age Discrimination Act of 1975, to the end that no person in the United States shall on the ground of race, color, national origin, sex, or age, or that no otherwise qualified handicapped person shall solely by reason of the handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity for which the donee received Federal assistance from the General Services Administration; and HEREBY GIVES ASSURANCE THAT it will immediately take any measures necessary to effectuate this agreement.

The donee further agrees that this agreement shall be subject in all respects to the provisions of said regulations; that this agreement shall obligate the donee for the period during which it retains ownership or possession of any such property; that the United States shall have the right to seek judicial enforcement of this agreement; and, this agreement shall be binding upon any successor in interest of the donee and the word "donee" as used herein includes any such successor in interest.

Date _____ Rescue Union School District
Donee Organization

BY _____
(President/Chairman of the Board
or comparable authorized official)

2390 Bass Lake Road
2390 Bass Lake Road
Rescue CA 95672
Donee Mailing Address

**STATE OF CALIFORNIA
 NEW APPLICATION FOR ELIGIBILITY
 STATE & FEDERAL SURPLUS PROPERTY PROGRAM**

Pursuant to Federal Regulation 28 C.F.R. §§ 42.401 - 42.415, a recipient is mandated to report to the Federal Government the racial and national origins of all persons within your service area. You are therefore asked to supply the Office of Fleet and Asset Management with the race and national origins of individuals you serve in your service area (it may be helpful to refer to the US Census to determine the racial makeup of your service area at www.factfinder.census.gov/). This form must be completed and returned with the rest of the eligibility packet in order to qualify for the Federal Surplus Property Program. Your answers on this form in no way affect your eligibility; however, not returning the form will delay the processing of your application.

American Indian or Alaskan Native % <u>1%</u>	Persons having origins in any of the tribal people of North America, and who maintain cultural identification through tribal affiliation or community recognition.
Asian / Pacific Islander % <u>6%</u>	Persons having origins in any of the original peoples of the far east, Southeast Asia, Pacific Islands, or the Indian Subcontinent. This includes China, Japan, Korea, The Philippines, and Samoa.
Black % <u>1%</u>	Persons having origins in any of the black racial groups of Africa.
Hispanic % <u>15%</u>	Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
White % <u>73%</u>	Person having origins in any of the original people of Europe, North Africa, or the Middle East.
Other % <u>4%</u>	(Specify) <u>Two or more designations.</u>

Print Name Cheryl Olson

Title Superintendent

Signature _____

Date _____

**CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND
VOLUNTARY EXCLUSION – LOWER TIER COVERED TRANSACTIONS**

This certification is required by the General Services Administration regulations implementing Executive Order 12549-41 CFR 105-68 – for all lower tier transactions meeting the requirements stated at 41 CFR 105-68.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department of agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or had become erroneous by reason of changed circumstances.
4. The terms “covered transaction,” “debarred,” “suspended,” “ineligible,” “lower tier covered transaction,” “participant,” “person,” “primary covered transaction,” “principal,” “proposal,” and “voluntarily excluded,” as used in this clause, have the meanings set out in the Definitions and Coverage section of rule implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is proposed for debarment under 48 CFR part 9, subpart 9.4, debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include this clause titled “Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transaction,” without modification, in all lower tier covered transactions and in all solicitation for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not proposed for debarment under CFR part 9, subpart 9.4, debarred, suspended, in eligible, or voluntarily excluded from covered transactions, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the List of Parties Excluded from Federal Procurement and Nonprocurement Programs.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is proposed for debarment under 48 CFR part 9, subpart 9.4, suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF DONEE APPLICANT

Rescue Union School District

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Cheryl Olson, Superintendent

SIGNATURE

DATE

**Certifications and Agreements including Terms, Conditions, Reservations and Restrictions to be included
On Agency Issued or Distribution Documents**

A) The Donee Certifies That:

- 1) It is a public agency; or an approved non-profit institution or organization, exempt from taxation under Section 501 of the Internal Revenue Code of 1986; within the meaning of Section 203(j) of the Federal Property and Administrative Services Act of 1949, as amended, and the regulations of the General Services Administration (GSA).
- 2) The property is needed and will be used by the recipient for carrying out for the residents of a given political area one or more public purposes, or, if a nonprofit tax-exempt institution or organization or 8(a) business, the property is needed for and will be used by the recipient for educational or public health purposes, or for programs for older individuals, or for business purposes. The property is not acquired for any other use or purpose, or for sale or other distribution; or for permanent use outside the State, except with prior approval of the CSASP.
- 3) Funds are available to pay any and all costs and charges incidental to the receipt of surplus property, and that property is not being acquired for any other use(s) or purpose(s), is not for sale. The fee schedule is available upon request from the CSASP.
- 4) Any transaction shall be subject to the nondiscrimination regulations governing the donation of federal surplus personal property issued under Title VI of the Civil Rights Act of 1964 (41 USC 2000d-2000d-4a), as amended, section 504 of the Rehabilitation Act of 1973, as amended, Title IX of the Education Amendments of 1972, as amended, section 303 of the Age Discrimination Act of 1975, and the Civil Rights Restoration Act of 1987.
- 5) If the Donee is designated by the Federal Small Business Administration 8(a) Program as a socially and economically disadvantaged small business and the SBA and CSASP have both determined the Donee is eligible to receive federal surplus property as a donation, the Donee certifies that the property acquired is needed and will be used solely for the conduct of the Donee's business enterprise: and the Donee certifies to A. (3), (4) and (5),

B) The Donee Agrees to the Following Federal Conditions:

- 1) All items of property, other than items with a unit acquisition cost of \$5000 or more and passenger motor vehicles, regardless of acquisition cost, shall be placed in use for the purpose(s) for which it was acquired within one year or receipt, and shall be placed in continuous use for one year from the date the property was placed in use. In the event the Donee does not place the property in use, or continuous use, the Donee shall immediately notify the CSASP, and, at the Donee's expense, make the property available for transfer or other disposal as directed by the CSASP.
- 2) Special handling or use limitations as are imposed by Federal GSA on any item(s) under which the item(s) are being allocated to the Donee.
- 3) In the event the Donee does not use the property as required by Sections C (1) and (2) below, at the option of the GSA, title and right to the possession of such property shall revert to the United States of America and, upon demand, the Donee shall release such property to such person as GSA or its designee shall direct.

C) The Donee Agrees to the Following Conditions Applicable to Items with a Unit Acquisition Cost of \$5,000 or More and Passenger Motor Vehicles, Regardless of Cost. Except Vessels 50 Feet or More in Length and Aircraft Regardless of Acquisition Cost:

- 1) The property shall be placed in use within one year of receipt, and shall be used only for the purpose(s) for which it was acquired and for no other purpose(s).
- 2) There shall be a period of restriction which will expire after such property has been used for the purpose(s) for which it is acquired for a period of 18 months from the date the property is placed in use, except for such item(s) of major equipment for which the CSASP designates a further period of restriction.
- 3) In the event the property is not so used as required by Sections C (1) and (2), at the option of the CSASP, title and right to the possession of such property shall, at the option of the CSASP, revert to the State of California, and the Donee shall release such property to such person as the CSASP shall direct.

D) The Donee Agrees to the Following Terms, Reservations and Restrictions:

- 1) From the date it receives the property and throughout the time period(s) imposed by Sections B and C (as applicable) remain in effect, the Donee shall not sell, trade, lease, lend, bail, cannibalize, encumber, or otherwise dispose of such property, or remove it permanently, for use outside the State of California, without the prior approval of GSA or the CSASP. The proceeds from any sale, trade, lease, loan, bailment, encumbrance or other disposal of the property, when the GSA or the CSASP authorizes such action, shall be remitted promptly by the Donee to GSA or the CSASP, as applicable. If the Donee takes action in ignoring or disregarding the foregoing restrictions after the date the Donee received the property and before expiration of the time periods imposed by Sections C or D as applicable, at the option of the GSA or the CSASP, the Donee shall pay to the GSA or the CSASP any proceeds derived from the disposal, and/or the fair market or rental value of the property at the time of such unauthorized disposal as determined by the GSA or the CSASP as applicable.
- 2) If at any time, from the date the Donee receives the property throughout the time periods by Sections B and C as applicable, the Donee determines that some or all of the property is no longer suitable, usable, or further needed for the purpose(s) for which it was acquired, the Donee shall promptly notify the CSASP and shall, as directed by the CSASP, return the property to the CSASP, or release the property to another Donee or another state agency, or a department or agency of the United States, or sell or otherwise dispose of the property. The Donee shall remit the proceeds from the sale promptly to the CSASP.
- 3) The Donee shall make reports to the CSASP which shall state the use, condition, and location of the property, and shall report on other pertinent matters as may be required from time to time by the CSASP.
- 4) At the option of the CSASP, the Donee may abrogate the conditions set forth in Section B and the terms, reservations and restrictions pertaining in Section D by payment of an amount as determined by the CSASP.

E) The donee Agrees to the Following Conditions, Applicable to all Items of Property:



- 1) The property acquired by the Donee is on an "As Is," "where is" basis, without warranty of any kind.
- 2) If the Donee carries insurance against damages to or loss of property due because of fire or other hazards, and the damage to, loss or destruction to donated property with unexpired terms, conditions, reservations or restrictions, occurs, the CSASP will be entitled to reimbursement from the Donee out of the insurance proceeds, in an amount equal to the unamortized portion of the fair value of the damaged or destroyed donated property.

F) Terms, conditions, reservations and restrictions set forth in the Conditional Transfer Document executed by the authorized Donee representative are applicable to the donation of Aircraft and Vessels of 50 Feet or more in length having an acquisition cost of \$5,000 or more in length or more, regardless of the purpose for which acquired.

SIGNATURE: _____

DATE: _____

Rescue Union Elementary

County	El Dorado
District	Rescue Union Elementary List of active district's schools
CDS Code	09 61978 0000000
Web Address	www.rescueusd.org 
Email	
Phone Number	(530) 677-4461
Fax Number	(530) 677-0719
District Address	2390 Bass Lake Rd. Rescue, CA 95672-9608 Google Map 
Mailing Address	2390 Bass Lake Rd. Rescue, CA 95672-9608
Superintendent	Cheryl Olson Superintendent (530) 677-4461 colson@my.rescueusd.org
Chief Business Official	Sean Martin Assistant Superintendent, Business Services (530) 677-4461 smartin@my.rescueusd.org
Status	Active
Low Grade	K
High Grade	8
District Type	Elementary School District
NCES/Federal District ID	0632310
CDS Coordinator (Contact for Data Updates)	David Scroggins (530) 672-4806 Update Data Request



1.4 Enrollment Count - State View (Preliminary)

Academic Year: 2018-2019	LEA: Rescue Union Elementary	User ID: rpicard@rescueusd.org
View: Snapshot	School Type: ALL	Create Date: 10/25/2018 2:22:40 AM
	School: ALL	Print Date: 10/22/2018 1:42:19 PM

NOT CERTIFIED

School Code	School Name	Grade	Gender	Total		Hispanic		Am Indian/Alskn Nat		Filipino		Asian		Black/African Am		Nat Hwain/Othr Pac Islnodr		White		Multiple		Missing	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total - Selected Schools				3631	569	15.67 %	11	0.30 %	43	1.18 %	191	5.26 %	32	0.88 %	11	0.30 %	2616	72.05 %	153	4.21 %	5	0.14 %	
809893	Green Valley Elementary	Total		403	117	29.03 %	1	0.25 %	3	0.74 %	6	1.49 %	0	0.00 %	1	0.25 %	250	62.03 %	24	5.98 %	1	0.25 %	
8005706	Jackson Elementary	Total		482	70	14.52 %	2	0.41 %	10	2.07 %	28	5.39 %	10	2.07 %	4	0.83 %	350	72.61 %	7	1.45 %	3	0.62 %	
8109441	Lake Forest Elementary	Total		409	63	15.40 %	0	0.00 %	2	0.49 %	15	3.67 %	1	0.24 %	0	0.00 %	301	73.59 %	27	6.60 %	0	0.00 %	
0108258	Lakeview Elementary	Total		533	90	9.38 %	1	0.19 %	8	1.50 %	55	10.32 %	7	1.31 %	0	0.00 %	367	68.86 %	45	8.44 %	0	0.00 %	
8103627	Marina Village Middle	Total		809	93	11.50 %	2	0.25 %	13	1.61 %	78	9.39 %	7	0.87 %	2	0.25 %	575	71.08 %	41	5.07 %	0	0.00 %	
0800001	NPS School Group for Rescue Union Elementary	Total		5	1	20.00 %	0	0.00 %	0	0.00 %	0	0.00 %	1	20.00 %	0	0.00 %	3	60.00 %	0	0.00 %	0	0.00 %	
0101518	Pleasant Grove Middle	Total		512	113	22.07 %	1	0.20 %	5	0.98 %	8	1.56 %	2	0.39 %	1	0.20 %	374	73.05 %	8	1.56 %	0	0.00 %	
8005714	Rescue Elementary	Total		478	62	12.97 %	4	0.84 %	2	0.42 %	5	1.05 %	4	0.84 %	3	0.63 %	396	82.85 %	1	0.21 %	1	0.21 %	

In the state view of enrollment, the LEA enrollment count is modified to
 1) add students with a "Short Term" Enrollment Status who do not have a "Primary" Enrollment Status as of Census Day and
 2) eliminate students in concurrent enrollments that the LEA does not own as of Census Day.

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded	District of Geographic Residence:	ALL	Gender:	ALL
English Language Acquisition Status:	ALL	Ethnicity/Race:	ALL	Special Education:	ALL
Title I Part C Migrant:	ALL	Title III Eligible Immigrant:	ALL		
Gifted and Talented:	ALL	Socio-Economically Disadvantaged:	ALL		

This report is confidential and use is restricted to authorized individuals.

The data that appears on this report are filtered by the user selections that appear on the last page of this report.

New Application Checklist

- State Agency
- City
- County
- Special District
- Public School / District

Applicant Name: Rescue Union School District

Form 201 – Application	Yes <input type="checkbox"/> No <input type="checkbox"/>
Form 202 – Resolution	Yes <input type="checkbox"/> No <input type="checkbox"/>
Form 203 – Non-Discrimination Certification	Yes <input type="checkbox"/> No <input type="checkbox"/>
Form 204 – Racial and National Origins of all Persons within Your Service Area	Yes <input type="checkbox"/> No <input type="checkbox"/>
Debarment Form	Yes <input type="checkbox"/> No <input type="checkbox"/>
Sign and Date Terms and Conditions	Yes <input type="checkbox"/> No <input type="checkbox"/>
Proof of State/Public Agency Status (Listing in State Directory etc.)	Yes <input type="checkbox"/> No <input type="checkbox"/>
Current CBEDS or WASC (if applicable)	Yes <input type="checkbox"/> No <input type="checkbox"/>
Return Completed original application and all Required Documentation to 1700 National Drive Sacramento, CA 95834 (Please maintain a copy for your records)	Yes <input type="checkbox"/> No <input type="checkbox"/>

Notes: _____

Reviewed by:	Date:
Approved: Yes <input type="checkbox"/> No <input type="checkbox"/>	Expires:
Donee Number:	Billing Code:

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Final Information on Sale of Bass Lake Property

BACKGROUND:

In 2013, the El Dorado Irrigation District identified the Bass Lake Property (150 plus acres) as surplus and Rescue Union School District expressed its desire to purchase the property for \$300,000, about one-tenth the price Parker Development was asking for the land along Serrano Parkway. In February of 2015, Rescue Union School became the owner of APN 115-400-12-100 that includes Sellwood Park, Bass Lake Dam, Bass Lake, and the land surrounding the lake.

A portion of the Bass Lake property was divided and kept by EID for maintenance purposes and the APN changed to 115-400-21-100 and the property is 142 acres in which Bass Lake makes up 54 acres and Sellwood Field is three acres. The estimated length of the dam and levees around the lake is 1.5 miles long.

Concurrent to the purchase, Rescue Union School District worked collaboratively with the County of El Dorado, the El Dorado Community Services District and the El Dorado Irrigation District to formulate a plan that would include a school site, a community park and access to Sellwood Field.

Rescue Union School District and the County of El Dorado had been able to identify the proposed site for a school that includes approximately ten (10) acres of County owned property together with approximately ten (10) acres of Rescue USD owned land. In addition, Rescue USD and the County of El Dorado have conceptualized the idea of a loop road that would connect Serrano Parkway to Bass Lake Road through the property, thereby providing access to Sellwood Field, new recreation fields for the community, and to the proposed school site.

Unfortunately, as Rescue USD and EID were approaching the close of escrow, Parker Development submitted an amendment to their plans for Serrano Village J, Lot H that would in essence eliminate public access to the proposed park and school site via Serrano Parkway.

Thereafter, although the District had a vision for a school and community park for the Bass Lake Property, the District felt compelled to explore other options with regard to acquiring a school site to serve the development in the Upper Serrano and Bass Lake areas and purchased two lots on Sienna Ridge.

On February 9, 2016, the board passed resolution 16-01 creating a district advisory committee to review and recommend the best use of the space and real property of the District; however, no committee members were appointed and no further action was taken at that time.

The El Dorado Hills CSD presented to the RUSD Board at the October 14, 2017 its interest in purchasing the Bass Lake property from the district and the board requested staff to present information regarding the steps necessary to sell the property.

The Board of Trustees at the November 8, 2017 board meeting requested staff should prepare a list of candidates for the 7-11 committee and at the December 12, 2017 meeting, the board approved members for the committee. The 7-11 Committee meet on January 11, 2018 and recommended the Board declare the Bass Lake Property APN: 115-400-21-100, as surplus to the educational needs of the District, and to sell this asset. At the January 23, 2018 board meeting the report from the 7-11 Committee was reviewed and accepted by the board.

At the February 13, 2018 meeting the Board took action to approve the surplus of the Bass Lake Property and gave direction to Administration to solicit offers for the property under the Naylor Act which required 180 day window for accepting interested offers of qualified parties.

The District only received one letter of interest, from the El Dorado Hills CSD, and the Board gave Administration direction to start negotiations once an appraisal was completed of the property and the value was calculated under the Naylor Act. The appraisal was completed in September 2018 and negotiations with the CSD were completed shortly after.

STATUS:

The Board took action in closed session at the October 9, 2018 meeting to approve the contract with a 5-0 vote for the sale of Bass Lake to the El Dorado CSD for \$570,000. The El Dorado CSD Board on October 11, 2018 approved the contract for sale. The property as of this document creation was in escrow with an anticipated close date of November 8, 2018.

FISCAL IMPACT:

The sale of the property is \$570,000 and the district portion of escrow related costs are \$2,531. The property was purchased using Mello Roos tax funds and so all sales proceeds will go back into that fund for approved facility related activities.

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

No action required. Informational only.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Joint Statement on Negotiations between Serrano Owner’s Association and the El Dorado Schools Financing Authority, of Which Rescue USD is a Member**

BACKGROUND:

In or about June 2018, the Serrano Owners’ Association (SOA) and the El Dorado Schools Financing Authority (JPA) and its member school districts, Buckeye Union School District (BUSD), El Dorado Union High School District (EUHSD) and Rescue Union School District (RUSD) entered into an agreement to participate in voluntary confidential settlement negotiations to facilitate a discussion of any alleged issues or concerns regarding the operation and administration of CFD No. 1, including the establishment of an end date, in an effort to address community concerns.

STATUS:

The plan is to have the Board review, approve and issue the attached SERRANO COMMUNITY FACILITIES DISTRICT NO. 1: NEGOTIATIONS UPDATE and authorize the Superintendent and/or her designee to distribute the Negotiations Update to the residents of CFD No. 1 vis-à-vis the Serrano Owners’ Association.

FISCAL IMPACT:

None.

BOARD GOAL:

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III - COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal V - FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

District Administration recommends the Board of Trustees approve the issuance of the Serrano Community Facilities District No. 1: Negotiations Update.



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

www.rescueusd.org

November 2018

SERRANO COMMUNITY FACILITIES DISTRICT NO. 1: NEGOTIATIONS UPDATE

The Governing Board of the Rescue Union School District is pleased to report that the El Dorado Schools Financing Authority, of which Rescue USD is a member, is collaborating in good faith with the Serrano Homeowners' Association and the parties are making substantive progress in negotiations toward establishing an end date to the Serrano Mello-Roos Community Facilities District. The parties know that many community members are eager to see this issue resolved, however, as with any complex negotiations, issues such as timing, advisory roles, legal issues and financial projections all have to be thoroughly analyzed before any final commitments may be made. All parties to these negotiations are confident that we will be able to reach a comprehensive agreement in the New Year. We are appreciative of all parties' efforts in working toward an agreement and we will update the community as additional information is developed.

Best regards,

Nancy Brownell, President
Governing Board
Rescue Union School District

Cheryl Olson, Superintendent

Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White

ITEM #: 8
DATE: November 13, 2018

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM: MARINA VILLAGE MIDDLE SCHOOL
TWO-STORY CLASSROOM PROJECT**

Change Order(s) # 28-29
Carter Kelly, Inc.

BACKGROUND:

In January of 2017, the Governing Board of the Rescue Union School District established an RFQ and RFP from qualified providers of Lease-Leaseback (“L/LB”) construction services for the *Construction of a Two-Story Classroom Building, Sitework and Modernization Project at Marina Village Middle School*. The District received qualification packets from five construction services firms, all of whom were prequalified to submit a fee based proposal on the Project. Subsequently, three of the construction services firms submitted a fee based proposal on the project by which contracts will be awarded by the Board under the provisions of Education Code 17406 *et seq.*

Through the facility planning process, the District identified modernization projects throughout the District including the construction of a two-story classroom building at Marina Village Middle School. The estimated construction cost of the Marina Village Two-Story Classroom Building Project is approximately \$6.5 million.

- **Marina Village Middle School:**

The District expand the permanent capacity on the campus of Marina Village Middle School, a District-owned site located at 1901 Francisco Drive, El Dorado Hills, California 95762 by constructing a new two-story classroom building and completing other site work, and modernization work related to the Project.

On March 14, 2017, the Governing Board passed Resolution #17-07 delegating to the Superintendent, or their designee, the authority to enter into the Lease Leaseback Contract for Construction Services, the Site Lease, and Sublease Agreement and other acts relating to the Marina Village Two-Story Classroom Project with Carter-Kelly Inc. who provided the best value in the competitive procurement process as directed under the provisions of Education Code 17406 *et seq.*

The District received approval of the plans from the Division of State Architects (DSA) on March 8, 2017 allowing Carter-Kelly Inc. to determine its Guaranteed Maximum Price (GMP) on the Marina Village Two-Story Classroom Project once bids were submitted by qualified sub-contractors. The total construction cost for the project is \$6,486,004. In addition, the LLB Construction Services Contract with Carter-Kelly Inc. at 11.5% is \$745,890, thereby generating a Guaranteed Maximum Price (GMP) of \$7,231,894. This contract was approved by the board at the June 13, 2017 meeting.

At the December 12, 2017 board meeting, Change Orders #1 – 4 were approved for a net change to the contract of \$28,146. When added to the original contract amount, the revised contract was \$7,260,040.00.

At the January 23, 2018 board meeting, Change Orders #5 – 9 were approved for a net change to the contract of \$250,036.00. When added to the revised contract amount, the updated contract was \$7,510,076.00.

At the April 10, 2018 board meeting, Change Orders #10 – 16 were approved for a net change to the contract of \$18,167.00. When added to the revised contract amount, the updated contract was \$7,528,243.00.

At the May 8, 2018 board meeting, Change Orders #17 – 22 were approved for a net change to the contract of \$7,955.00. When added to the revised contract amount, the updated contract was \$7,536,198.00.

At the September 11, 2018 board meeting, Change Orders #23 – 27 were approved for a net change to the contract of \$87,849. When added to the revised contract amount, the updated contract was \$7,624,047.

STATUS:

Carter Kelly, Inc. has completed the construction of the two-story classroom project and site work at Marina Village Middle School and has submitted Change Orders #28-29 for a net increase of \$257,959.00 to the contract.

Change Order # 28 – Multiple changes requested by District – \$99,875.00

Change Order # 29 – Changes requested by District and EID/Fire Hydrant Work - \$158,084

These are the final change order items from Carter Kelly. There are still direct charges for contractors for the EID work, and landscaping for this project.

FISCAL IMPACT:

The total cost of Change Orders #28-29 is \$257,959.00. When added to the current contract amount, the new contract will be \$7,882,006.00

BOARD GOAL(S):

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal V - FACILITY / HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Local Control Accountability Plan GOAL 6:

The District will create and maintain facilities and grounds that are safe, clean and conducive to the learning process.

RECOMMENDATION:

Board of Trustees approve Change Orders #28-29 for \$257,959.00 to the contract with Carter Kelly, Inc., General Contractor for the Marina Village two-story classroom building project.

Carter-Kelly, Inc.

CHANGE ORDER

No. 00028

P.O. Box 1477
Placerville, CA 95667

TITLE: Owner CO 28

DATE: 08/04/2018

PROJECT: Marina Village Portable Replacement

JOB:

TO: Attn: Phil Jones
Rescue Union School District
2390 Bass Lake Road
Rescue, CA 95672

CONTRACT NO: 26

Phone: 530-672-4302 Fax: 530-677-5182

Item	Description	Stock#	Quantity	Units	Unit Price	Tax Rate	Tax Amount	Net Amount
00001	RFI #87 and RFI #108		1.000		\$7,136.00	0.00%	\$0.00	\$7,136.00
00002	PR #22		1.000		\$12,928.00	0.00%	\$0.00	\$12,928.00
00003	Replace exterior plaster at south elevation of Administration Building.		1.000		\$24,353.00	0.00%	\$0.00	\$24,353.00
00004	PR #23R		1.000		\$29,624.00	0.00%	\$0.00	\$29,624.00
00005	RFI #118 and add for installation of TV mounts in classrooms per district request. District allowed us to add additional hours to this COR, which amounted to \$1,700.		1.000		\$5,283.00	0.00%	\$0.00	\$5,283.00
00006	PR #27		1.000		(\$1,039.00)	0.00%	\$0.00	(\$1,039.00)
00007	PR #28		1.000		\$15,835.00	0.00%	\$0.00	\$15,835.00
00008	PR #29		1.000		\$6,427.00	0.00%	\$0.00	\$6,427.00
00009	Add 4'x16' sliding marker board in Room 25 per district directive.		1.000		\$3,942.00	0.00%	\$0.00	\$3,942.00
00010	PR #16		1.000		(\$19,014.00)	0.00%	\$0.00	(\$19,014.00)
00011	1 month of added site supervision (160 hours x \$90/hr.) associated with the Administration Bldg. plaster replacement, PR #23R & PR #27 as discussed with district.		1.000		\$14,400.00	0.00%	\$0.00	\$14,400.00

Unit Cost: \$99,875.00

Unit Tax: \$0.00

Total: \$99,875.00

P.O. Box 1477
Placerville, CA 95667

The Original Contract Sum was	\$7,231,894.00
Net Change by Previously Authorized Requests and Changes	\$392,153.00
The Contract Sum Prior to This Change Order was	\$7,624,047.00
The Contract Sum Will be Increased	\$99,875.00
The New Contract Sum Including This Change Order	\$7,723,922.00
The Contract Time Will Not be Changed	
The Date of Substantial Completion as of this Change Order Therefore is	

ACCEPTED:

Rescue Union School District

Carter-Kelly, Inc.

CALIFORNIA DESIGN WEST

By: _____
Phil Jones

By: Matt Vanderpool
Matt Vanderpool

By: _____
Anne Perkins

Date: 09/24/2018

Date: 09/24/2018

Date: 09/24/2018

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 3/21/18



DESCRIPTION OF WORK: RFI #87 Added plumbing for sinks shown on architectural, but not on plumbing drawings & #108 - Extend existing underground water line to east planter; out from under new amphitheater concrete.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	2	\$186
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$186
OVERHEAD PROFIT/FEE@		15%	\$28
		TOTAL FOR LABOR	\$214

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		15%	\$0
		TOTAL FOR MATERIAL	\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		15%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS	\$ AMOUNT
WWF - Plumbing - RFI #87	\$5,742
WWF - Plumbing - RFI #108	\$850

TOTAL DIRECT SUBCONTRACTOR			\$6,592
OVERHEAD PROFIT/FEE@		5%	\$330
		TOTAL FOR SUBCONTRACTOR	\$6,922

COST PROPOSAL TOTAL	\$7,136
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COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

MEMO TO: Carter Kelly
 ATTN: Carl Dingle
 MEMO FROM: Laine West
 DATE: February 5, 2018
 PROJECT: Marina Village MS
 RE: Costs for RFI 87 Plumbing for missing sinks (no flashings included)

JOB #1725

LABOR

24 hrs. @ 120.87/hr. 2900.88

MATERIAL

(1) 2" Wye @ 12.10/ea.	12.10
(2) 2" 45 @ 9.10/ea.	18.20
(3) 2" 90 @ 11.03/ea.	33.09
(2) 2" Tap san tee @ 14.50/ea.	29.00
(60') 2" Cast iron pipe @ 3.71/ea.	222.60
(20) 2" Bands @ 7.14/ea.	142.80
(1) 1 x 3/4 Copper tee @ 6.21/ea.	6.21
(2) 3/4 90 @ 1.47/ea.	2.94
(1) 3/4 x 1/2 x 1/2 tee @ 3.51/ea.	3.51
(2) 1/2 Drop ear 90 @ 9.28/ea.	18.56
(2) 1/2 90 @ .92/ea.	1.84
(25') 3/4 Copper @ 2.47/ft.	61.75
Flux & solder @ 10.00	10.00
Misc. strapping material @ 20.00	20.00
(2) S-1 sinks @ 347.31/ea.	694.62
(2) S-1 faucets @ 162.20/ea.	324.40
(2) Bubblers @ 231.53/ea.	463.06
(2) Basket strainers @ 49.10/ea.	98.20
(2) P-traps @ 22.53/ea.	45.06
(2) Angle stops @ 7.30/ea.	18.60
(2) 1/2 x 6 brass nipples @ 6.55/ea.	13.10
(2) 1 1/2 x 12 flange tailpiece @ 8.20/ea.	16.40
(2) 1 1/2 trap adapter @ 9.40/ea.	18.80
(2) 1 1/2 IPS flange @ 2.21/ea.	4.42
(2) 1/2 IPS flange @ 1.58/ea.	3.16
(2) 1/2 x 15" SS flex @ 5.00/ea.	10.00
Subtotal material	2292.42
Sales tax @ 7.75%	177.66
15% Profit & Overhead	370.51
Material total	2840.59
Labor & material total	5741.47



9823 Old Winery Place, Ste. 20
 Sacramento, CA 95827
 Office: 916.853.0514
 Fax: 916.853.0515

CSLB # 418113

www.wwfcontractors.com

MEMO TO: Carter Kelly JOB #1725
 ATTN: Carl Dingle
 MEMO FROM: Laine West
 DATE: February 26, 2018
 PROJECT: Marina Village MS
 RE: Extra work ← RFI #108
 Route 1 1/4" copper line from out of concrete for future irrigation by the amphitheater

LABOR

4 hrs. @ 120.87/hr.		483.48
	Total labor	483.48

MATERIAL

(20') 1 1/4 Type K copper @ 10.21/ft.		204.20
(2) 1 1/4 copper 90 @ 7.16/ea.		14.32
(1) 1 1/4 threaded ball valve @ 43.47/ea.		43.47
(1) 1 1/4 mip copper @ 12.20/ea.		12.20
(1) 1 1/4 brass plug @ 6.37/ea.		6.37
(1) roll 10 mil PVC tape @ 12.00		12.00
(1) loaf bread @ 3.00/ea.		3.00
	Subtotal material	295.56
	Sales tax @ 7.75%	22.91
	15% Profit & Overhead	47.77
	Material total	366.24
	Labor & material total	849.72



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 Sacramento, CA 95827
 Office: 916.853.0514
 Fax: 916.853.0515

CSLB # 418113

www.wwfcontractors.com

WWF CONTRACTORS

CHANGE ORDER WORKSHEET JOB # 1725

PUBLIC/PRIVATE PROJECTS - BREAKDOWN FOR EXTRA WORK

Job Name Marina vil. Date 2/23/18

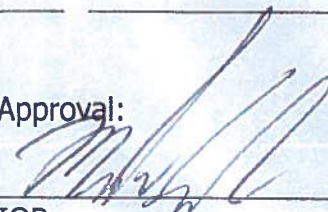
Description of Work Route 1/4 copper line from out of concrete for future irrigation by the Amphitheater

LABOR TYPE	NAME	HOURS	DAY RATE	NIGHT/OT RATE	SUB-TOTAL
Journeyman	Mark Zubenka	4 h			
Journeyman					
Journeyman					
Laborer					
LABOR TOTAL:					

BACKHOE/RENTALS & MISC.	HOURS	DAY RATE	NIGHT/OT RATE	SUB-TOTAL

RENTALS/MISC. TOTAL: _____

QTY	MATERIAL/STOCK	PRICE FT/EA.	SUB-TOTAL
20'	1/4 Type K Copper	10 ⁰⁰	
2	1/4 copper 90°	7 ¹⁶	
1	1/4 threaded ball valve	43 ⁴⁷	
1	1/4 MIP Copper	12 ²⁰	
1	1/4 Brass plug	6 ³⁷	
1	Roll 10 mil pvc tape	12 ⁰⁰	
1	Loct at bread	3 ⁰⁰	

Approval: 
 IOR _____
 CKI
 General Contractor

2-23-18
 Date _____
 Date _____

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West

Marina Village

Date: 6/08/18



DESCRIPTION OF WORK: PR #22 - Add drinking fountain at courtyard area.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	1	\$93
Carpenters / Cement Masons	91	16	\$1,456
Laborer	85		\$0

TOTAL DIRECT LABOR			\$1,549
OVERHEAD PROFIT/FEE@		11.5%	\$178
TOTAL FOR LABOR			\$1,727

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
PVC pipe, p-trap, glue, etc. for new water line extension from janitor closet			\$250

TOTAL DIRECT MATERIAL			\$250
OVERHEAD PROFIT/FEE@		11.5%	\$29
TOTAL FOR MATERIAL			\$279

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS		\$ AMOUNT
Vicini - Dig and install drinking fountain sewer line		\$1,500
WWF - Furnish and install new drinking fountain and re-work hose bib to place in recessed/lockable access panel at building		\$8,296

TOTAL DIRECT SUBCONTRACTOR			\$9,796
OVERHEAD PROFIT/FEE@		11.5%	\$1,127
TOTAL FOR SUBCONTRACTOR			\$10,923

COST PROPOSAL TOTAL	\$12,928
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COMPANY: Carter-Kelly, Inc

SIGNATURE: 

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

MEMO TO: Carter Kelly
ATTN: Matt Vanderpool
MEMO FROM: Laine West
DATE: June 5, 2018
PROJECT: Marina Village MS
RE: Extra work

JOB #1725

PR #22 Drinking fountain with bottle filler & hose bibb
Replaced hose bibb with a lockable type hose bibb and ran $\frac{3}{4}$ water for drinking fountain with bottle filler. Please issue a change order.

LABOR

18 hrs. @ 120.87/hr. 2175.66

MATERIAL

(1)	Elkay Model LK4430BRF1 @ 4677.92	4677.92
(4')	$\frac{3}{4}$ soft copper pipe @ 3.04/ft.	12.16
(3)	$\frac{3}{4}$ copper 90 @ 1.81/ea.	5.43
(1)	$\frac{3}{4}$ tee CxCxC @ 2.21/ea.	2.21
(1)	lockable wall hydrant @ 178.45/ea.	178.45
(2)	$\frac{3}{4}$ copper mip adapters @ 3.78/ea.	7.56
(1)	$\frac{3}{4}$ gate valve @ 18.62/ea.	18.62
(1)	$\frac{3}{4}$ x 6 sch. 80 PVC nipple @ 5.06/ea.	5.06
(1)	cast top G5 box w/water lid @ 31.20/ea.	31.20
	Subtotal material	4938.61
	Sales tax @ 7.75%	382.74
	15% Profit & Overhead	798.20
	Material total	6119.55
	Labor & material total	\$8,295.21



9823 Old Winery Place, Ste. 20
Sacramento, CA 95827
Office: 916.853.0514
Fax: 916.853.0515

CSLB # 418113

www.wwfcontractors.com

CONTRACTOR PROPOSAL – COST BREAKDOWN



California Design West

Marina Village

Date: 6/08/18

DESCRIPTION OF WORK: District request to replace plaster on south elevation of the Administration Building. Price includes existing plaster demolition, new complete 3 coat plaster system and final coat of paint to match existing building exterior color. The extent of the plaster removal and replacement as shown in the attached photos per job walk with Phil Jones. Assume existing framing, building paper and lath is in good enough condition to tie new waterproofing, lath and plaster to for a complete and water tight system.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$372
OVERHEAD PROFIT/FEE@		11.5%	\$43
TOTAL FOR LABOR			\$415

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
20 yard dumpster			\$500
TOTAL DIRECT EQUIPMENT			\$500
OVERHEAD PROFIT/FEE@		11.5%	\$58
TOTAL FOR EQUIPMENT			\$558

IV. SUBCONTRACTORS	\$ AMOUNT		
JLS - Plaster demolition and new plaster installation	\$17,269		
Harris - Paint new plaster to match existing plaster color	\$3,700		
TOTAL DIRECT SUBCONTRACTOR		\$20,969	
OVERHEAD PROFIT/FEE@		11.5%	\$2,411
TOTAL FOR SUBCONTRACTOR		\$23,380	

COST PROPOSAL TOTAL	\$24,353
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COMPANY: Carter-Kelly, Inc

SIGNATURE:

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



Proposal

Matt Vanderpool
Carter Kelly
171 Middletown Rd
Placerville, Ca 95667
916-825-1088 Email: mattv@carterkelly.com

Date: 06/07/18
Job Name: Marina Village
Job Location: 1901 Francisco Dr
El Dorado Hills, Ca 95762

RE: Marina Village

Located at 1901 Francisco Dr El Dorado Hills, Ca 95762

Per your request JLS is pleased to quote on the following work for the above listed project. This price is based as follows:

Scope:

Set scaffold protection. Set scaffold at west corner of office building. Set dust protection as necessary. Set drop protection on roof. Set protection from exterior access to roof access. Remove 3 coat stucco system as shown in photos attached. Bag all stucco debris and dispose of in Carter Kelly provided dumpster. Investigate and document framing issues if any. Replace lath system (System to consist of 2 layer jumbo tex 60 minute paper, 17ga wire, galvanized accesories, Fortiflash butyl flashing at hard outside corners, joints, and penetrations.) Install 3 coat stucco system hydrating and obtaining proper PH levels per coat. Water test at scratch coat hydration. Clean up any debris generated from our work. Remove all scaffold and protection off site. All pricing assumes existing building paper and wire is suitable for tie in. Scope is limited to areas shown in attached photos.

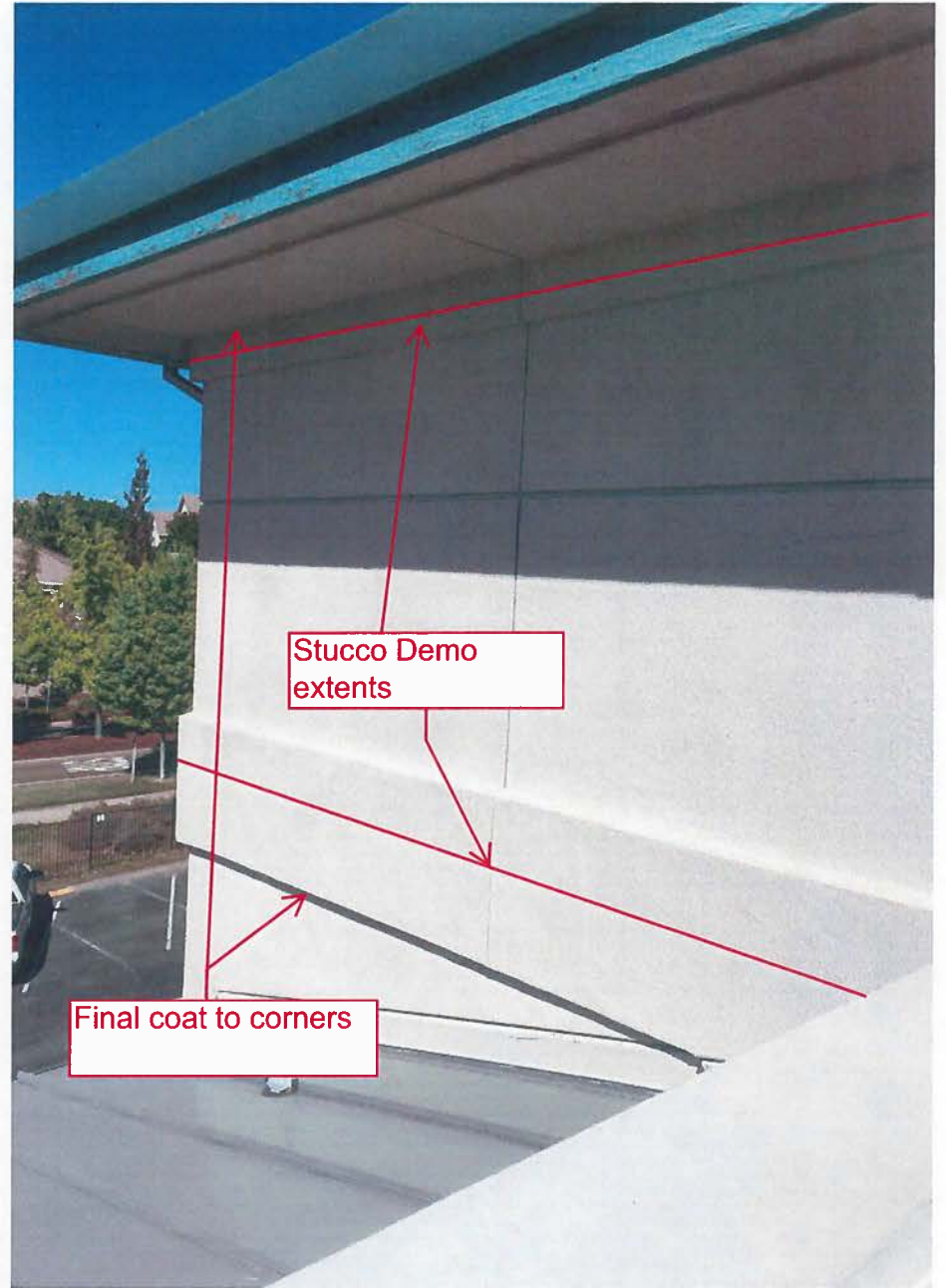
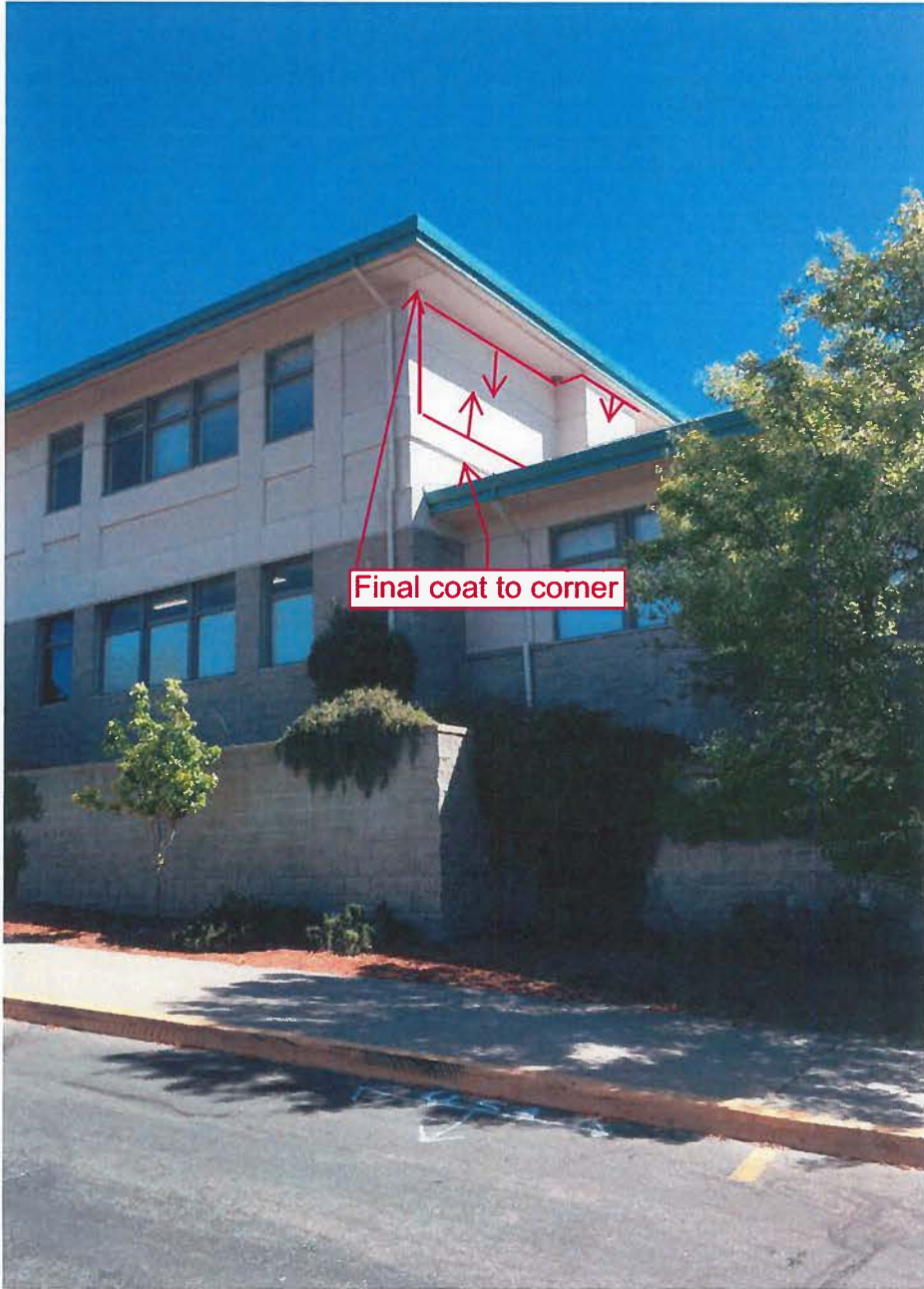
Base Bid Price: **\$17,268.98**

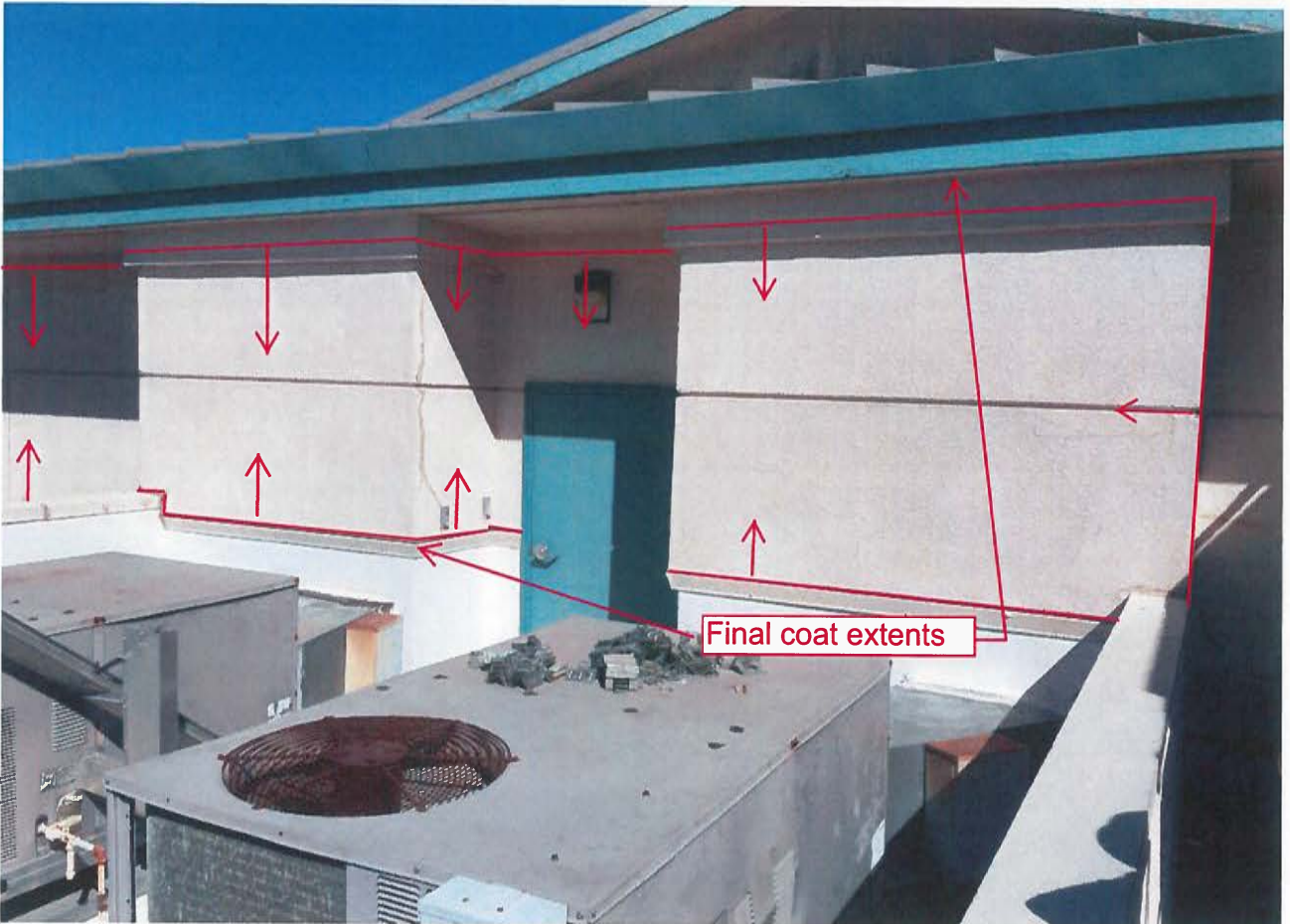
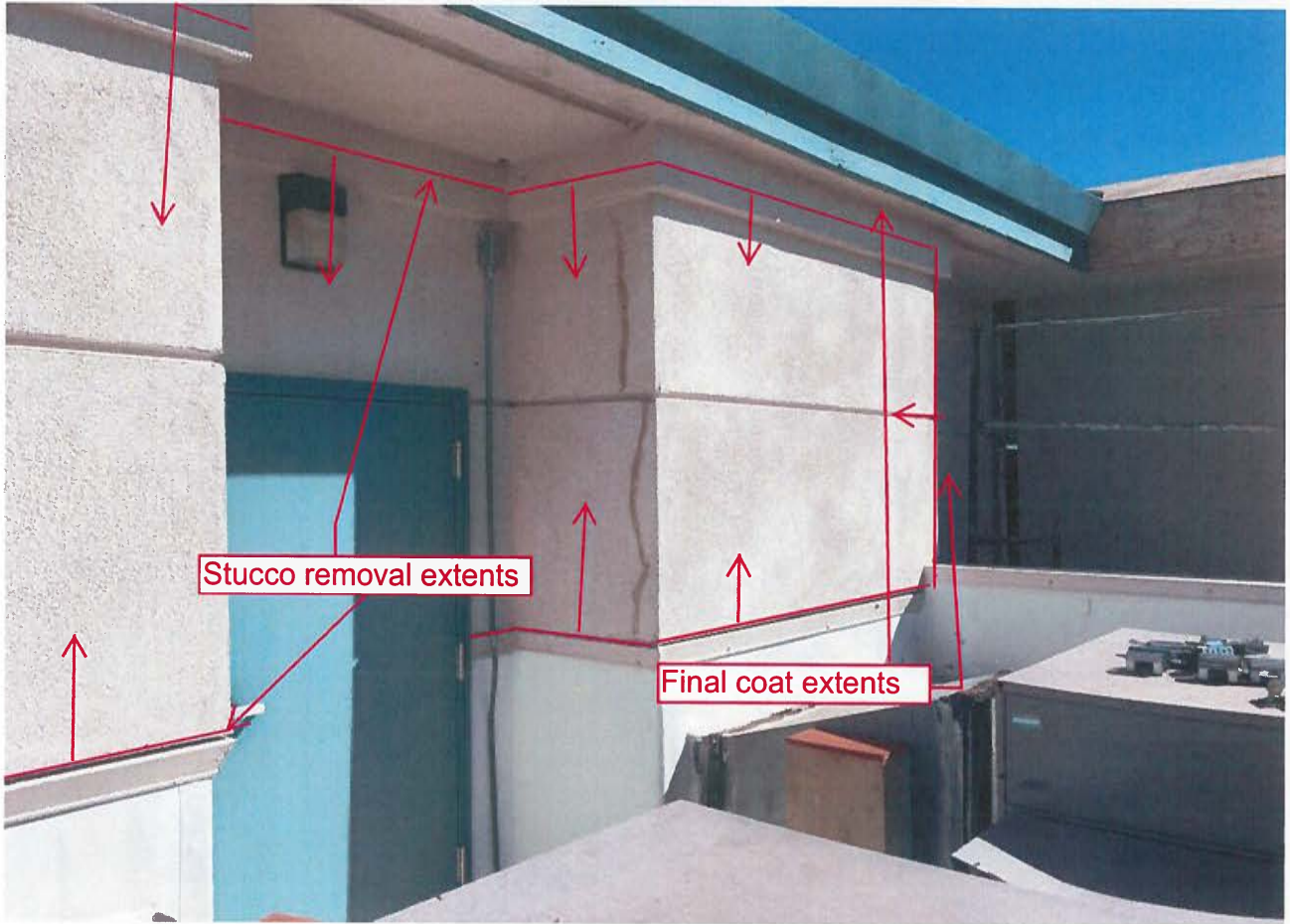
Thank you for the opportunity to participate in your project. If you should have any questions please feel free to call The Office at 916-660-1525

Exclusions

- | | |
|--|--|
| 1 Overtime and premium time work | 2 Damage to roof |
| 3 Fees and permits, bonds and bond fees | 4 Retention |
| 5 Hazardous material handling and or abatement | 6 Third party testing, inspection and/or clearance |
| 7 Prime and or painting | 8 Landscape and irrigation repairs |
| 9 | 10 |
| 11 | 12 |

Alternates





JAMES L. HARRIS'
PAINTING & DECORATING, INC.
License No. 745726

P.O. Box 3183
Auburn, CA 95604-3183
(530) 888-0580 (877) 245-7703 FAX

DATE: June 7, 2018
TO: Matt Vanderpool Carter Kelly Inc.
PROJECT: Marina Village
FROM: Chris Harris cjh@jlhpainting.com Cell – (530) 308-2123

REQUEST FOR QUOTATION

(Reference e-mail request of 6/4/18)

Qualifications -

Scaffold to be provided
Union labor workforce – Normal Working hours

Additional Painting – Owner Request

1. Add paint coatings - south elevation at exterior plaster surfaces.
 - Access to working surfaces
 - Minor preparation of substrates
 - Protection of adjacent surfaces
 - Application of paint coatings per submittal (Color – Match existing)

Labor – \$3,200
Material - \$500
Equipment - Included

Total Quote - \$3,700.00

STANDARD EXCLUSIONS -

- SURFACES READY FOR PAINT COATINGS
- HAZARDOUS MATERIALS MANAGEMENT (ASBESTOS / MOLD / LEAD BASED PAINT)
- ALL DAMAGE AND/OR COATINGS REPAIR (WITHOUT ADDITIONAL COMPENSATION)

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: 7/24/18



DESCRIPTION OF WORK: PR #23R - Pickleball and basketball striping and added basketball standards.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91	32	\$2,912
Laborer	85	32	\$2,720

TOTAL DIRECT LABOR			\$6,004
OVERHEAD PROFIT/FEE@	11.5%		\$690
		TOTAL FOR LABOR	\$6,694

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
Concrete	9	90	\$810
Excavate basketball standard footings	12	125	\$1,500

TOTAL DIRECT MATERIAL			\$2,310
OVERHEAD PROFIT/FEE@	11.5%		\$266
		TOTAL FOR MATERIAL	\$2,576

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@	11.5%		\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS	\$ AMOUNT
Southwest Interiors - Basketball standards	\$4,055
Vicini - Slurry seal and striping	\$14,200

TOTAL DIRECT SUBCONTRACTOR		\$18,255
OVERHEAD PROFIT/FEE@	11.5%	\$2,099
	TOTAL FOR SUBCONTRACTOR	\$20,354

COST PROPOSAL TOTAL \$29,624

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

JOE VICINI, INC.

GENERAL ENGINEERING
CONTRACTOR
Lic. No. 213766

315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Date: 7/23/18
To: Carter/Kelly Inc.
Job: Marina ES
Scope of work:

Crack Fill, Sealing and Striping Basketball Courts

Crack Filling

1. Clean and prepare approx. 1,370 lf of cracks.
2. Fill cracks with hot rubberized crack fill.

Seal Coat

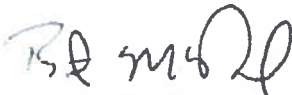
3. Clean and prepare approx. 16,140 sf of existing asphalt
4. Apply one coat of Over Kote seal coat.

Striping

5. Stripe (2) red courts over existing concrete pickle ball courts.
6. Stripe (3) full courts and (1) ½ court.

TOTAL \$14,200.00

Exclusions: Any item not specified above.



Brent Mc David
Joe Vicini Inc.

Matt Vanderpool

From: Justin Allmon <Justin@southwestinteriors.com>
Sent: Monday, June 18, 2018 6:40 PM
To: Matt Vanderpool
Cc: Ray Walters
Subject: RE: Marina Village - PR-23 - Pickleball striping
Attachments: Marina Village 16632 Revised 061818.pdf

Matt, the cost for (2) 16632 Outdoor backstops would be \$4,055 which includes materials, tax and freight, install by others. Cut sheets are attached and the same as previously submitted, Please provide a PO to proceed, a contract is not allowed for this size order.

Thank You,
Justin Allmon
Project Manager
Southwest Interiors, Inc.
P:530-269-2855

From: Matt Vanderpool [mailto:mattv@carterkelly.com]
Sent: Tuesday, June 12, 2018 3:32 PM
To: Justin Allmon <Justin@southwestinteriors.com>
Cc: Ray Walters <rayw@southwestinteriors.com>
Subject: RE: Marina Village - PR-23 - Pickleball striping

Justin

Yes, the submittal that you previously turned in is approved. You can base your proposal on the submitted backstop.

Thank you and please let me know if you have any other questions.

Matt Vanderpool

LEED® AP / DBIA

Carter-Kelly, Inc.

P.O. Box 1477

Placerville, California 95667

Work: 530-621-0950

Mobile: 916-825-1088

Fax: 530-621-2344

Email: mattv@carterkelly.com

[CKI Online](#)

From: Matt Vanderpool
Sent: Monday, June 11, 2018 8:09 AM
To: 'Justin Allmon' <Justin@southwestinteriors.com>
Cc: Ray Walters <rayw@southwestinteriors.com>
Subject: RE: Marina Village - PR-23 - Pickleball striping

Justin

I sent in a request to the architect and will let you know once I hear back.

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
Date: 6/08/18



DESCRIPTION OF WORK: RFI #118 - Install sheet metal and foil backed insulation at back side of unused portion of exterior louvers. Install TV mounts per district request.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	3	\$279
Carpenters / Cement Masons	91	49	\$4,459
Laborer	85		\$0

TOTAL DIRECT LABOR			\$4,738
OVERHEAD PROFIT/FEE@		11.5%	\$545
		TOTAL FOR LABOR	\$5,283

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR MATERIAL	\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS			\$ AMOUNT

TOTAL DIRECT SUBCONTRACTOR			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR SUBCONTRACTOR	\$0

COST PROPOSAL TOTAL \$5,283

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 7/17/18



DESCRIPTION OF WORK: PR #27 - Remove 20' of ornamental fence at amphitheater.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93		\$0
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR LABOR	\$0

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR MATERIAL	\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS			\$ AMOUNT
Crusader Fence			-\$932

TOTAL DIRECT SUBCONTRACTOR			-\$932
OVERHEAD PROFIT/FEE@		11.5%	(\$107)
		TOTAL FOR SUBCONTRACTOR	-\$1,039

COST PROPOSAL TOTAL	-\$1,039
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COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 7/12/18



DESCRIPTION OF WORK: PR #28 - Sawcut and remove existing concrete sidewalk near demolished portables at south end of parking lot and install approximately 97' of new 6'-0" high chain link fencing.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91	4	\$364
Laborer	85		\$0

TOTAL DIRECT LABOR			\$736
OVERHEAD PROFIT/FEE@		11.5%	\$85
TOTAL FOR LABOR			\$821

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT
JLS - Concrete demolition and removal	\$5,873
Crusader Fence - Installation of new chain link fence	\$7,593

TOTAL DIRECT SUBCONTRACTOR			\$13,466
OVERHEAD PROFIT/FEE@		11.5%	\$1,549
TOTAL FOR SUBCONTRACTOR			\$15,015

COST PROPOSAL TOTAL	\$15,835
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COMPANY: Carter-Kelly, Inc
 PRINT NAME: Matt Vanderpool

SIGNATURE: *[Handwritten Signature]*
 TITLE: Project Manager



CHANGE ORDER

Matt Vanderpool

Marina Village middle school

Owner Information:

Carter Kelly

171 Middletown rd.

Placerville, Ca 95667

916-825-1088 mattv@carterkelly.com

CHANGE ORDER NUMBER:

1

DATE:

07/11/18

JOB NUMBER:

SV13523PW1

CONTRACT DATE:

07/09/18

CCI:

THE CONTRACT IS CHANGED AS FOLLOWS:

Remove 150 Sqft of concrete from sidewalk by basketball court in preparation for new fence install. Provided equipment to cleanly cut concrete from existing sidewalk, equipment to remove concrete and dump trailer to haul off. Carter Kelly to provide water source for concrete cutting and dust containment.

Original contract sum was:

Net change by previously authorized Change Orders:

Contract sum prior to this Change Order:

Contract sum will be increased/decreased/unchanged by this change order in the amount of

New contract sum including this Change Order will be:

TOTAL	\$	5,873.00
	\$	-
	\$	-
	\$	-
	\$	5,873.00
	\$	5,873.00

Contract time will be increased/decreased/unchanged by () days.

The date of Substantial Completion as of the date of this

Change Order therefore is: _____

Not valid until signed by both Owner and Contractor.

Owner Representative

JLS Representative

Signature

Date

Signature

Date

Print Name

Print Name

Matt Vanderpool

From: Tony Borges <tony@crusaderfence.com>
Sent: Wednesday, July 11, 2018 4:41 PM
To: Matt Vanderpool
Subject: RE: Marina Village MS - PR # 28 - Chain Link Fencing at Basketball Courts
Attachments: PRE-WOVEN SLATS.pdf

Matt,

For the 97' lf of 6' high galvanized chain link fence along the pickle ball courts, per CDW's std. c/l specs, the price = \$ 7,593.00

For the 38' lf of 6' high galvanized chain link w/ slats incl. (1) 3' man gate, around the HVAC unit pads, and per CDW's std. c/l specs, the price = \$ 5,392.00

I've attached a product data sheet for the district to select a readily slat color. White slatted fabric can have upcharges for handling and cleaning, and Royal blue and light blue are not stock slat colors.

Let me know if you need anything else. All standard exclusions and qualifications of our Bid Submission apply.

Thanks,

Tony Borges

Industrial Estimator



**CRUSADER
FENCE CO., INC.**

Tel: 916-631-9191

Fax: 916-631-8989

From: Matt Vanderpool [mailto:mattv@carterkelly.com]
Sent: Tuesday, July 10, 2018 2:05 PM
To: Tony Borges <tony@crusaderfence.com>
Cc: Mike Swars <mikes@carterkelly.com>
Subject: RE: Marina Village MS - PR # 28 - Chain Link Fencing at Basketball Courts

Tony

Your standard chain link fence specs are acceptable to follow for the installation.

Please see the attached drawing from PR #28 that now has dimensions for the length of the new fencing. Please assume you will be setting the posts with new concrete footings.

Thank you and please let me know if you have questions.

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 7/13/18



DESCRIPTION OF WORK: PR #29 - Installation of new 6' high chain link fence with 3' gate and slats around mechanical equipment.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$372
OVERHEAD PROFIT/FEE@		11.5%	\$43
TOTAL FOR LABOR			\$415

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
Crusader Fence - Installation of new chain link fence	\$5,392		
TOTAL DIRECT SUBCONTRACTOR		\$5,392	
OVERHEAD PROFIT/FEE@		11.5%	\$620
TOTAL FOR SUBCONTRACTOR		\$6,012	

COST PROPOSAL TOTAL \$6,427

COMPANY: Carter-Kelly, Inc

SIGNATURE:

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

Matt Vanderpool

From: Tony Borges <tony@crusaderfence.com>
Sent: Wednesday, July 11, 2018 4:41 PM
To: Matt Vanderpool
Subject:
Attachments: PRE-WOVEN SLATS.pdf

Matt,

➔ For the 38' lf of 6' high galvanized chain link w/ slats incl. (1) 3' man gate, around the HVAC unit pads, and per CDW's std. c/l specs, the price = \$ 5,392.00

➔ I've attached a product data sheet for the district to select a readily slat color. White slatted fabric can have upcharges for handling and cleaning, and Royal blue and light blue are not stock slat colors.

Let me know if you need anything else. All standard exclusions and qualifications of our Bid Submission apply.

Thanks,

Tony Borges

Industrial Estimator



**CRUSADER
FENCE CO., INC.**

Tel: 916-631-9191

Fax: 916-631-8989

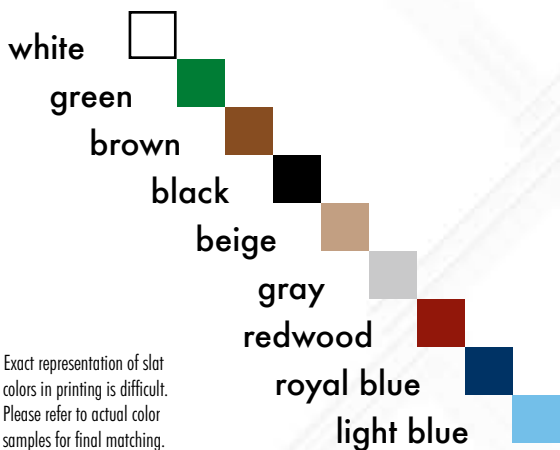
INDUSTRIAL PRE-WOVEN

This uniquely styled slat is mechanically inserted into the chain link wire during the weaving process. Once inserted, the wire is finished above and below the slat (either bow-knuckle or knuckle-over).

-  **DESIGN:** Flat tubular plastic, pre-inserted into wire.
-  **STANDARD HEIGHTS:** 4, 6, 8, & 10 feet. Special heights available upon request.
-  **INSTALLATION:** Because this slat comes *pre-inserted* in the chain link fabric, just stretch the wire and tie it up. The result is a fully slatted fence with sight reduction.
-  **WIND LOAD AND PRIVACY FACTOR:** Approximately 75%.
-  **UPON SPECIAL REQUEST:** Available in bags that cover 25 linear feet for hand installation jobs.

Ask for details on the 25-year warranty.

NOTE: Filtrona Extrusion, Inc. is the manufacturer of the plastic slats only, we do not weave the wire. For pre-woven products, please contact your fence supplier or contact us for a supplier near you.



* Exact representation of slat colors in printing is difficult. Please refer to actual color samples for final matching.



FENCE PRODUCTS

Filtrona Extrusion (East)
P.O. Box 370
Athol, MA 01331
1.800.755.7528

Filtrona Extrusion (West)
3110 70th Ave. E.
Tacoma, WA 98424
1.800.822.7528

www.pdsfence.com

patented products from  FILTRONA EXTRUSION

FENCE PRODUCTS SPECIFICATIONS

INDUSTRIAL PRE-WOVEN SIZE SPECS

SLAT TYPE	SLAT WIDTH	MESH SIZE	WIRE GAUGE	SLATS PER CRATE	APPROX. COVERAGE PER CRATE
INDUSTRIAL	2 3/8"	3 1/2" X 5"	9 OR 10	2226 (106 PIECES PER BAG)	525 LINEAR FEET

MATERIALS

The Industrial Pre-woven product is extruded from High Density Polyethylene (HDPE), color pigments and ultra violet (UV) inhibitors, specifically designed to retard the harmful effects of the sun and lengthen the life of the product.

DURABILITY

PDS® HDPE Fence Products are resistant to: severe weather conditions, salt water, sand, road dirt, most acids, alcohol, alkaline, ammonia, petroleum distillates, and common environmental pollutants.

MAINTENANCE

Pressure cleaning of surface contaminants is quickly accomplished with plain water.

WINDLOAD DISCLAIMER

Filtrona will not be responsible for fence damage resulting from wind load conditions due to insufficient structural support.

LIMITED WARRANTY

Industrial Pre-woven carries a 25-year, pro-rata warranty against breakage under normal conditions. Write Filtrona Extrusion for full warranty information.

HDPE TECHNICAL PROPERTIES

Property	Value
Melt Index	(.6) A low melt index indicates improved stress and crack resistance.
Density	(.957) Polyethylene ranges anywhere from .914 to .960 in density. A higher density yields maximum stiffness without becoming overly brittle.
Minimum Temp.	(-76° F) Polyethylene stays flexible even at this temperature extreme.
Maximum Temp.	(250° F) Polyethylene does not distort until reaching this temperature.
Tensile Strength	(3,700 psi) Material will not suffer distortion at lesser loads or impacts.

Contact your local fence professional for more information about our complete line of enhancement products.



CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: September 24, 2018



DESCRIPTION OF WORK: Furnish and install new 4'x16' sliding markerboard in Room 25 per district request after hours on OT.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	139.5	5	\$698
Carpenters / Cement Masons	136.5	5	\$683
Laborer	85		\$0

TOTAL DIRECT LABOR			\$1,380
OVERHEAD PROFIT/FEE@		11.5%	\$159
		TOTAL FOR LABOR	\$1,539

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR MATERIAL	\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS	\$ AMOUNT
ADP Lemco	\$2,155

TOTAL DIRECT SUBCONTRACTOR			\$2,155
OVERHEAD PROFIT/FEE@		11.5%	\$248
		TOTAL FOR SUBCONTRACTOR	\$2,403

COST PROPOSAL TOTAL \$3,942

COMPANY: Carter-Kelly, Inc SIGNATURE: *Matt Vanderpool*
 PRINT NAME: Matt Vanderpool TITLE: Project Manager



GENERAL BID

Date	QUOTE #
8/2/2018	3432

13702 S 200 W STE B9
 DRAPER, UT 84020
 Phone # 801-280-4000

ESTIMATOR

TRAVIS LAFOND	TRAVISL@ADPLEMCO.COM
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THIS BID IS LIMITED TO ITEMS, SIZES, QUANTITIES, AND SPECIFICATIONS ON THIS QUOTE ONLY AND IS BASED ON ADP LEMCO PRODUCTS UNLESS OTHERWISE SPECIFIED HEREIN. IF THERE ARE ANY DISCREPANCIES PLEASE CONTACT ESTIMATOR FOR A REVISED PRICE

PROJECT NAME:
CARTER-KELLY INC
JIM CARTER
P.O. BOX 1477
PLACERVILLE, CA 95672

LOCATION:
MARINA VILLAGE MIDDLE SCHOOL
CARTER-KELLY INC
1901 FRANCISCO DRIVE
EL DORADO HILLS, CA 95672

SECTIONS	ADDENDA
LEAD TIME (WEEKS)	CONTRACTOR LICENSE
6-8	CA 781528

Qty	Description
1	4' X 16' HORIZONTAL SLIDING BOARD (EACH WITH 2-TRACK FRAME; (1) 4' X 16' MARKERBOARD REAR PANEL; (2) 4' X 8' SLIDING MARKERBOARD PANELS; TRAY MOUNTED BELOW BOARD)
1	FREIGHT
	Sales Tax

Total \$2,154.22

CONTRACTOR PROPOSAL – COST BREAKDOWN



California Design West
Marina Village
 Date: Feb. 26, 2018

DESCRIPTION OF WORK: PR 16 remove basketball equipment from project

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT	
CLASSIFICATION				
Superintendent -	93			
Carpenters / Cement Masons	91	-32	-\$2,912	
Laborer	85	-16	-\$1,360	
TOTAL DIRECT LABOR				-\$4,272
OVERHEAD PROFIT/FEE@			5.0%	(\$214)
			TOTAL FOR LABOR	-\$4,486
II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT	
Concrete	7 yards	87	-\$609	
Dig footings	8 hours	125	-\$1,200	
TOTAL DIRECT MATERIAL				-\$1,809
OVERHEAD PROFIT/FEE@			5.0%	(\$90)
			TOTAL FOR MATERIAL	-\$1,899
III. SUBCONTRACTORS CREDIT	RATE	Months	\$ AMOUNT	
Southwest Interiors			-\$12,027	-12,027.34
TOTAL DIRECT EQUIPMENT				-\$12,027
OVERHEAD PROFIT/FEE@			5.0%	(\$601)
			TOTAL FOR EQUIPMENT	-\$12,629
IV. SUBCONTRACTORS			\$ AMOUNT	
			\$0	
TOTAL DIRECT SUBCONTRACTOR				\$0
OVERHEAD PROFIT/FEE@			11.5%	\$0
			TOTAL FOR SUBCONTRACTOR	\$0

COST PROPOSAL TOTAL **-\$19,014**

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



SOUTHWEST INTERIORS, INC.

Bleachers * Basketball Backstops * Lockers * Scoreboards * Folding Stages
Also Seating for Auditoriums, Theaters, Arenas, Lecture Rooms and Custom Telescopic Platform and Chair Systems
Lic. No. 272307
DIR #1000005122

TO: CARL DINGLE
FROM: BOB WALTERS
PAGE 1 OF 1

DATE: 7/23/17
RE: MARINA VILLAGE MS

Southwest Interiors, Inc. is bidding outdoor basketball backstops as manufactured by Porter Athletic.

BASKETBALL BACKSTOPS

Delivered, tax included: \$ 12,027.34

This is for two #186-320 double backstops, and four 166-320 single backstops.

Clarifications:

1. Verify quantity and sizes before relying on this quotation.
2. Prices are valid for 60 days.
3. This quote is based on award by P.O.
4. This equipment is F.O.B. job, unload and install by others.

\$12,028



Carter-Kelly, Inc.

CHANGE ORDER

No. 00029

P.O. Box 1477

Placerville, CA 95667

TITLE: Owner CO 29

DATE: 11/02/2018

PROJECT: Marina Village Portable Replacement

JOB:

TO: Attn: Phil Jones
Rescue Union School District
2390 Bass Lake Road
Rescue, CA 95672

CONTRACT NO: 26

Phone: 530-672-4302 Fax: 530-677-5182

Item	Description	Stock#	Quantity	Units	Unit Price	Tax Rate	Tax Amount	Net Amount
00001	RFI #100 - New irrigation sleeve plan issued.		1.000		\$4,496.00	0.00%	\$0.00	\$4,496.00
00002	RFI #111, #112 & CCD #6 - Duct penetrations through shear walls and non-load bearing divider wall under glu lam beam.		1.000		\$4,129.00	0.00%	\$0.00	\$4,129.00
00003	CCD #7R - Actual costs to install the extended 6" fire water line to the existing 4" fire water service underground. Included approximately 75' of additional 6" fire water pipe.		1.000		\$21,259.00	0.00%	\$0.00	\$21,259.00
00004	South Elevation of Administration Building Plaster Work Scope: Upon termination of new plaster on east side at outside corner, it was determined that the existing lath and paper was deteriorated, so remaining portion of elevation had to receive new paper, lath and plaster.		1.000		\$4,199.00	0.00%	\$0.00	\$4,199.00
00005	RFI #121 - Extend 10" fire water line west down fire lane across parking lot to planter area west of parking lot. Cap and prepare for extending once EID permit is approved. Per EID and El Dorado Hills Fire Dept. requirements		1.000		\$8,264.00	0.00%	\$0.00	\$8,264.00
00006	At the point of connection for the new domestic water to the existing, it was discovered the existing piping and configuration was leaking. Direction received from District to make necessary repairs on a time and material basis.		1.000		\$3,392.00	0.00%	\$0.00	\$3,392.00
00007	PR #26 - Lower (south) parking lot curb removal, new AC overlay, seal and striping, including new extruded concrete curbs and signage		1.000		\$37,592.00	0.00%	\$0.00	\$37,592.00

Carter-Kelly, Inc.

CHANGE ORDER

No. 00029

P.O. Box 1477

Placerville, CA 95667

00008	PR #19 - Replace low voltage switches with keyed switches at boys and girls restrooms.	1.000	\$1,960.00	0.00%	\$0.00	\$1,960.00
00009	RFI #119 - Relocate exterior light pole out of fire lane.	1.000	\$3,567.00	0.00%	\$0.00	\$3,567.00
00010	Building Energy Management System (EMS) fan coil unit control module and door contacts are shown on the mechanical drawings, but not shown on the electrical plans.	1.000	\$4,126.00	0.00%	\$0.00	\$4,126.00
00011	EID scope of work: CKI supervision costs and profit & overhead for the following scope of work: 1. EID requiring District to replace existing below grade single check detector in the vault at the 4" fire water line serving the gym and new Building D to be brought above grade with a new double check detector. 2. As a continuation of RFI #121 scope of work, EID and EDHFD requiring 10" fire water line to be extended and connected via hot tap to the existing 24" EID fire water main near Francisco Drive. This also requires a 10" backflow preventer above ground.	1.000	\$30,197.00	0.00%	\$0.00	\$30,197.00
00012	At the request of the District, maintenance costs from concrete polishing contractor to return in 1 year to provide crack filler and re-buffing of polished concrete floors.	1.000	\$6,133.00	0.00%	\$0.00	\$6,133.00
00013	At one point in the project before the concrete slab on grade was placed, CKI received drawings to add a shower to Room D104. Plumbing contractor installed the below slab plumbing for the new shower. The shower was subsequently deleted from the project.	1.000	\$2,084.00	0.00%	\$0.00	\$2,084.00
00014	Pickleball striping revisions and added galvanized pipe sleeves per CDW drawing emailed 8/20/18. District direction to proceed on a time and material basis.	1.000	\$7,866.00	0.00%	\$0.00	\$7,866.00
00015	Request by District to add horizontal cross rails at front parallel stairs to deter students from passing through the area between the stairs.	1.000	\$2,612.00	0.00%	\$0.00	\$2,612.00
00016	Request by district to add signage and striping at front parking lot cross walk areas.	1.000	\$5,489.00	0.00%	\$0.00	\$5,489.00
00017	2 site requests by District: 1. Repair asphalt trip hazard at SE corner of existing Building M near east side of basketball court. 2. Build up, clean, fill soil slope east of project/fire lane per neighbor's request.	1.000	\$3,291.00	0.00%	\$0.00	\$3,291.00

Carter-Kelly, Inc.

CHANGE ORDER

No. 00029

P.O. Box 1477

Placerville, CA 95667

00018	RFI #28 - Added power for hand dryers in boys and girls restrooms. Power not shown on original electrical drawings.	1.000	\$6,428.00	0.00%	\$0.00	\$6,428.00
00019	As part of EID work at the new above ground 4" backflow preventer, EID required the existing tamper switch and post indicator valve to be removed and to install a new tamper switch on the backflow preventer to monitor both valves. Cost from Simplex/Johnson Controls to install new tamper switch and monitor programming at FACP.	1.000	\$1,000.00	0.00%	\$0.00	\$1,000.00

Unit Cost:	\$158,084.00
Unit Tax:	\$0.00
Total:	\$158,084.00

The Original Contract Sum was	\$7,231,894.00
Net Change by Previously Authorized Requests and Changes	\$492,028.00
The Contract Sum Prior to This Change Order was	\$7,723,922.00
The Contract Sum Will be Increased	\$158,084.00
The New Contract Sum Including This Change Order	\$7,882,006.00
The Contract Time Will Not be Changed	
The Date of Substantial Completion as of this Change Order Therefore is	

ACCEPTED:

Rescue Union School District

Carter-Kelly, Inc.

CALIFORNIA DESIGN WEST

By: _____

By:  _____

By: _____

Phil Jones

Matt Vanderpool

Anne Perkins

Date: 11/02/2018

Date: 11/02/2018

Date: 11/02/2018

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 8/9/18



DESCRIPTION OF WORK: RFI #100 - Added irrigation sleeves plan. Excavation and installation of irrigation sleeves per issued plan with RFI #100 response.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91	10	\$910
Laborer	85		\$0

TOTAL DIRECT LABOR			\$1,282
OVERHEAD PROFIT/FEE@		11.5%	\$147
		TOTAL FOR LABOR	\$1,429

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
Irrigation sleeve materials			\$750

TOTAL DIRECT MATERIAL			\$750
OVERHEAD PROFIT/FEE@		11.5%	\$86
		TOTAL FOR MATERIAL	\$836

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS		\$ AMOUNT
Vicini - Excavation and backfill		\$2,000

TOTAL DIRECT SUBCONTRACTOR			\$2,000
OVERHEAD PROFIT/FEE@		11.5%	\$230
		TOTAL FOR SUBCONTRACTOR	\$2,230

COST PROPOSAL TOTAL	\$4,496
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COMPANY: Carter-Kelly, Inc	SIGNATURE: <i>Matt Vanderpool</i>
PRINT NAME: Matt Vanderpool	TITLE: Project Manager

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: August 17, 2018



DESCRIPTION OF WORK: CCD #6 & RFI #112 - Add strapping to existing shear walls due to duct penetrations at shear walls. Installed ductwork had to be removed and reinstalled to provide access to work area. Sheetrock had to be removed and reinstalled. RFI #111 - Add tie plates to top of wall.

I. CKI LABOR	RATE	HOURL(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	8	\$744
Carpenters / Cement Masons	91	16	\$1,456
Laborer	85		\$0
TOTAL DIRECT LABOR			\$2,200
OVERHEAD PROFIT/FEE@			11.5%
			\$253
TOTAL FOR LABOR			\$2,453

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
Strap material, drywall			\$200
TOTAL DIRECT MATERIAL			\$200
OVERHEAD PROFIT/FEE@			11.5%
			\$23
TOTAL FOR MATERIAL			\$223

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@			11.5%
			\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS		\$ AMOUNT
Greco - Remove and reinstall ductwork		\$968
Phillips Steel - Fabricate tie plates		\$335
TOTAL DIRECT SUBCONTRACTOR		\$1,303
OVERHEAD PROFIT/FEE@		11.5%
		\$150
TOTAL FOR SUBCONTRACTOR		\$1,453

COST PROPOSAL TOTAL	\$4,129
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: 

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



Phillips Steel
 PO Box 331
 Garden Valley CA 95633
 (530) 333-0340
 License:576935

Change Order

Order#: PS-003
 Order Date: 04/30/2018

To: Carter Kelly
 P.O. Box 1477
 171 Middletown Road
 Placerville CA 95667

Project: 2386
 Marina Village MS
 1901 Francisco Drive
 El Dorado Hills CA 95672

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract.

Plans Attached

Ordered By:

Customer Order:

Specifications Attached

Description of Work	Amount
Tie plates for beams 9 each	
3 x 6 x 1/6 plate, 4 holes 2 slotted 2 rdn 5/16	
Labor 2.5 hrs Shop Labor @ \$85.00	255.00
Materials	36.00
15% OH & P	43.65

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change

334.65

The original Contract Sum was	250,987.00
Net change by previous Change Orders	2,345.00
The Contract Sum prior to this Change Order	253,332.00
The Contract Sum will be changed by this Change Order	334.65
The new Contract Sum including this Change Order will be	253,666.65
The Contract Time will be changed by	0 Days

List of changes continued on next Page



License #931227
 4001 Uniontown Rd.
 Lotus, CA 95651
 Ph: (530) 919-2104
 Fax: (530) 621-0381
 john@grecomechanical.com
 www.grecomechanical.com

CHANGE ORDER

To: Carter Kelly, Inc.
 P.O. Box 1477
 171 Middletown Road
 Placerville, CA 95667

Order No. 11
 Date: 8/16/2018
 Job No: 190

Attn: Matt Vanderpool

Project: Marina Village MS Portable Replacement 2017

Ref: Duct Removal & Reinstallation Rm D101

Quantity	Item	Unit Cost	Total
1	<p>Description: By direction of Carter Kelly, removal of 25' of rectangular supply ductwork at FC 1.1 Room D101 needed to be removed so Carter Kelly personell can gain access to upper wall structural attachments that required fastening to wall. Greco Mechanical removed completed ductwork, reinstalled, resealed, and re insulated branch ducting at connections.</p> <p>Labor: 2 men, 4hrs @ \$110/hr</p>	\$880.00	\$880.00
Sub total:			\$880.00
10% O/P			\$88.00
Total			\$968.00

Matt Vanderpool

From: Matt Vanderpool
Sent: Tuesday, May 01, 2018 7:45 AM
To: Anne Perkins; Garret Feasel
Cc: Eric Fuller; Mike Swars; vjcroft@yahoo.com; 'Keith Sowley'
Subject: RE: Marina Village site questions

Importance: High

All

As a follow up to RFI #111 and #112 responses, we believe our best option at this point in the project is to proceed at risk with the fixes shown. We will take photos and obtain inspections or field reviews from the inspector for all work completed.

We want to be sure everyone is aware and in agreement with this approach, since there is always a risk that DSA will have changes after their review. In working with B&B it sounded like the solutions provided were fairly conservative in nature, in hopes of getting DSA approval without comments. As we all know, this process is unpredictable and may end up with comments from DSA that need to be addressed.

We believe there is a greater risk to the district by waiting for DSA approval, because of the schedule implications that will result. We think that schedule is the most important factor at this time.

We should make the district aware of this situation, so that everyone understands the potential risks in proceeding without DSA approval at this time.

Please provide your comments and feedback.

Thank you for working through this as a team and adapting the solutions as much as possible to the current field conditions.

Matt Vanderpool
LEED® AP / DBIA

Carter-Kelly, Inc.
P.O. Box 1477
Placerville, California 95667
Work: 530-621-0950
Mobile: 916-825-1088
Fax: 530-621-2344
Email: mattv@carterkelly.com
[CKI Online](#)

From: Keith Sowley <ksowley@bbse.com>
Sent: Monday, April 30, 2018 9:16 PM
To: Anne Perkins <aperkins@ca-dw.com>
Cc: Eric Fuller <eric@bbse.com>; Mike Swars <mikes@carterkelly.com>; vjcroft@yahoo.com; Matt Vanderpool <mattv@carterkelly.com>; Garret Feasel <gfeasel@ca-dw.com>
Subject: Re: Marina Village site questions

Anne,

Attached is the revised structural package for CCD #6.

Regards,
Keith

On Fri, Apr 27, 2018 at 3:39 PM Keith Sowley <ksowley@bbse.com> wrote:

Anne,
Attached is our response to RFI #111. FYI... I will be revising the sketches in the CCD #6 structural package. I will get this item to you Monday morning. Carter-Kelly is aware of the revisions and will be moving forward w/ the repairs this weekend.

Regards,
Keith

On Thu, Apr 12, 2018 at 9:52 AM Garret Feasel <gfeasel@ca-dw.com> wrote:

Eric, Please see attached RFI # 111 and RFI#112.

Thanks,

Garret Feasel

California Design West Architects

2100 19th Street

Sacramento, CA 95818

916.446.2466

916.446.5118 - fax

www.ca-dw.com

From: Matt Vanderpool <mattv@carterkelly.com>

Sent: Thursday, April 12, 2018 9:08 AM

To: Eric Fuller <eric@bbse.com>; Garret Feasel <gfeasel@ca-dw.com>; Keith Sowley <ksowley@bbse.com>

Cc: Mike Swars <mikes@carterkelly.com>; vjcroft@yahoo.com; Anne Perkins <aperkins@ca-dw.com>

Subject: RE: Marina Village site questions

Eric

We discussed these issues at our site meeting yesterday and CKI has followed up with a dedicated RFI to each issue that we issued to California Design West.

Please let us know if you need any additional information.

Thank you,

Matt Vanderpool

LEED® AP / DBIA

Carter-Kelly, Inc.

P.O. Box 1477

Placerville, California 95667

Work: 530-621-0950

Mobile: 916-825-1088

Fax: 530-621-2344

Email: mattv@carterkelly.com

[CKI Online](#)

From: Eric Fuller <eric@bbse.com>

Sent: Tuesday, April 10, 2018 4:44 PM

To: Garret Feasel <gfeasel@ca-dw.com>; Keith Sowley <ksowley@bbse.com>

Cc: Mike Swars <mikes@carterkelly.com>; Matt Vanderpool <mattv@carterkelly.com>; vcroft@yahoo.com; Anne Perkins <aperkins@ca-dw.com>

Subject: RE: Marina Village site questions

All,

The connection discussed below is not part of the 'openings in walls' issue and needs to be handled as a separate RFI. CK, please prepare and submit. I had discussed this with Chuck and thought he was going to follow up but perhaps I recall incorrectly...

Will try to address the opening issues tomorrow...

--

Eric A. Fuller, S.E.

Principal

Buehler & Buehler Structural Engineers, Inc.

600 Q St., Suite 200
Sacramento, CA 95811
Ph: 916.443.0303
Fax: 916.443.0313
www.bbse.com

Please consider the environment before printing this e-mail

From: Garret Feasel [mailto:gfeasel@ca-dw.com]
Sent: Tuesday, April 10, 2018 8:18 AM
To: Eric Fuller
Cc: Mike Swars; Matt Vanderpool; vjcroft@yahoo.com; Anne Perkins
Subject: RE: Marina Village site questions

Hello Eric,

Just checking in with you in regards to Marina Village MS. I sent you an updated PDF with picture locations and pictures the contractor had questions about. If you could please get back to me and give me an update that would be great. The inspector on site is inquiring about approval.

Thanks,

Garret Feasel

California Design West Architects

2100 19th Street

Sacramento, CA 95818

916.446.2466

916.446.5118 - fax

www.ca-dw.com

From: Matt Vanderpool <mattv@carterkelly.com>
Sent: Monday, April 09, 2018 2:56 PM
To: Garret Feasel <gfeasel@ca-dw.com>
Cc: Mike Swars <mikes@carterkelly.com>
Subject: RE: Marina Village site questions

Garret

Have you heard back from Eric Fuller on these photos and items?

Mike told me today that DSA was asking specifically about how the framing connection to the underside of the glu-lam beam is built and if this is acceptable (Photos 1 and 2). I was going to write an RFI, but think I'll wait until we hear back from you and Eric. I looked up the details and there really isn't a typical framing condition for this unique condition where we have a non-load bearing wall running parallel with a glu-lam beam directly underneath. Since this is a non-loading bearing wall and we have installed clips with slots to allow for deflection movement, then I would think it is acceptable. There may be some questions, because we took the DTC clip and straightened it out to make it flat.

Please let me know if you would like me to submit an RFI or wait.

Thank you,

Matt Vanderpool
LEED® AP / DBIA

Carter-Kelly, Inc.
P.O. Box 1477
Placerville, California 95667

Work: 530-621-0950
Mobile: 916-825-1088
Fax: 530-621-2344
Email: mattv@carterkelly.com
CKI Online

From: Garret Feasel <gfeasel@ca-dw.com>
Sent: Friday, March 30, 2018 11:42 AM
To: Eric Fuller <eric@bbse.com>
Cc: Anne Perkins <aperkins@ca-dw.com>; vjcroft@yahoo.com; Matt Vanderpool <mattv@carterkelly.com>; Mike Swars <mikes@carterkelly.com>; vjcroft@yahoo.com
Subject: Marina Village site questions

Hello Eric,

Please see attached pdf with floor plan callouts that reference pictures. Please take a look at these conditions and let me know if these are acceptable. If you have questions please let me know and I will have Mike from Carter Kelly explain them a little more in detail. I've also added it to a dropbox link below incase you cannot open the attached folder.

<https://www.dropbox.com/s/x7qld2sphston0q/MVMS-SITE%20QUESTIONS.pdf?dl=0>

Thanks,

Garret Feasel

California Design West Architects

2100 19th Street

Sacramento, CA 95818

916.446.2466

916.446.5118 - fax

www.ca-dw.com

--

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 8/9/18



DESCRIPTION OF WORK: CCD #7R - Extend new 6" underground fire water line an additional 75' to connect to existing 4" underground fire water service. Excavation revealed significant rock discovered for most of the 75' extension.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$372
OVERHEAD PROFIT/FEE@		11.5%	\$43
		TOTAL FOR LABOR	\$415

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR MATERIAL	\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS		\$ AMOUNT
Vicini		\$18,694

TOTAL DIRECT SUBCONTRACTOR		\$18,694
OVERHEAD PROFIT/FEE@		11.5%
		\$2,150
		TOTAL FOR SUBCONTRACTOR
		\$20,844

COST PROPOSAL TOTAL	\$21,259
----------------------------	-----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
 315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
 (530) 622-1963 • Fax (530) 622-0927

Invoice No: 27357A
 08/09/2018

WATCH OUT YANKEES-HERE COME A'S !!

CARTER/KELLY, INC.
 P.O. BOX 1477
 PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "CCD 7R" - 4" FIRE LINE"			
	JUNE 18 - SAWCUTTING MACHINE USED TO CUT WALKWAY	6	HRS. 140.0000	840.00
	JUNE 19 - CAT 305 EXCAVATOR USED TO DIG UP FIRE LINE	5	HRS. 140.0000	700.00
	JUNE 19 - LABORER TIME TO DIG UP FIRE LINE	3	HRS. 80.0000	240.00
	JUNE 20 - CAT 305 EXCAVATOR USED TO DIG UP FIRE LINE	5	HRS. 140.0000	700.00
	JUNE 20 - LABORER TIME TO DIG UP FIRE LINE	5	HRS. 80.0000	400.00
	JUNE 25 - OPERATOR TIME TO LABOR TO DIG OUT ROCK	8	HRS. 90.0000	720.00
	JUNE 25 - LABORER TIME TO DIG OUT ROCK	8	HRS. 80.0000	640.00
	JUNE 26 - OPERATOR TIME TO LABOR TO PUT IN 4" FIRE LINE	8	HRS. 90.0000	720.00

Continued on next page...

JOE VICINI, INC.

GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
 315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
 (530) 622-1963 • Fax (530) 622-0927

Invoice No: 27357A
 08/09/2018

WATCH OUT YANKEES-HERE COME A'S !!

CARTER/KELLY, INC.
 P.O. BOX 1477
 PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	JULY 2 - CAT 420 BACKHOE WITH HAMMER ATTACHMENT USED ON FIRE LINE	8 HRS.	170.0000	1,360.00
	JULY 2 - BOBCT USED TO DIG ROCK FOR FIRE LINE	8 HRS.	120.0000	960.00
	JULY 3 - CAT 420 BACKHOE WITH HAMMER ATTACHMENT USED TO HAMMER FIRE LINE	5 HRS.	140.0000	700.00
	JULY 3 - BOBCAT USED TO DIG ROCK FOR FIRE LINE	8 HRS.	120.0000	960.00
	JULY 3 - PILOT CAR USED TO MOVE IN CAT 320 EXCAVATOR	3 HRS.	75.0000	225.00
	JULY 3 - PILOT CAR DRIVER OVERTIME	2 HRS.	15.0000	30.00
	JULY 3 - LOWBED TRUCK USED TO MOVE IN CAT 320 EXCAVATOR	4 HRS.	120.0000	480.00
	JULY 5 - CAT 320 EXCAVATOR WITH HAMMER ATTACHMENT USED TO HAMMER OUT ROCK IN FIRE LINE	6 HRS.	230.0000	1,380.00
	JULY 5 - BOBCAT USED TO DIG ROCK OUT	8 HRS.	120.0000	960.00

Continued on next page...

JOE VICINI, INC.

GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27357A
08/09/2018

WATCH OUT YANKEES-HERE COME A'S !!

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	JULY 6 - LABORERS' TIME TO LAY FIRE LINE	16 HRS.	80.0000	1,280.00
	JULY 6 - TRANSFER TRUCK USED TO IMPORT 23.5 TONS SAND	2 HRS.	116.0000	232.00
	JULY 6 - MATERIALS PURCHASED 23.5 TONS SAND			385.00
	JULY 6 - CAT 305 EXCAVATOR USED TO BACKFILL PIPE LINE	6 HRS.	140.0000	840.00
	JULY 6 - 570 DRAG TRACTOR USED TO SAND & BACKFILL	6 HRS.	135.0000	810.00
	JUNE & JULY - MATERIALS PURCHASED 80' OF 4" PIPE, 100' OF 6" PIPE, CONCRETE, TEES, ADAPTERS, FITTINGS, ETC.			3,132.00

Sales Tax

Total Invoice

18,694.00

JOE VICINI, INC.

315 Placerville Drive, P.O. Box 206
Placerville, CA 95667 (530) 622-1963

Contractor C:K
or
Job Name Marina Village

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE				
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST
6-18	SAW CUT WALK WAY Labor - O'Neal	6	0	140	=	840
6-19	Dig UP Fire line 305 J. O'Neal	5	0	140	=	700
6-19	LABORER	3	0	80	=	240
6-20	Dig UP Fire line 305 J. O'Neal	5	0	140	=	700
6-20	LABORER	5	0	80	=	400

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

John O'Neal 6-20-2018
 EMPLOYEE SIGNATURE DATE CONTRACTOR FORMAN SIGNATURE DATE
 #27357A

JOE VICINI, INC.

315 Placerville Drive, P.O. Box 206
Placerville, CA 95667 (530) 622-1963

Contractor C:K
or
Job Name Marina Village

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE				
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST
6-25	Dig out Rock LABER	16	0			
6-26	Put in Fire line 4" + Parts LABER	8	0	90	=	720
	Laborer O'Neal - build it					
	John O'Neal = 3.0 ✓ Operator	3.0	0	90	=	720
	Doug R ✓ 3.0 ✓	3.0	0	80	=	640

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

John O'Neal 6-22-18
 EMPLOYEE SIGNATURE DATE CONTRACTOR FORMAN SIGNATURE DATE

JOE VICINI, INC.

315 Placerville Drive, P.O. Box 206
Placerville, CA 95667 (530) 622-1963

Contractor CSK
or
Job Name MIRADA Village S

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE				
<u>John Orent</u>		<u>7-5-2018</u>				
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST
<u>7-2</u>	<u>BACK HOE Hamer FIRE line</u>	<u>8</u>	<u>0</u>	<u>170.5</u>	<u>13</u>	<u>60</u>
<u>7-2</u>	<u>Dig rock For FIRE line (BOBCAT)</u> <u>John Orent</u>	<u>8</u>	<u>0</u>	<u>120.0</u>	<u>9</u>	<u>60</u>
<u>7-3</u>	<u>BACK HOE Hamer FIRE line</u> <u>4205.00 only</u>	<u>5</u>	<u>0</u>	<u>140.0</u>	<u>7</u>	<u>00</u>
<u>7-3</u>	<u>Dig rock For FIRE line (BOBCAT)</u> <u>John Orent</u>	<u>8</u>	<u>0</u>	<u>120.0</u>	<u>9</u>	<u>60</u>
<u>7-3</u>	<u>move in 320 with hamer FIRE line</u> <u>John Orent</u>	<u>3</u>	<u>0</u>	<u>15.0</u>	<u>2</u>	<u>25</u>
<u>7-3</u>	<u>trucking lowBED time</u>	<u>4</u>	<u>0</u>	<u>120.0</u>	<u>4</u>	<u>80</u>

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

John Orent
EMPLOYEE SIGNATURE

7-5-2018
DATE

[Signature]
CONTRACTOR FORMAN SIGNATURE

7-5-2018
DATE

4715.00

JOE VICINI, INC.
 315 Placerville Drive, P.O. Box 206
 Placerville, CA 95667 (530) 622-1963

Contractor CSK
 or
 Job Name MARINA Village

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE					
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST	
7-5	hammer out Rock Fire line (320)	6	230	=	1380		
7-5	Dig Rock out (Bobcat)	8	120	=	960		
7-6	Lay Fire line PIPE (labor)	16	80	=	1280		
7-6	TRANSFER SAND	2	0	=	385		
7-6	Back Fill PIPE line (305 wheel in dirt)	6	140	=	840		
7-6	SAND PIPE & BACK FILL (CAGE 570)	6	135	=	810		
7-6	Part For Fire line ?				3132		

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

Johnny O'Neil 7-9-2018 [Signature] 7-9-18
 EMPLOYEE SIGNATURE DATE CONTRACTOR FORMAN SIGNATURE DATE
 4" pipe fittings, 80' tee, elbows, 6" concrete bags

PLYMOUTH SAND & GRAVEL

3900 Highway 16, Plymouth CA 95669 (209) 245-4477

Remit to: P.O. Box 203, Placerville CA 95667 (530) 622-1963

Invoice No: 1808
07/09/2018

JOE VICINI, INC.
P. O. BOX 206
PLACERVILLE CA 95667

Payable Upon Receipt of Invoice

<u>Job No.</u> =====	<u>Description</u> =====	<u>Quantity</u> =====	<u>Unit Price</u> =====	<u>Amount</u> =====
JULY 6 -	23.5 TONS RED SAND	23.500TONS	13.8000	324.30
"MARINA VILLAGE"	JOB			

..... - P
..... + P
0.*
350.24 x
10% Markup 1.1 =
385.27*
0.*
0.*

Sales Tax 25.94
Total Invoice 350.24

FERGUSON®

WATERWORKS

7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

Please contact with Questions: 916-381-6100

INVOICE NUMBER	TOTAL DUE	CUSTOMER	PAGE
1382263	\$1,614.27	444412	1 of 1

PLEASE REFER TO INVOICE NUMBER WHEN
MAKING PAYMENT AND REMIT TO:

FERGUSON ENTERPRISES INC 1423
PO BOX 740827
LOS ANGELES, CA 90074-0827

3394 1 AB 0.408 E0234 I0388 D3747239576 S2 P5470234 0003:0004



JOE VICINI INC
MARINA VILLAGE MDL SCHOOL
315 PLACERVILLE DR
PLACERVILLE CA 95667-3912

SHIP TO:

COUNTER PICK UP
7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

SHIP WHSE.	SELL WHSE.	TAX CODE	CUSTOMER ORDER NUMBER	SALESMAN	JOB NAME	INVOICE DATE	BATCH
1423	1423	CA34SA	PER TIM LAND	FF	MARINA VILLAGE MDL SCHOOL	06/22/18	IO 66271

ORDERED	SHIPPED	ITEM NUMBER	DESCRIPTION	UNIT PRICE	UM	AMOUNT
2	2	SP-S3204	4" STAR 3200 DI STARFLANGE ADAPTER	77.980	EA	155.96
10	10	UFTGP	4 FLG TYTE GSKT	10.010	EA	100.10
10	10	FNWNBSZ1P	4 ZN 150# FLG NUT/BLT SET	6.749	EA	67.49
4	4	SSLCE4	4 PVC WDG REST GLND *ONELOK	20.946	EA	83.78
4	4	IMJBGPP	4 MJ C153 BLT GSKT PK L/ GLAND	9.802	EA	39.21
2	2	FTP	4 DI 125# C110 FLG TEE	114.000	EA	228.00
2	2	MJ9LAP	4 MJ C153 90 BEND L/A	33.820	EA	67.64
2	2	FFPPU	4X6'0 FLGXFLG CL BT DI SPL	241.250	EA	482.50
80	80	DR14BPP	4 C900 DR14 PVC GJ BLUE PIPE	3.332	FT	266.56

RFI B

INVOICE SUB-TOTAL
RFI 1211(B)

0.*

sacramento/Sacram.City

1491.24

123.03

LEAD WARNING IT IS ILLEGAL TO INSTALL LEAD CONTAINING PRODUCTS IN WATER SYSTEMS ANTICIPATED FOR HUMAN CONSUMPTION. LEAD FREE AND CAN ONLY BE INSTALLED IN RESIDENTIAL APPLICATIONS. RESPONSIBLE FOR PRODUCT SELECTION.

1,614.27+
27.52+
391.81+
376.45+
437.59+
2,847.64*
2,847.64*
1.1=
3,132.41*

VENDOR	INVOICE #	INVOICE DATE
Fellow	382263	06/22
TONAGE	MATERIAL	W/E DATE
4" Fitting		06/23
AMOUNT	JOB	
1614.27	MARE	
G/L	INITIAL	
352		

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TERMS: NET 10TH PROX

ORIGINAL INVOICE

TOTAL DUE

\$1,614.27

All past due amounts are subject to a service charge of 1.5% per month, or the maximum allowed by law, if lower. If Buyer fails to pay within terms, then in addition to other remedies, Buyer agrees to pay Seller all costs of collection, including reasonable attorney fees. Complete terms and conditions are available upon request or at http://wolseley.com/terms_conditionsSale.htm and are incorporated by reference. Seller may convert checks to ACH.



Diamond Pacific - Placerville

150 Forni Road
PLACERVILLE, CA
95667-5332

Phone 1-530-622-2680
Fax 1-530-622-2975
E-mail PCS.CustomerInquiries@paccoast.com

Invoice

Billing Address

194.293092.1800.S11 2of3
JOE VICINI INC
PO Box 206
PLACERVILLE CA 95667

SHORT000218 1014524

Information

Invoice number 193648384
Invoice date 06/25/2018
Purchase order no. PO 2977
Delivery date 06/25/2018
Sales order number 13643764
Delivery number 73398075
Payment terms 1% 10TH PROX, NET 25TH PROX
Incoterms CPU - FOB Origin
Carrier
Net weight 388 LB
Salesperson HOUSE ACCOUNT
Entered by D DODD

Shipping Address

DIAMOND PACIFIC - PLACERVILLE
150 FORNI ROAD
PLACERVILLE CA 95667-5332

1801

See reverse side for terms & conditions of sale

Invoice Details

Page 1 of 1

Item	Material / Description	Quantity	Unit Price	Amount
0010	100033778 80# SAKRETE CONCRETE MIX	4 EA	4.49	17.96
0020	100007700 60# TYPE S MORTAR NATURAL	1 EA	7.46	7.46
Material Total				25.42
Total Tax Amount				2.10
Total Amount			USD	\$ 27.52

If paid by the discount date below you may deduct \$ 0.28.

RFI1213

VENDOR DIAMP	INVOICE # 648384	INVOICE DATE 06/25
TONAGE 4-800 CONCRETE	MATERIAL	W/E DATE 06/30
AMOUNT 27.52	JOB MARZ	
G/L 352	INITIAL JSC	

Message to our customers :

Governor Jerry Brown announced September 11th that he has signed legislation imposing a 1 percent tax on the retail sale of "lumber products" and "engineered wood products". Please be advised that all sales after January 1st will include this additional tax.

REMIT TO
4290 Roseville Road
North Highlands, CA
95660-5710 USA

Terms:
Up to 07/10/2018 you receive 1.000 % discount
Up to 07/25/2018 without deduction

Pacific Coast Supply, LLC -

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WATERWORKS

7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

INVOICE NUMBER	TOTAL DUE	CUSTOMER	PAGE
1383546	\$391.81	444412	1 of 1

PLEASE REFER TO INVOICE NUMBER WHEN
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FERGUSON ENTERPRISES INC 1423
PO BOX 740827
LOS ANGELES, CA 90074-0827

Please contact with Questions: 916-381-6100

SHIP TO:

COUNTER PICK UP
7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

8628 1 AB 0.408 E0027X I0035 D3768304764 S2 P5490160 0001:0002



JOE VICINI INC
MARINA VILLAGE MDL SCHOOL
315 PLACERVILLE DR
PLACERVILLE CA 95667-3912

SHIP WHSE.	SELL WHSE.	TAX CODE	CUSTOMER ORDER NUMBER	SALESMAN	JOB NAME	INVOICE DATE	BATCH
1423	1423	CA34SA	TIM LAND	FF	MARINA VILLAGE MDL SCHOOL	06/27/18	IO 66352

ORDERED	SHIPPED	ITEM NUMBER	DESCRIPTION	UNIT PRICE	UM	AMOUNT
3		3 FNWNBSZ1U	6 ZN 150# FLG NUT/BLT SET	5.600	EA	16.80
3		3 UFTGU	6 FLG TYTE GSKT	10.980	EA	32.94
3		3 IMJAPU	6 MJ C153 ACCY PK W/GLND	17.400	EA	52.20
1		0 MJFTLA10U	10X6 MJXFLG C153 TEE L/A		EA	0.00
2		0 MJRLAUP	6X4 MJ C153 RED L/A		EA	0.00
1		1 MJ9LAP	4 MJ C153 90 BEND L/A	35.600	EA	35.60
1		1 MJTLAU	6 MJ C153 TEE L/A	84.000	EA	84.00
3		3 MJFALAU	6 MJXFLG C153 ADPT L/A	46.800	EA	140.40
INVOICE SUB-TOTAL						361.94
TAX						29.87

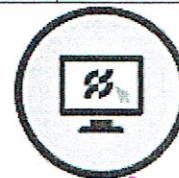
LEAD LAW WARNING: IT IS ILLEGAL TO INSTALL PRODUCTS THAT ARE NOT "LEAD FREE" IN ACCORDANCE WITH US FEDERAL OR OTHER APPLICABLE LAW IN POTABLE WATER SYSTEMS ANTICIPATED FOR HUMAN CONSUMPTION. PRODUCTS WITH *NP IN THE DESCRIPTION ARE NOT LEAD FREE AND CAN ONLY BE INSTALLED IN NON-POTABLE APPLICATIONS. BUYER IS SOLELY RESPONSIBLE FOR PRODUCT SELECTION.

WATER FLOW RATE NOTICE: LAVATORY FAUCETS WITH FLOW RATES OVER 0.5 GPM ARE NOT ALLOWED FOR 'PUBLIC USE' IN CALIFORNIA.

VENDOR <i>FERGE</i>	INVOICE # <i>383546</i>	INVOICE DATE <i>06/27</i>
TONAGE <i>6" FT NLS</i>	MATERIAL	W/E DATE <i>06/30</i>
AMOUNT <i>391.81</i>	JOB <i>MARZ</i>	
GL <i>352</i>	INITIAL <i>RL</i>	

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TERMS: NET 10TH PROX ORIGINAL INVOICE TOTAL DUE \$391.81

All past due amounts are subject to a service charge of 1.5% per month, or the maximum allowed by law, if lower. If Buyer fails to pay within terms, then in addition to other remedies, Buyer agrees to pay Seller all costs of collection, including reasonable attorney fees. Complete terms and conditions are available upon request or at http://wolseley.com/terms_conditionsSale.html and are incorporated by reference. Seller may convert checks to ACH.

FERGUSON®

WATERWORKS

7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

Please contact with Questions: 916-381-6100

INVOICE NUMBER	TOTAL DUE	CUSTOMER	PAGE
1379172	\$7,646.04	444412	1 of 1

PLEASE REFER TO INVOICE NUMBER WHEN
MAKING PAYMENT AND REMIT TO:

FERGUSON ENTERPRISES INC 1423
PO BOX 740827
LOS ANGELES, CA 90074-0827

SHIP TO:

MARINA VILLAGE MDL SCHOOL
1901 FRANCISCO DR
EL DORADO HILLS, CA 95762

6007 1 AB 0.408 E0329 I0586 D3717798404 S2 P5447872 0002:0004



JOE VICINI INC
MARINA VILLAGE MDL SCHOOL
315 PLACERVILLE DR
PLACERVILLE CA 95667-3912

SHIP WHSE.	SELL WHSE.	TAX CODE	CUSTOMER ORDER NUMBER	SALESMAN	JOB NAME	INVOICE DATE	BATCH
1423	1423	CA09	TIM LAND	FF	MARINA VILLAGE MDL SCHOOL	06/13/18	IO 66125

ORDERED	SHIPPED	ITEM NUMBER	DESCRIPTION	UNIT PRICE	UM	AMOUNT
2		2 UFTGX	8 FLG TYTE GSKT	14.705	EA	29.41
2		2 FNWNBSZ1X	8 ZN 150# FLG NUT/BLT SET	5.960	EA	11.92
2		2 SSLCE8	8 PVC WDG REST GLND *ONELOK	36.637	EA	73.27
2		2 IMJBGFX	8 MJ C153 BLT GSKT PK L/ GLAND	14.670	EA	29.34
6		6 SSLCE10	10 PVC WDG REST GLND *ONELOK	69.242	EA	415.45
6		6 IMJBGFP10	10 MJ C153 BLT GSKT PK L/ GLAND	19.280	EA	115.68
2		2 MJFTLA10X	10X8 MJXFLG C153 TEE L/A	204.060	EA	408.12
1		1 MJ2LA10	10 MJ C153 22-1/2 BEND L/A	94.620	EA	94.62
2		2 MA236119XOL	8 MJ X FLG RW OL GATE VLV L/A	795.000	EA	1590.00
60	60	DR14BPU	6 C900 DR14 PVC GJ BLUE PIPE	5.850	FT	351.00
40	40	DR14BPX	8 C900 DR14 PVC GJ BLUE PIPE	9.989	FT	399.56
300	300	DR18BP10	10 C900 DR18 PVC GJ BLUE PIPE	12.036	FT	3610.80

INVOICE SUB-TOTAL

7129.17

TAX

El Dorado

7,256

516.87

LEAD LAW WARNING: IT IS ILLEGAL TO INSTALL POTABLE WATER SYSTEMS AND PRODUCTS WITH *NP IN THE DESCRIPTION ARE NOT ALLOWED FOR 'PUBLIC USE' IN CALIFORNIA. BUYER IS SOLELY RESPONSIBLE FOR PRODUCT COMPLIANCE WITH ORDINANCE WITH LOCAL WATER SYSTEMS AND MAN CONSUMPTION IN

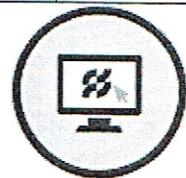
WATER FLOW RATE NOTICE: LAVATORY FAUCETS NOT ALLOWED FOR 'PUBLIC USE' IN CALIFORNIA.

351.00
1.0725 =
376.45*
376.45 x
- 1.1 =
414.10*
0.*

INVOICE #	INVOICE DATE
379172	06/13
MATERIAL	WE DATE
60' 6"	06/16
JOB	
5.04	MARRZ
INITIAL	
2	RS

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TERMS: NET 10TH PROX	ORIGINAL INVOICE	TOTAL DUE	\$7,646.04
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FERGUSON®

WATERWORKS

7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

Please contact with Questions: 916-381-6100

INVOICE NUMBER	TOTAL DUE	CUSTOMER	PAGE
1376384	\$437.59	444412	1 of 1

PLEASE REFER TO INVOICE NUMBER WHEN
MAKING PAYMENT AND REMIT TO:

FERGUSON ENTERPRISES INC 1423
PO BOX 740827
LOS ANGELES, CA 90074-0827

SHIP TO:

COUNTER PICK UP
7601 14TH AVENUE
SACRAMENTO, CA 95820-3601

5852 1 AB 0.408 E0349X I0602 D3696825718 S2 P5429848 0001:0001



JOE VICINI INC
MARINA VILLAGE MDL SCHOOL
315 PLACERVILLE DR
PLACERVILLE CA 95667-3912

SHIP WHSE.	SELL WHSE.	TAX CODE	CUSTOMER ORDER NUMBER	SALESMAN	JOB NAME	INVOICE DATE	BATCH
1423	1423	CA34SA	TIM LAND	FF	MARINA VILLAGE MDL SCHOOL	06/01/18	IO 65962D
ORDERED	SHIPPED	ITEM NUMBER	DESCRIPTION	UNIT PRICE	UM	AMOUNT	
2		2 SSLCE6	6 PVC WDG REST GLND *ONELOK	25.270	EA	50.54	
2		2 IMJBGPU	6 MJ C153 BLT GSKT PK L/ GLAND	12.000	EA	24.00	
1		1 MJ9LAU	6 MJ C153 90 BEND L/A	61.700	EA	61.70	
40	40	DR14BPU	6 C900 DR14 PVC GJ BLUE PIPE	6.700	FT	268.00	
INVOICE SUB-TOTAL						404.24	
TAX						33.35	
cramento/Sacram.City							

LEAD LAW WARNING: IT IS ILLEGAL TO INSTALL PRODUCTS THAT ARE NOT "LEAD FREE" IN ACCORDANCE WITH US FEDERAL OR OTHER APPLICABLE LAW IN POTABLE WATER SYSTEMS ANTICIPATED FOR HUMAN CONSUMPTION. PRODUCTS WITH *NP IN THE DESCRIPTION ARE NOT LEAD FREE AND CAN ONLY BE INSTALLED IN NON-POTABLE APPLICATIONS. BUYER IS SOLELY RESPONSIBLE FOR PRODUCT SELECTION.

WATER FLOW RATE NOTICE: LAVATORY FAUCETS WITH FLOW RATES OVER 0.5 GPM ARE NOT ALLOWED FOR 'PUBLIC USE' IN CALIFORNIA.

VENDOR <i>FERG</i>	INVOICE # <i>376384</i>	INVOICE DATE <i>06/01</i>
TONAGE <i>40 "6" + FTNG</i>	MATERIAL	W/E DATE <i>06/09</i>
AMOUNT <i>437.59</i>	JOB <i>MARI</i>	
G/L <i>352</i>	INITIAL <i>[Signature]</i>	

07/20

Looking for a more convenient way to pay your bill?

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TERMS: NET 10TH PROX	ORIGINAL INVOICE	TOTAL DUE	\$437.59
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CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: August 21, 2018



DESCRIPTION OF WORK: Original scope of the plaster replacement on the south elevation of the Administration Building included the replacement of the plaster on the south facing elevation above the existing mechanical well parapet wall on the east to the building corner on the west, which was approximately 250 sf (as walked with the district at time of scope definition). Upon completing the plaster demo on the east, it was determined that the existing lath and building paper were deteriorated and not suitable for tying in to for a continuous waterproofing layer. An additional 120 sf of plaster was required to be replaced around the east mechanical well parapet wall outside corner to the point where suitable paper and lath were found.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	1	\$93
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$93
OVERHEAD PROFIT/FEE@		11.5%	\$11
TOTAL FOR LABOR			\$104

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
JLS	\$3,673		
TOTAL DIRECT SUBCONTRACTOR		\$3,673	
OVERHEAD PROFIT/FEE@		11.5%	\$422
TOTAL FOR SUBCONTRACTOR		\$4,095	

COST PROPOSAL TOTAL \$4,199

COMPANY: Carter-Kelly, Inc SIGNATURE: *Matt Vanderpool*
 PRINT NAME: Matt Vanderpool TITLE: Project Manager



CHANGE ORDER

Matt Vanderpool

Carter Kelly

Owner Information:

171 Middletown Rd
Placerville, Ca 95667
916-825-1088

CHANGE ORDER NUMBER:

1

DATE: 04/12/18
JOB NUMBER: SV13523PW1
CONTRACT DATE: 07/09/18
CCI:

THE CONTRACT IS CHANGED AS FOLLOWS:

Remove 120 Sqft. Of damaged stucco, lath wire and building paper from continued wall around the corner from scoped demo. Dispose of debirs in JLS provided trailer. Tie in with new Lath and flashing to good paper for proper weather guard. Install new 3 coat stucco and hydrate for 3 days after each layer. Pull improper wall to roof metal and flashing, reflash for proper weather guard (discovered no grace ice rolled up the wall).

Original contract sum was:

Net change by previously authorized Change Orders:

Contract sum prior to this Change Order:

Contract sum will be increased/decreased/unchanged by this change order in the amount of

New contract sum including this Change Order will be:

TOTAL	\$	3,687.00
	\$	-
	\$	-
	\$	-
	\$	3,687.00
	\$	3,687.00

Contract time will be increased/decreased/unchanged by () days.

The date of Substantial Completion as of the date of this

Change Order therefore is: _____

Not valid until signed by both Owner and Contractor.

Owner Representative

JLS Representative

Signature

Date

Signature

Date

Print Name

Print Name

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
Date: 8/9/18



DESCRIPTION OF WORK: RFI #121 - Increase underground fire water line from parking lot POC to fire hydrants up fire lane from a 8" to a 10". Also, extend 10" underground fire water pipe due west across parking lot and stub/cap in planter area for future connection and tie in to EID service.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$372
OVERHEAD PROFIT/FEE@		11.5%	\$43
TOTAL FOR LABOR			\$415

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT
Vicini - Demo, asphalt, seal coat, striping & signage	\$7,040

TOTAL DIRECT SUBCONTRACTOR		\$7,040
OVERHEAD PROFIT/FEE@		11.5%
TOTAL FOR SUBCONTRACTOR		\$810

COST PROPOSAL TOTAL \$8,264

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27389
08/08/2018

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "RFI 121 - 10" PIPE UPGRADE"			
	UPGRADE 8" FIRE LINE TO 10" FIRE LINE ** SEE ATTACHED BREAKDOWN SHEET **			7,040.00

Sales Tax

Total Invoice 7,040.00

JOE VICINI INC.
GENERAL ENGINEERING CONTRACTOR
315 PLACERVILLE DR. PO BX 206
PLACERVILLE CA. 95667
(530) 622-1963 / FAX (530) 622-0927
CONTRACTORS LIC. # 213766

8/8/2018

PROJECT NAME: MARINA VILLAGE SCHOOL
Upgrade 8" Fire Line to 10" Fire Line

Fire Line With Hydrants

Additional Cost For 10" pipe	280 lf	12.0	3,360.00
Add 10" pipe footage	40 lf	92.0	3,680.00

TOTAL \$ 7,040.00

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
Date: August 10, 2018



DESCRIPTION OF WORK: At POC for new domestic water to existing domestic water, it was discovered that the existing pipes were damaged and in need of repair, prior to completing the tie in. District gave the approval to proceed on a time and material basis to make the necessary repairs to complete the tie in.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$372
OVERHEAD PROFIT/FEE@		11.5%	\$43
TOTAL FOR LABOR			\$415

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS		\$ AMOUNT
Vicini		\$2,670
TOTAL DIRECT SUBCONTRACTOR		\$2,670
OVERHEAD PROFIT/FEE@		11.5%
TOTAL FOR SUBCONTRACTOR		\$2,977

COST PROPOSAL TOTAL **\$3,392**

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927 Invoice No: 27391
08/10/2018

WATCH OUT YANKEES-HERE COME A'S !!

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "RFI 121A - REPAIR EXISTING LEAK"			
	JUNE 22 & 23 - OPERATOR TIME TO REPAIR EXISTING WATER PIPE LEAK	12	HRS. 90.0000	1,080.00
	JUNE 22 & 23 - LABORER TIME TO REPAIR EXISTING WATER PIPE LEAK	12	HRS. 80.0000	960.00
	JUNE 22 - MATERIALS PURCHASED COUPLINGS, TEES, GATE VALVES, ETC.			630.00

Sales Tax

Total Invoice 2,670.00



2850 COLD SPRINGS RD
PLACERVILLE, CA 95667-4003

INVOICE NUMBER	TOTAL DUE	CUSTOMER	PAGE
6084031	\$572.03	2121	1 of 1

PLEASE REFER TO INVOICE NUMBER WHEN
MAKING PAYMENT AND REMIT TO:

FERGUSON ENTERPRISES, INC #686
PO BOX 740827
LOS ANGELES, CA 90074-0827

Please contact with Questions: 888-829-3219

341 2 SP 0.680 E0019X I0138 D3747107478 S2 P5470252 0001.0006



JOE VICINI INC
PO BOX 206
PLACERVILLE CA 95667-0206

SHIP TO:

COUNTER PICK UP
2850 COLD SPRINGS RD
PLACERVILLE, CA 95667-4003

SHIP WHSE.	SELL WHSE.	TAX CODE	CUSTOMER ORDER NUMBER	SALESMAN	JOB NAME	INVOICE DATE	BATCH
610	610	CA09PL	2972	610	MARINA VILLAGE	06/22/18	IO 180572
ORDERED	SHIPPED	ITEM NUMBER	DESCRIPTION	UNIT PRICE	UM	AMOUNT	
1	1	P80NLU	2-1/2X6 PVC S80 NIP	7.243	EA	7.24	
1	1	P80SBPL	4X2-1/2 PVC S80 SXS BUSH	24.580	EA	24.58	
1	1	PFP80SUL	2-1/2 PVC S80 SXS UNION EPDM	26.225	EA	26.23	
1	0	PFXT300L	LF 2-1/2 BRS 200# THRD NRS GATE VLV		EA	0.00	
1	2	PFXT300K	LF 2 BRS 200# THRD NRS GATE VLV	56.903	EA	113.81	
1	1	FNWX415K	LF 2 BRS 600# WOG THRD 2PC FP	58.742	EA	58.74	
1	1	REC14020	LF 8 OZ TOOL BX PASTE BRSH JAR	9.838	EA	9.64	
1	1	W331760	LF 1# 95/5 SOLD	23.592	EA	23.59	
1	1	PS0403	SAND CLO BROW 1.5X10 YDS	4.606	EA	4.61	
2	2	IBRLF9K	LF 2 BRS 90 ELL	26.822	EA	53.64	
2	2	P80SBLK	2-1/2X2 PVC S80 SXS BUSH	11.193	EA	22.39	
3	4	P80SCL	2-1/2 PVC S80 SXS COUP	13.843	EA	55.37	
2	2	P80STL	2-1/2 PVC S80 SXSXS TEE	17.497	EA	34.99	
2	2	P80S9L	2-1/2 PVC S80 SXS 90 ELL	10.636	EA	21.27	
1	1	P80SCP	4 PVC S80 SXS COUP	19.909	EA	19.91	
2	2	P80NKU	2X6 PVC S80 NIP	3.494	EA	6.99	
1	1	O31121	16 OZ PVC HD GRAY CMNT	17.422	EA	17.42	
5	5	PSTTG520	1X520 PTFE PIPE THRD TAPE	1.803	EA	9.02	
1	1	DDS0914BGP5	9 8/14TPI GP RECIP BLD 5 PK	18.970	PK	18.97	
INVOICE SUB-TOTAL							528.41
TAX						I Dorado/Placerville	43.62

EXTRA
REPAIR LEAK

RFI 121 "A"

LEAD LAW WARNING: IT IS ILLEGAL TO INSTALL PRODUCTS THAT ARE NOT "LEAD FREE" IN ACCORDANCE WITH US FEDERAL OR OTHER APPLICABLE LAW IN POTABLE WATER SYSTEMS ANTICIPATED FOR HUMAN CONSUMPTION. PRODUCTS WITH "NP" IN THE DESCRIPTION ARE NOT LEAD FREE AND CAN ONLY BE INSTALLED IN NON-POTABLE APPLICATIONS. BUYER IS SOLELY RESPONSIBLE FOR PRODUCT SELECTION.

WATER FLOW RATE NOTICE: LAVATORY FAUCETS WITH FLOW RATES OVER 0.5 GPM ARE NOT ALLOWED FOR 'PUBLIC USE' IN CALIFORNIA.

VENDOR	INVOICE #	INVOICE DATE
FENGE	084031	06/19
STORAGE	MATERIAL	W/E DATE
	2 + 2 1/2" VLVs + FITTING	06/30
AMOUNT	JOB	
572.03	MAKE	
G/L	INITIAL	
352	AKC	

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TERMS: NET 10TH PROX	ORIGINAL INVOICE	TOTAL DUE	\$572.03
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CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 8/21/18



DESCRIPTION OF WORK: PR #26 - Lower parking lot bus loop work, including demo, extruded curbs, asphalt, striping and signage.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	20	\$1,860
Carpenters / Cement Masons	91	16	\$1,456
Laborer	85		\$0
TOTAL DIRECT LABOR			\$3,316
OVERHEAD PROFIT/FEE@		11.5%	\$381
TOTAL FOR LABOR			\$3,697

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
Vicini - Demo, asphalt, seal coat, striping & signage	\$27,699		
Lisa Gallagher concrete curbs - extruded curbs	\$1,700		
Wilson Striping - Additional curb red painting request	\$1,000		
TOTAL DIRECT SUBCONTRACTOR		\$30,399	
OVERHEAD PROFIT/FEE@		11.5%	\$3,496
TOTAL FOR SUBCONTRACTOR		\$33,895	

COST PROPOSAL TOTAL	\$37,592
----------------------------	-----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

Matt Vanderpool

From: Sean Martin <smartin@my.rescueusd.org>
Sent: Tuesday, July 03, 2018 3:35 PM
To: Matt Vanderpool
Cc: Anne Perkins; Mike Swars; Robyn Kelly; Mitch Mcallister; Garret Feasel; Philip Jones; Sean Martin; vjcroft@yahoo.com
Subject: Re: Marina Village MS - PR # 26 - Parking Lot Striping and Slurry Seal

Matt -

You have permission from the district to proceed.

Thanks
Sean

On Jul 3, 2018, at 2:29 PM, Matt Vanderpool <mattv@carterkelly.com> wrote:

All

We would like permission to proceed while pricing with this particular change, since we really don't have the luxury of time to price this out as we normally would.

I will send this out for pricing right away, but we will want to get started on this work immediately and we propose to track our time and material for the initial work, until we we can submit a proposal. We wanted to inform everyone that we will need to move the inspector's trailer and some bins as part of the cost of this work, since they otherwise wouldn't have had to be relocated prior to the completion of the project.

Please advise as soon as you can.

Thank you,

Matt Vanderpool
LEED® AP / DBIA

Carter-Kelly, Inc.
P.O. Box 1477
Placerville, California 95667
Work: 530-621-0950
Mobile: 916-825-1088
Fax: 530-621-2344
Email: mattv@carterkelly.com
[CKI Online](#)

From: Anne Perkins <aperkins@ca-dw.com>
Sent: Tuesday, July 03, 2018 1:44 PM
To: Matt Vanderpool <mattv@carterkelly.com>
Cc: Mike Swars <mikes@carterkelly.com>; Robyn Kelly <robynk@carterkelly.com>; Mitch Mcallister <mmcallister@ca-dw.com>; Garret Feasel <gfeasel@ca-dw.com>; Philip Jones

pjones@my.rescueusd.org; Sean Martin <smartin@rescueusd.org>; vicroft@yahoo.com

Subject: Marina Village MS - PR # 26 - Parking Lot Striping and Slurry Seal

Matt,

Please see attached PR # 26 regarding Parking Lot Striping and Slurry Seal.

Please contact Garret with any questions you have.

Thank you,

Anne Perkins

California Design West Architects

2100 19th Street

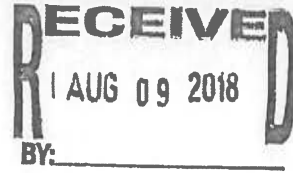
Sacramento, CA 95818

916.446.2466

www.ca-dw.com

Wilson's Asphalt

542 Walker Dr.
Diamond Springs Ca, 95619
530-748-5758



Invoice

8/8/2018

Invoice for

Striping
Carter-Kelly Inc.
P.O. Box 1477
Placerville Ca, 95667

Payable to

Wilson's Asphalt

Date completed

8/5/2018

Project

Marina Village School

Due date

9/5/2018

Description	Qty	Unit price	Total price
Striped additional red curb	416'	\$0.00	\$0.00
striped No Stopping symbol on curbs	0	\$0.00	\$0.00
			\$0.00
			\$0.00

Notes: Prevailing wages are included

Subtotal **\$1,000.00**
Adjustments \$0.00

\$1,000.00

O.K. J.E.

PROPOSAL

LISA GALLAGHER CONCRETE CURBS
6036 LANDING POINT WAY
SACRAMENTO, CA 95823
lisagllghr@yahoo.com
Telephone: (916) 801-6965
Fax: (916) 421-6188

Proposal Submitted To:

Name: Carter-Kelly Inc.

Address: PO Box1477

Placerville CA 95667

Phone Number: (530) 621-0950

Project Address: Marina Village Middle School
El Dorado Hills CA

We hereby propose to furnish the materials and perform the labor necessary for the completion of:

Approximately 1200 LF of extruded curb for at the rate of \$12.50/lf with a \$350 Move in/mobilization fee for a total of \$15,350.00. Additional / less footage will be billed at the same rate.

Customer will provide clean, dry pavement, and unobstructed access with control points for curb placement.

All material is guaranteed to be as specified, and the above work to be performed in accordance with the drawings and specifications submitted for the above work and completed in a timely and professional manner.

Payment to be made in full within 30 days of curb placement.

Respectfully submitted: *Lisa Gallagher* Date: 07-15-18

Lisa Gallagher, Owner
Contractor License No. 922537

Note: We reserve the right to withdraw this proposal if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined.

Signature: _____ Date: _____



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
 315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
 (530) 622-1963 • Fax (530) 622-0927

Invoice No: 27372A
 08/08/2018

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
 P.O. BOX 1477
 PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "PR 26 - LANDSCAPING & TREES"			
	JULY 6 - CAT 320 EXCAVATOR USED TO REMOVE TREES & LOAD END DUMP & DIG OUT & REMOVE CURB IN PARKING LOT	6	HRS. 190.0000	1,140.00
	JULY 6 - CAT 305 EXCAVATOR USED TO DIG OUT & REMOVE CURB IN PARKING LOT	2	HRS. 140.0000	280.00
	JULY 7 - OPERATOR TIME TO LABOR TO LANDSCAPE DITCHES & CLEAN UP	3.500	HRS. 90.0000	315.00
	JULY 7 - CAT 305 EXCAVATOR USED TO LOAD OUT & CLEAN UP CONCRETE & DIG DITCHES	2.500	HRS. 140.0000	350.00
	JULY 7 - THREE LABORERS' TIME TO LANDSCAPE DITCHES & PIPING	18.500	HRS. 80.0000	1,480.00
	JULY 7 - TRANSFER TRUCK USED TO EXPORT 1 LOAD CONCRETE	2	HRS. 116.0000	232.00
	JULY 7 - SATURDAY - OVERTIME 26.5 HOURS TOTAL	26.500	HRS. 20.0000	530.00
			Sales Tax	
			Total Invoice	4,327.00

PR26

JOE VICINI, INC.

315 Placerville Drive • P.O. Box 206
Placerville, CA 95667 (530) 622-1963

Contractor Carter
or
Job Name Marina Village
School

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE				
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST
7-6	remove trees & load end dump & dig out & remove curb in parking lot					
	320 excavator			6 @ 190,- = 1140,-		
	305 excavator			2 @ 140,- = 280,-		

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

Chris Dotoam
EMPLOYEE SIGNATURE

7-6-18
DATE

CONTRACTOR FOREMAN SIGNATURE

DATE
142 0,-

PR 26

JOE VICINI, INC.

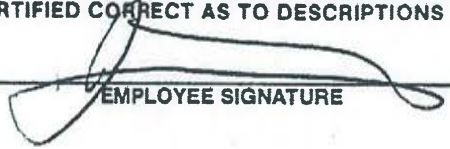
315 Placerville Drive • P.O. Box 206
Placerville, CA 95667 (530) 622-1963

Contractor C/K
or Job Name Martina Schae

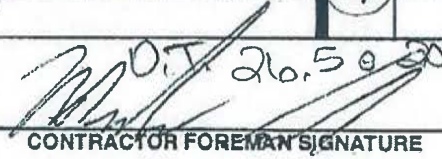
CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE				
Jeremy Hinds		7/7/18				
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST
7/7/18	(Jeremy) Landscape ditches/backfill channels	2		@90,- = 180,-		
	Labor (Jeremy) landscape pipes	1 1/2		@90,- = 135,-		
	Load out clean up concrete (Jeremy) 305	1		@140,- = 350,-		
	(Cody) Dig landscape ditches 305	1 1/2				
	(Cody) Dig landscape sleeve bobcat ex	1 1/2				
	(Cody) labor landscape pipes	5				
	(Doug) labor landscape ditches	8				
	(Jeff) haul out & transfer concrete (511)	2		@110,- = 230,-		
	(Jeff) labor landscape ditches	7 1/2		@185,- = 1400,-		

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS


EMPLOYEE SIGNATURE

7/7/18
DATE


CONTRACTOR FOREMAN SIGNATURE

7-10-18
DATE

2907.-



GENERAL ENGINEERING CONTRACTOR - Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27390
08/08/2018

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "PR 26 - SEALING, SIGNS, RED CURB"			
	SEAL COATING, STRIPING & SIGNS, ETC AS DESCRIBED IN ATTACHED INVOICE FOR "PR 26" EXTRA WORK			4,125.00

Sales Tax

Total Invoice 4,125.00

Wilsons Asphalt

542 Walker DR.
Diamond Springs CA, 95619
530-748-5758

Invoice

07/31/2018

Invoice for

Marina Village School
Joe Vicini Inc.
315 Placerville Dr.
Placerville Ca, 95619

Payable to

Wilsons Asphalt

Invoice

123456

Project

PR26

Due date

8/15/2018

Description

Unit price

Total price

seal coated 9,733 square feet. Striped (13) arrow		\$0.00
Installed (8) signs. (4) stalls (1) noparking hatch		\$0.00
128' solid white. 31' red curb		\$0.00
		\$0.00

Notes: Prevailing wages are included

Subtotal

\$3,750.00

Adjustments

\$3,750.00

Jo invoice extras

JOE VICINI, INC.

RECEIVED
AUG 02 2018
BY:

GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27383
07/27/2018

CONF?

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "PR #26" EXTRA ADDED PAVING			
	JULY 17 - OPERATOR TIME TO GRADESET PARKING LOT	3	HRS. 95.0000	285.00
	JULY 17 - CAT 305 EXCAVATOR USED TO SUBGRADE PARKING LOT	6	HRS. 140.0000	840.00
	JULY 17 - 570 DRAG TRACTOR USED TO SUBGRADE PARKING LOT	5	HRS. 135.0000	675.00
	JULY 17 - SAWCUTTER USED TO CUT CONCRETE	1	HR. 140.0000	140.00
	JULY 17 - OPERATOR TIME TO LABOR TO WATER	2	HRS. 90.0000	180.00
	JULY 17 - LABORER TIME TO WATER & WORK ON SUBGRADE	9	HRS. 80.0000	720.00
	JULY 17 - BARE RENTAL OF WATER WAGON	9	HRS. 10.0000	90.00
	JULY 17 - TWO 10 WHEELER TRUCKS USED TO OFF HAUL 10 LOADS DIRT & CONCRETE & TO IMPORT 25.4 TONS 3/4" A.B. FROM TEICHERT AGG.	11	HRS. 104.0000	1,144.00

Continued on next page...



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27383
07/27/2018

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	JULY 17 - TRANSFER TRUCK USED TO IMPORT 22.51 TONS 3/4" A.B. FROM TEICHERT	2	HRS. 116.0000	232.00
	JULY 17 - MATERIALS PURCHASED 47.91 TONS 3/4" A.B. FROM TEICHERT			701.00
	JULY 17 - MATERIALS PURCHASED 2 TRANSFER LOADS 3/4" A.B. FROM OUR STOCKPILE ON SITE			703.00
	JULY 17 - 10 WHEELER TRUCK USED ON SITE	1	HR. 135.0000	135.00
	JULY 17 - OVERTIME	3	HRS. 25.0000	75.00
	JULY 18 - TRANSFER TRUCK USED TO IMPORT 48.0 TONS 3/4" A.B. FROM TEICHERT	4	HRS. 116.0000	464.00
	JULY 18 - TWO 10 WHEELER TRUCKS USED TO IMPORT 19.71 TONS 3/4" A.B. FROM TEICHERT & EXPORT 3 LOADS A.C. OUT	5.500	HRS. 104.0000	572.00
	JULY 18 - MATERIALS PURCHASED 67.71 TONS 3/4" A.B. FROM TEICHERT			989.00

Continued on next page...



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27383
07/27/2018

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	JULY 18 - CAT 305 EXCAVATOR USED ON EDGES, SUBGRADE FOR PAVING & TO DEMO. A.C.	6 HRS.	140.0000	840.00
	JULY 18 - 570 DRAG TRACTOR USED TO SUBGRADE FOR PAVING	7 HRS.	135.0000	945.00
	JULY 18 - DD65 ROLLER USED TO ROLL SUBGRADE	2 HRS.	125.0000	250.00
	JULY 18 - OPERATOR TIME TO GRADESET FOR SAWCUTTING & PAVING	3 HRS.	90.0000	270.00
	JULY 18 - TWO LABORERS' TIME TO PREPARE FOR PAVING, WATER	11 HRS.	80.0000	880.00
	JULY 18 - OVERTIME	4 HRS.	25.0000	100.00
	JULY 19 - PAVING MACHINE USED, INCLUDES 2 SCREEDMEN	3 HRS.	250.0000	750.00
	JULY 19 - ROLLER USED ON A.C.	4 HRS.	120.0000	480.00
	JULY 19 - TWO TRANSFER TRUCKS USED TO IMPORT 68.91 TONS 1/2" A.C. FROM TEICHERT	6.500 HRS.	116.0000	754.00

Continued on next page...

JOE VICINI, INC.

GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
 315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
 (530) 622-1963 • Fax (530) 622-0927 Invoice No: 27383
 07/27/2018

A'S & GIANTS LOOKIN' GOOD!! :)

CARTER/KELLY, INC.
 P.O. BOX 1477
 PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	JULY 19 - MATERIALS PURCHASED 68.91 TONS 1/2" A.C. FROM TEICHERT			4,430.00
	JULY 19 - SUPERVISOR TIME TO LABOR TO PAVE	2.500	HRS. 95.0000	237.50
	JULY 19 - TWO OPERATORS' TIME TO LABOR TO PAVE	4.500	HRS. 90.0000	405.00
	JULY 19 - TWO LABORERS' TIME TO PAVE	12	HRS. 80.0000	960.00

*J. Vicini
 17 2216
 02-02200-1
 50500*

Sales Tax

Total Invoice

19,246.50

P

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 8/23/18



DESCRIPTION OF WORK: PR #19 - Replace low voltage light switches with keyed switches at boys and girls restrooms. Lighting control modules added.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93		\$0
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$0
OVERHEAD PROFIT/FEE@	11.5%		\$0
TOTAL FOR LABOR			\$0

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@	11.5%		\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@	11.5%		\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS		\$ AMOUNT
Alessandro Electric		\$1,758

TOTAL DIRECT SUBCONTRACTOR		\$1,758
OVERHEAD PROFIT/FEE@	11.5%	\$202
TOTAL FOR SUBCONTRACTOR		\$1,960

COST PROPOSAL TOTAL	\$1,960
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: 

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

Alessandro

ELECTRIC INC.

Proposed Change Order

Project: Marina Village

PCO #: 15R1 ASI

DATE: 8/15/18 RFI

The reason for this Change Request is: (check one and fill in the blanks)

This responds to a CM-issued Change Order Request

Scope has changed due to a response to Request for Information (RFI) #

19

OTHER: _____

DESCRIPTION OF CHANGE:

Replace LV switches with keyed switches

Requested Cost Change: \$1,758.00

Requested Schedule Change: increase / Decrease: 2 calendar days.

Contractor Signature: *Chris Alessandro* Date: 8/15/18

Accepted
(PCO/WO to follow)

Resubmit per comments
(Use same CR #)

Rejected
(See Comments)



Job ID: JOB-02471
Project: marina village



CO: CO-0014: RFI 19 Keyed Switches

Top Sheet Report

15 Aug 2018 14:43:13

Tax Rate status: Default

Bid Name: BASE BID

Bid Template: SAC 2018 CHANGE ORDER

<u>Description</u>	<u>Column 1</u>	<u>Column 2</u>
DIRECT LABOR HRS	10.47	
DIRECT LABOR DOLLARS		906.29
INDIRECT LABOR HRS		
INDIRECT LABOR DOLLARS		
LABOR TAX		
LABOR SUBTOTAL		906.29
MATERIAL DOLLARS		573.41
QUOTES DOLLARS		
MATERIAL & QUOTE TAX		48.74
MATERIAL SUBTOTAL		622.15
DJC		
SUBCONTRACTS TOTAL		
EQUIPMENT TOTAL		
EQUIP/SUBCONTRACT TAX		
SUBTOTAL		1,528.44
OVERHEAD TOTAL		229.27
PROFIT TOTAL		
MISC TOTAL		
PROJECT TOTAL		1,757.71

Bid Memo:

Bid Total: 1,757.71

Alessandro Electric Inc.

4009 Vista Park Ct.
Sacramento, CA 95834

Phone: 916-283-6966

Web: www.alessandroelectric.com

Job ID: JOB-02471
 Project: marina village



CO: CO-0014: RFI 19 Keyed Switches

Summary by Item Number

15 Aug 2018 14:44:24

Item #	Size	Description	Q/M	Quantity	U/M	Mat Unit	Mat Result	Lab Unit	Lab Result	Quo Unit	Quo Result
10047	3/4	EMT	M	30.00	FT	1.8700	56.10	0.0500	1.50	0.0000	0.00
20222	3/4	EMT FIELD BEND	M	4.00	EA	0.0000	0.00	0.1920	0.77	0.0000	0.00
30190	3/4	EMT STEEL-COMP COUPLING	M	5.00	EA	4.1218	20.61	0.3000	1.50	0.0000	0.00
30290	3/4	EMT STEEL COMP IN-THROAT CONN	M	8.00	EA	4.5792	36.63	0.1400	1.12	0.0000	0.00
70037	12	THHN/THWN CU (STR)	M	80.00	FT	0.1652	13.21	0.0060	0.48	0.0000	0.00
70145	12	GREEN THHN CU (GRD 20A)	M	40.00	FT	0.1652	6.61	0.0080	0.24	0.0000	0.00
140341	20A	1P KEY-LOCK SWITCH	M	2.00	EA	33.4475	66.90	0.2500	0.50	0.0000	0.00
150041	2-1/8"D 30.3-CI	4"SQ CMB-KO NO BRKT	M	4.00	EA	19.7464	78.99	0.3000	1.20	0.0000	0.00
150092		4"SQ BLANK CVR	M	4.00	EA	4.6105	18.44	0.0800	0.32	0.0000	0.00
160561	#12 X 1 1/4"	WOOD SCREW	M	30.00	EA	0.1232	3.70	0.0240	0.72	0.0000	0.00
160816	3/4	EMT 2-HOLE STEEL STRAP	M	5.00	EA	0.6180	3.09	0.0450	0.23	0.0000	0.00
320291	QUARTER HOUR	TESTING	M	1.00	EA	0.0000	0.00	0.2500	0.25	0.0000	0.00
320294	QUARTER HOUR	PROGRAMMING	M	1.00	EA	0.0000	0.00	0.2500	0.25	0.0000	0.00
870212		WATT LMIO-101 DRYCONTACT INPUT INTERFACE	M	2.00	EA	184.8300	369.66	0.3500	0.70	0.0000	0.00
870220		WATT LMDM-101 DIGITAL DIMMER SWITCH	M	-2.00	EA	60.2500	-120.50	0.0000	0.00	0.0000	0.00
1010308	6" GREEN	CAT8- PATCH CORD T568A/B (CMR)	M	2.00	EA	8.5900	17.18	0.0500	0.10	0.0000	0.00
1050001		CONTINUITY TEST- 4PR	M	2.00	EA	1.0000	2.00	0.2000	0.40	0.0000	0.00
1050033		LABEL- WORKAREA- DATA	M	4.00	EA	0.2000	0.80	0.0500	0.20	0.0000	0.00
Phase/Group totals:						573.41		10.47		0.00	
Job totals:						573.41		10.47		0.00	

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 7/16/18



DESCRIPTION OF WORK: RFI #119 - Relocate exterior light pole out of fire lane. Added approximately 40' of additional trenching and wire.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	3	\$279
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$279
OVERHEAD PROFIT/FEE@		11.5%	\$32
TOTAL FOR LABOR			\$311

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
Alessandro Electric	\$2,920		
TOTAL DIRECT SUBCONTRACTOR		\$2,920	
OVERHEAD PROFIT/FEE@		11.5%	\$336
TOTAL FOR SUBCONTRACTOR		\$3,256	

COST PROPOSAL TOTAL	\$3,567
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE:

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

Alessandro

ELECTRIC INC.

Proposed Change Order

Project: Marina Village

PCO #: 1 ASI

DATE: 6/28/18 RFI

119

The reason for this Change Request is: (check one and fill in the blanks)

This responds to a CM-issued Change Order Request

Scope has changed due to a response to Request for Information (RFI) # 119

OTHER: _____

DESCRIPTION OF CHANGE:

Relocate light pole, adding 40' of trench conduit and wire.

Requested Cost Change: \$2,920.00

Requested Schedule Change: Increase / Decrease: 2 calendar days.

Contractor Signature: *Clint Alessandro* Date: 6/28/18

Accepted
(PCO/WO to follow)

Resubmit per comments
(Use same CR #)

Rejected
(See Comments)



Job ID: JOB-02471
Project: marina village



CO: CO-0012: Light Pole move

Top Sheet Report

28 Jun 2018 11:09:05

Tax Rate status: Default

Bid Name: BASE BID

Bid Template: SAC 2018 CHANGE ORDER

Description	Column 1	Column 2
DIRECT LABOR HRS	17.21	
DIRECT LABOR DOLLARS		1,489.63
INDIRECT LABOR HRS		
INDIRECT LABOR DOLLARS		
LABOR TAX		
LABOR SUBTOTAL		1,489.63
MATERIAL DOLLARS		192.83
QUOTES DOLLARS		
MATERIAL & QUOTE TAX		16.39
MATERIAL SUBTOTAL		209.22
DJC		
SUBCONTRACTS TOTAL		
EQUIPMENT TOTAL		840.00
EQUIP/SUBCONTRACT TAX		
SUBTOTAL		2,538.85
OVERHEAD TOTAL		380.83
PROFIT TOTAL		
MISC TOTAL		
PROJECT TOTAL		2,919.68
Bid Memo:		Bid Total: 2,919.68

Job ID: JOB-02471
 Project: marina village



CO: CO-0012: Light Pole move

Summary by Item Number

28 Jun 2018 11:08:33

Item #	Size	Description	Q/M	Quantity	U/M	Mat Unit	Mat Result	Lab Unit	Lab Result	Quo Unit	Quo Result
10058	1	PVC SCH 40	M	40.00	FT	0.6406	25.62	0.0525	2.10	0.0000	0.00
70040	6.	THHN/THWN CU (STR)	M	80.00	FT	0.6329	50.63	0.0110	0.88	0.0000	0.00
70146	10.	GREEN THHN CU (GRD 60A)	M	40.00	FT	0.2526	10.10	0.0070	0.28	0.0000	0.00
390137	18" X 36" DEEP	BACKHOE TRENCHING	E	40.00		0.0000	0.00	0.0000	0.00	7.0000	280.00
390138	18" X 36" DEEP	BACKHOE SPOTTER	E	40.00		0.0000	0.00	0.0907	3.63	0.0000	0.00
390200	18" X 36" DEEP	BACKHOE BACKFILL TRENCH	E	40.00		0.0000	0.00	0.0000	0.00	14.0000	560.00
390201	18" X 36" DEEP	BACKFILL LABOR	E	40.00	EA	0.0000	0.00	0.1813	7.25	0.0000	0.00
390340	6"	RED ELECTRIC CAUTION TAPE	M	40.00	FT	0.0652	2.61	0.0036	0.14	0.0000	0.00
390477	CUBIC FOOT	SAND	M	60.00	EA	1.3400	80.40	0.0360	2.16	0.0000	0.00
390677	CUBIC FOOT	SPOILS REMOVAL PER CUBIC FOOT	M	60.00	EA	0.3700	22.20	0.0075	0.45	0.0000	0.00
980151	1 FT	3"YEL "CAUTION" TAPE	M	40.00	EA	0.0315	1.26	0.0080	0.32	0.0000	0.00
Phase/Group totals:						192.83	17.21	17.21	840.00		
Job totals:						192.83	17.21	17.21	840.00		

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: 7/16/18



DESCRIPTION OF WORK: M601 shows the fan coil unit control diagram and indicates part of the controls interface with the occupancy sensor in the room. E301 shows a digital interface module as an option, however the electrical lighting plans do not indicate a digital interface module that connects the occupancy sensors with the fan coil unit controller. In addition, the "Typical FC Unit Control Diagram" on M601 shows a door switch to be installed at all exterior classroom doors, but these door switches/contacts are not shown on any of the electrical signal plans. This cost proposal includes the costs to furnish and install 12 interface modules to connect the lighting control panel to the fan coil controller and exterior door contacts.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	2	\$186
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$186
OVERHEAD PROFIT/FEE@		11.5%	\$21
TOTAL FOR LABOR			\$207

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
Alessandro Electric	\$3,514		
TOTAL DIRECT SUBCONTRACTOR		\$3,514	
OVERHEAD PROFIT/FEE@		11.5%	\$404
TOTAL FOR SUBCONTRACTOR		\$3,918	

COST PROPOSAL TOTAL \$4,126

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

Alessandro

ELECTRIC INC.

Proposed Change Order

Project: Marina Village

PCO #: 12 ASI

DATE: 6/28/18 RFI

The reason for this Change Request is: (check one and fill in the blanks)

This responds to a CM-issued Change Order Request

Scope has changed due to a response to Request for Information (RFI) #

OTHER: _____

DESCRIPTION OF CHANGE:

Install LMIO 101 for HVAC Interface

Change door contacts from single pole to two pole

Combined Change

\$3,514.00

Requested Schedule Change: Increase / Decrease: 6 calendar days.

Contractor Signature: *Clint Alessandro* Date: 6/28/18

Accepted
(PCO/WO to follow)

Resubmit per comments
(Use same CR #)

Rejected
(See Comments)



Job ID: JOB-02471
Project: marina village



CO: CO-0011: Lighting cotnrol & Door contacts

Top Sheet Report

29 Jun 2018 7:58:20

Tax Rate status: Default

Bid Name: BASE BID

Bid Template: SAC 2018 CHANGE ORDER

<u>Description</u>	<u>Column 1</u>	<u>Column 2</u>
DIRECT LABOR HRS	5.68	
DIRECT LABOR DOLLARS		491.52
INDIRECT LABOR HRS		
INDIRECT LABOR DOLLARS		
LABOR TAX		
LABOR SUBTOTAL		491.52
MATERIAL DOLLARS		2,363.10
QUOTES DOLLARS		
MATERIAL & QUOTE TAX		200.86
MATERIAL SUBTOTAL		2,563.97
DJC		
SUBCONTRACTS TOTAL		
EQUIPMENT TOTAL		
EQUIP/SUBCONTRACT TAX		
SUBTOTAL		3,055.49
OVERHEAD TOTAL		458.32
PROFIT TOTAL		
MISC TOTAL		
PROJECT TOTAL		3,513.81
Bid Memo:		Bid Total: 3,513.81

Job ID: JOB-02471
 Project: marina village



CO: CO-0011: Lighting cotnrol & Door contacts

Summary by Item Number

29 Jun 2018 7:57:46

Item #	Size	Description	Q/M	Quantity	U/M	Mat Unit	Mat Result	Lab Unit	Lab Result	Quo Unit	Quo Result
1	SINGLE POLE	DOOR CONTACT	M	-12.00	EA	6.0000	-72.00	0.0000	0.00	0.0000	0.00
2	TWO POLE	DOOR CONTACT	M	12.00	EA	12.0000	144.00	0.0000	0.00	0.0000	0.00
160561	#12 X 1 1/4"	WOOD SCREW	M	20.00	EA	0.1232	2.46	0.0240	0.48	0.0000	0.00
320293	HOUR	TESTING	M	2.00	EA	0.0000	0.00	1.0000	2.00	0.0000	0.00
320296	HOUR	PROGRAMMING	M	2.00	EA	0.0000	0.00	1.0000	2.00	0.0000	0.00
B70212		WATT LMIO-101 DRYCONTACT INPUT INTERFACE	M	12.00	EA	184.8300	2,217.96	0.0000	0.00	0.0000	0.00
1010294	3' GREEN	CAT8- PATCH CORD T568A/B (CMR)	M	12.00	EA	5.4900	65.88	0.0000	0.00	0.0000	0.00
1050033		LABEL- WORKAREA- DATA	M	24.00	EA	0.2000	4.80	0.0500	1.20	0.0000	0.00
Phase/Group totals:						2,363.10	5.68			0.00	
Job totals:						2,363.10	5.68			0.00	

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: 8/31/18



DESCRIPTION OF WORK: 1. Extend existing 10" underground fire water pipe that is stubbed 5' west of parking lot (RFI #121) to new "hot tap" POC at (e) 24" EID water line near Francisco Drive, including installation of new 10" EID approved backflow preventer per approved EID plans dated 8/24/18. 2. Additionally, EID has requested the district replace the existing 4" backflow single check valve that is located in a vault due west of the Multi-purpose Building and east of the sidewalk with an above ground double check backflow preventer per "Single Detector Check Valve Upgrade" drawing by California Design West dated 8/15/18 and utilizing a Zurn valve setter (Model FLS) and Zurn 4" RPDA (Model 47SDA) as directed by California Design West. Assume each project will take approximately 2 weeks and that they are occurring at separate times. Assumes work performed during normal hours. Assume no other agency or jurisdiction, other than EID, will be involved with this scope of work. After speaking with the Civil Engineer of Record, the 10" underground fire water route is diagrammatic and will be finalized at the site once all obstructions are identified and laid out.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	160	\$14,880
Carpenters / Cement Masons	91		\$0
Laborer	85	20	\$1,700
TOTAL DIRECT LABOR			\$16,580
OVERHEAD PROFIT/FEE@			11.5%
			\$1,907
			TOTAL FOR LABOR
			\$18,487

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@			11.5%
			\$0
			TOTAL FOR MATERIAL
			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
site fencing			\$750
site portable toilets			\$600
TOTAL DIRECT EQUIPMENT			\$1,350
OVERHEAD PROFIT/FEE@			11.5%
			\$155
			TOTAL FOR EQUIPMENT
			\$1,505

IV. SUBCONTRACTORS	\$ AMOUNT
Vicini – District to pay Vicini direct	\$64,500
Landscaping/Irrigation repair allowance	\$2,500
TOTAL DIRECT SUBCONTRACTOR	
	\$67,000
OVERHEAD PROFIT/FEE@	11.5%
	\$7,705
TOTAL FOR SUBCONTRACTOR	
\$74,705	

CKI Profit/Fee based on full subcontractor amounts.

COST PROPOSAL TOTAL **\$ 30,197**

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

JOE VICINI INC.
GENERAL ENGINEERING CONTRACTOR
315 PLACERVILLE DR. PO BX 206
PLACERVILLE CA. 95667
(530) 622-1963 / FAX (530) 622-0927
CONTRACTORS LIC. # 213766

8/31/2018

COST ESTIMATE

PROJECT NAME: MARINA VILLAGE SCHOOL

RFI 121 10" FIRE LINE

10" Fire Line From Planter to EID Main Line

10" BACKFLOW PREVENTER

10" HOT TAP TO EID MAIN

REPLACE 4" BACKFLOW WITH ABOVE GROUND BACKFLOW

10" FIRE LINE	80 lf		
REPAIR LANDSCAPE PIPING	1 LS		
10" FITTINGS	6 EA		
10" BACKFLOW COMPLETE	1 EA		
10" HOT TAP	1 EA		
24"X 10" TAPPING SLEEVE	1 EA		
10" GATE VALVE	1 EA		
POTHOLE FOR UTILITIES	1 EA		
REPLACE SIDE WALK	1 EA		
		SUB TOTAL	\$ 51,500.00

REMOVE 4" BACKFLOW

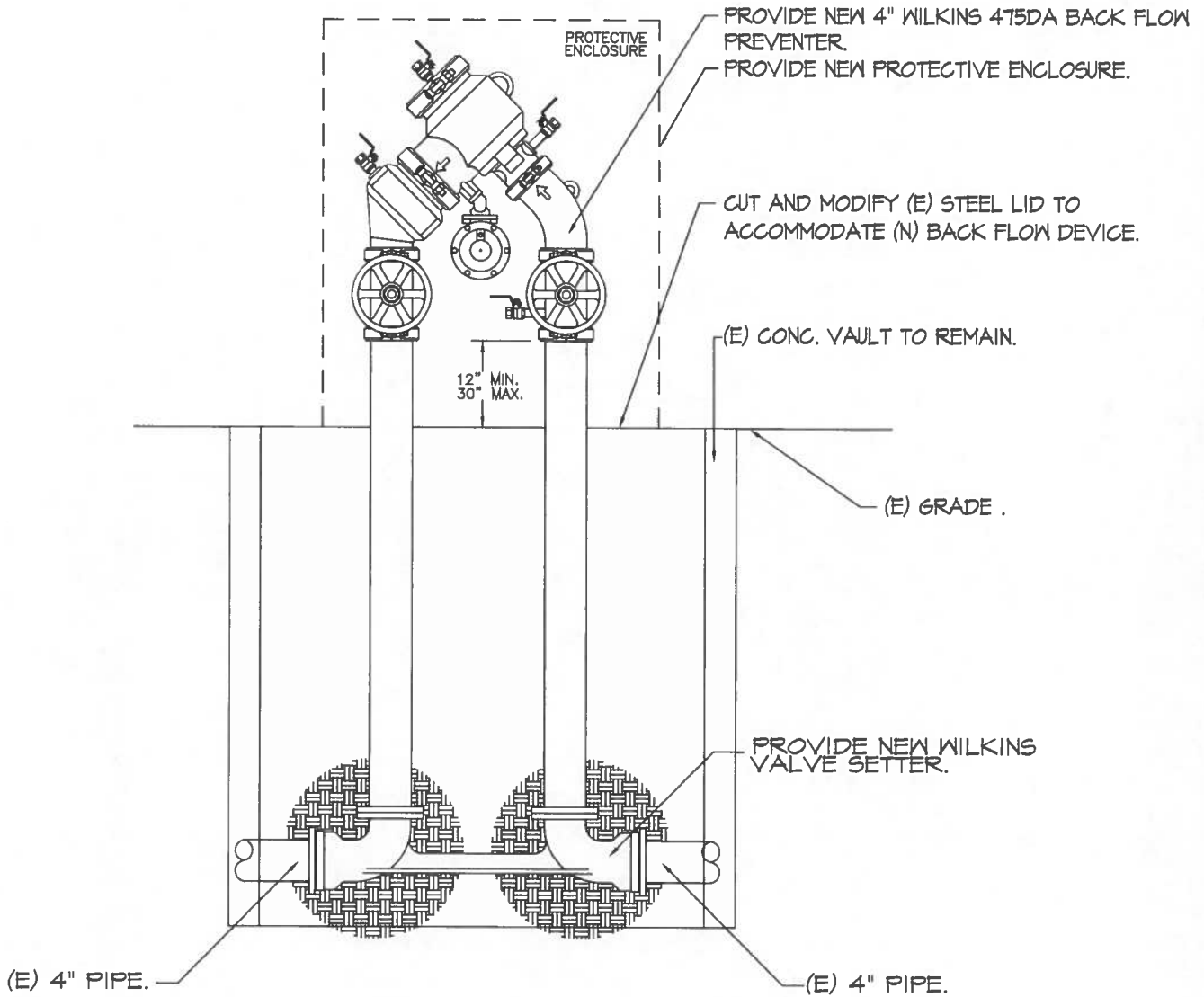
REPLACE WITH APPROVED

ABOVE GROUND 4" BACKFLOW	1 EA	13000.0	13,000.00
--------------------------	------	---------	-----------

		SUB TOTAL	\$ 13,000.00
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		TOTAL	\$ 64,500.00
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EXCLUSIONS, PERMITS, FEES, BONDS, HYDRO HAMMERING, BLASTING, STAKING, SOD REPAIR,
FENCING, TREE REPLACEMENT,



SINGLE DETECTOR CHECK VALVE UPGRADE

3/4" = 1'



CALIFORNIA DESIGN WEST ARCHITECTS INC.
 2100 19th STREET, SACRAMENTO, CA 95818
 PHONE: (916) 446-2466 FAX: (916) 446-5118

SCHOOL MARINA VILLAGE
 PROJECT MIDDLE SCHOOL

SCHOOL DISTRICT RESCUE UNION SCHOOL DISTRICT
 COUNTY

DSA FILE NO.

DSA APPL. NO.

OPSC APPL. NO.

UNIT

SHT. OF SHTS.

JOB NO.

DATE

8/15/2018

DRAWN BY

DRAWING NO.

GLF

CHECKED

A1

Model 475, 475V, 475DA & 475DAV

Reduced Pressure Principle Assembly (Size, 4" & 6")

Reduced Pressure Detector Assembly (Size, 4" & 6")

LEAD-FREE*

ZURN®
WILKINS

*This product contains a weighted average lead content less than 0.25% for wetted surfaces.

(Patent No. 5,913,331)

□ Installation □ Testing □ Maintenance Instructions

INSTALLATION INSTRUCTIONS

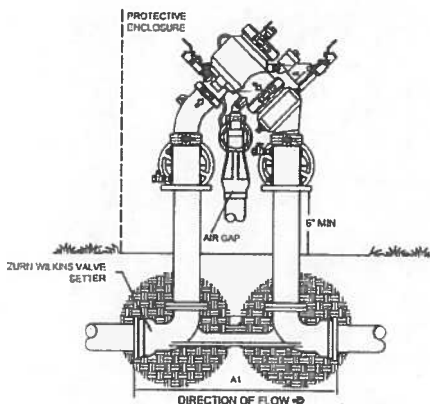
CAUTION: Installation of Backflow Preventers must be performed by qualified, licensed personnel. The installer should be sure the proper device has been selected for the particular installation. Faulty installation could result in an improperly functioning device.

ZURN WILKINS Model 475 Series Reduced Pressure Principle assemblies are for use on potable water lines where a health hazard exists in the event of a backflow situation.

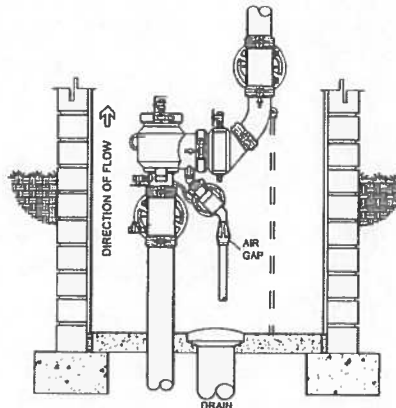
Damage to the device could result wherever water hammer and/or water thermal expansion could create excessive line pressure. Where this could occur, shock arrestors, check valves and/or pressure relief valves should be installed downstream of the device.

If installation is in a pit or vault, the Backflow Preventer must never be submerged in water because this could cause a cross-connection. Make sure that the pit or vault always remains dry by providing ample drainage. (Consult local codes.)

1. Before installing a Model 475 Series Backflow Preventer, flush the line thoroughly to remove all debris, chips and other foreign matter. If required, a strainer should be placed upstream of the Backflow Preventer. **CAUTION: Do not use a strainer in seldom used emergency waterlines such as fire lines.**
2. Provide adequate space around the installed unit so that the test cocks will be accessible for testing and servicing.
3. Install valve at least 6 inches above surrounding flood level.
4. Always consult local codes for installation methods, approvals and guidance.



TYPICAL HORIZONTAL ORIENTATION



TYPICAL VERTICAL ORIENTATION

OUTDOOR INSTALLATION

The Model 475 Series Backflow Preventer may be installed outdoors only if the device is protected against freezing conditions. Exposure to freezing conditions will result in improper function or damage to the device. The installation location must be kept above 32°F. All the basic installation instructions apply.

INDOOR INSTALLATION

Indoor installation is preferred in areas that are subject to freezing conditions. All the basic installation instructions apply to such installations. **CAUTION: An adequately sized drain is required to prevent possible water damage due to relief valve discharge.**

VERTICAL INSTALLATION

Vertical Installation is acceptable in applications where inlet and outlet piping are flowing vertically upwards. All the basic installation instructions apply to such installations. Consult factory for approval status.

PLACING THE MODEL 475 IN SERVICE

1. Start with both shut-off valves closed. Slowly open the inlet shut-off valve until the Backflow Preventer is completely pressurized. A brief discharge from the relief valve may occur while the device is pressurizing. The discharge should cease by the time the shut-off valve is fully open. If the discharge does not stop, refer to "MAINTENANCE INSTRUCTIONS" for repair procedures.
2. After the device has been pressurized, vent all trapped air by slightly opening each of the four test cocks.
3. Slowly open the downstream shut-off valve. The Model 475 Series Reduced Pressure Principle Backflow Preventer is now in service.
4. If spitting or intermittent discharges from the relief valve are noted, it could be a result of pressure fluctuation and/or a water hammer condition in the system. If such conditions exist, install water pressure reducing valves or water hammer shock arrestors in compliance with industry standards as needed.
5. After the Model 475 has been properly installed, test the device (see "TEST PROCEDURES"). If the device fails the test, remove the first and second check valves and thoroughly flush the device. If the relief valve fails to operate properly, inspect the sensing passage for clogging (see "MAINTENANCE INSTRUCTIONS"). Clean rubber seals of all debris and place unit back in service.

⚠ **WARNING:** Cancer and Reproductive Harm - www.P65Warnings.ca.gov

⚠ **ADVERTENCIA:** Cáncer y daño reproductivo - www.P65Warnings.ca.gov

⚠ **AVERTISSEMENT:** Cancer et néfastes sur la reproduction - www.P65Warnings.ca.gov

Testing Procedures

MODEL 475 REDUCED PRESSURE ASSEMBLY

Equipment Required: Differential pressure gauge test kit.

TEST NO. 1 - RELIEF VALVE OPENING POINT

REQUIREMENT:

The differential pressure relief valve must operate to maintain the zone between the two check valves at least 2 psi less than the supply pressure.

PROCEDURE:

1. Flush water through test cocks #1, #2 (open #2 slowly), #3 and #4 by opening and closing each test cock one at a time, to eliminate foreign material.
2. Install appropriate fittings to test cocks. Attach hose from the high side of the differential pressure gauge to the #2 test cock then attach hose from the low side of the gauge to the #3 test cock. Open test cock #3 slowly and then bleed all air from the hose and gauge by opening the low side bleed needle valve.
3. Maintain the low side bleed needle valve in the open position while test cock #2 is opened slowly. Open the high side bleed needle valve to bleed all air from the hose and gauge. Close the high side bleed needle valve, then close the low side bleed needle valve after the gauge reading has reached the upper end of the scale.
4. Close the #2 shut-off valve. If the gauge reading drops to the low end of the gauge scale and the differential pressure relief valve discharges continuously, then the #1 check valve is leaking. If this occurs, Tests #1, #2 and #3 cannot be completed (See USC Maintenance Guide). However, should the gauge reading remain above the differential pressure relief valve opening point, then observe the gauge reading. This is the apparent pressure drop across the #1 check valve.
5. Open the high side control needle valve approximately one turn, and then open the low side control needle valve no more than 1/4 turn to by-pass water from the #2 test cock to the #3 test cock. Observe the differential pressure reading as it slowly drops to the relief valve opening point. Record this opening point value when the first discharge of water is detected. Close the low side needle valve.

TEST NO. 2 - TIGHTNESS OF #2 CHECK VALVE

REQUIREMENT:

The #2 check valve shall be tight against backpressure.

PROCEDURE:

1. Maintain the #2 shut-off valve in the closed position (from Test #1). Vent all air through the vent hose by opening the vent needle valve. Close the vent needle valve only (The high side control needle valve is to remain open.).
2. Attach the vent hose from the gauge to the #4 test cock, then open the #4 test cock. Bleed water from the zone by opening the low side bleed needle valve on the gauge order to re-establish the normal reduced pressure within the zone. Once the gauge reading reaches a value above the #1 check valve pressure drop, close the low side bleed needle valve.

3. Open the vent needle valve. If the indicated differential pressure reading remains steady then the #2 check valve is reported as "closed tight." Go to Test #3. If the differential pressure reading falls to the relief valve opening point, bleed water through the low side bleed needle valve until the gauge reading reaches a value above the #1 check valve pressure drop. If the gauge reading settles above the relief valve opening point, record the #2 check valve as "closed tight," and proceed to Test #3. If the differential pressure reading falls to the relief valve opening point again, then the #2 check valve is noted as "leaking," and Test #3 cannot be completed. If the differential pressure reading drops, but stabilizes above the relief valve opening point, the #2 check valve can still be reported as "closed tight."

Note: Due to disc compression, you may need to bleed off water through low side bleed needle valve several times before the gauge reading will settle above relief valve opening point.

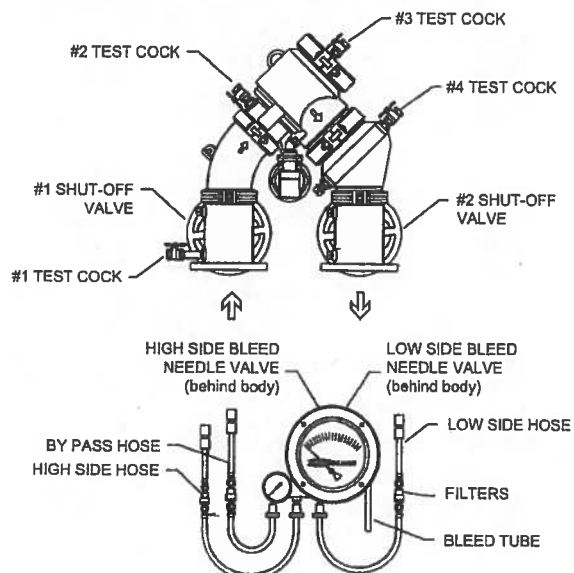
TEST NO.3 - TIGHTNESS OF #1 CHECK VALVE

REQUIREMENT:

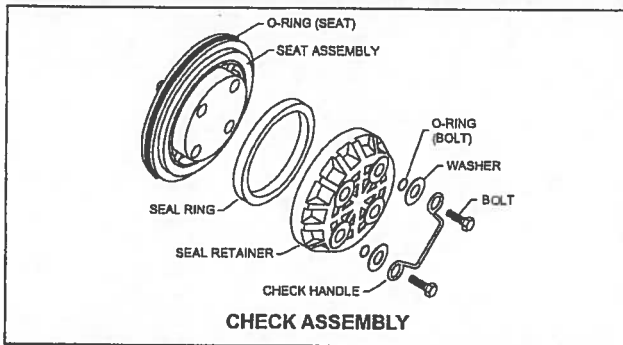
The static pressure drop across #1 check valve shall be greater than the relief valve opening point (test #1), and at least 5.0 psid.

PROCEDURE:

1. With the vent hose connected to test cock #4 as in step 3 of Test #2, bleed water from the zone through the low side bleed needle valve on the gauge until the reading exceeds the #1 check valve pressure drop. Close the low side bleed needle valve. After the gauge reading settles, the steady state differential pressure reading indicated (reading is not falling on the gauge) is the actual static (i.e., no flow) pressure drop across check valve #1 and is to be recorded as such.
2. Close all test cocks, slowly open shutoff valve #2 and remove equipment.



Maintenance Instructions



All Model 475 Reduced Pressure Principle Backflow Preventers must be inspected and maintained by licensed personnel at least once a year or more frequently as specified by local codes. Replacement of worn or damaged parts must only be made with genuine "ZURN WILKINS" parts.

GENERAL MAINTENANCE

1. Clean all parts thoroughly with water after disassembly.
2. Carefully inspect rubber seal rings and o-rings for damage. Test unit after reassembly for proper operation (refer to "TESTING PROCEDURES").

SERVICING RELIEF VALVE

1. Remove relief valve cover bolts and cover. Gently pull on diaphragm to remove the cartridge assembly.
2. Carefully inspect rubber seal rings and o-rings for damage. Turn over or replace if required.
3. Disassemble cartridge by unscrewing relief valve retainer screw.
4. Inspect diaphragm and o-rings for damage. Replace required parts and apply a light coat of lubricant to plunger o-ring.
5. Carefully reassemble cartridge assembly.
6. Inspect relief valve seat for wear on seating surface. If damaged, replace seat and seat o-ring. Install spring over seat guides.
7. Insert cartridge assembly into relief valve body.
8. Replace relief valve cover and cover bolts.
9. Place the device in service and test per "TESTING PROCEDURES" on page 2.

SERVICING CHECK VALVES

A ratchet wrench, 11/16" deep socket, and a 4" long extension are recommended for removing check assemblies.

1. Close inlet and outlet shut-off valves.
2. Open No. 2, No. 3 and No. 4 test cocks to release pressure from valve.
3. Loosen & remove the grooved coupling around the access cover. Remove cover. Place towel or cardboard over relief valve port in body to prevent parts from falling into relief valve.
4. To service only the #1 check assembly, remove the 6 bolts, washers and o-rings from the back of the #1 check assembly. Separate the retainer and the seal ring from the check assembly and proceed to step #8.
5. To service both checks or the #2 check, the #1 check assembly must first be removed. Remove the 4 nuts and washers retaining the #1 check assembly. Remove the #1 check assembly from the body.
6. To remove the #2 check assembly, remove the 7 nuts, washers and the #2 check retaining ring. Grasp the check assembly by the stem and remove from valve.
7. Remove all 6 bolts, washers and o-rings from the check assembly (See "Check Assembly" illustration). Separate retainer from check assembly to expose seal ring for inspection.
8. Inspect the rubber seal ring for cuts or embedded debris. If the reverse side of the seal ring is unused, it is possible to invert the seal ring. This would be considered a temporary solution to fixing a fouled check and should be replaced with a new seal ring as soon as possible.
9. Inspect valve cavity and seating areas. Remove any debris.
10. Reverse the above procedures to reinstall check assemblies. Lubricate seat o-rings to hold them in place while reinstalling seat. Place washers on studs and tighten retaining nuts evenly.
11. Remove towel or cardboard covering from relief valve port. Reinstall access cover and grooved coupling.

NOTE: If any portion of the seat assembly is damaged or missing or if the seat sealing rib is damaged in any way, do not attempt to field repair it. Contact your local ZURN WILKINS representative for assistance.

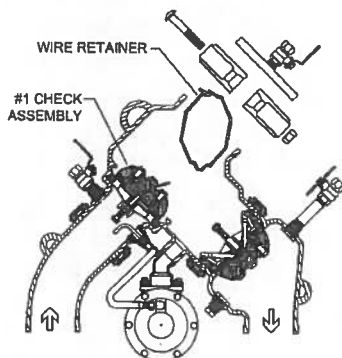


FIGURE 1

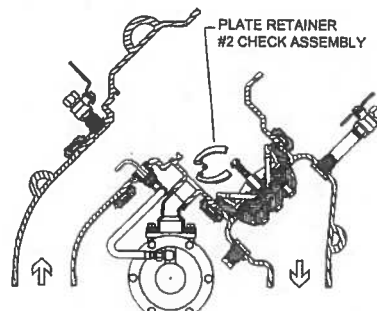


FIGURE 2

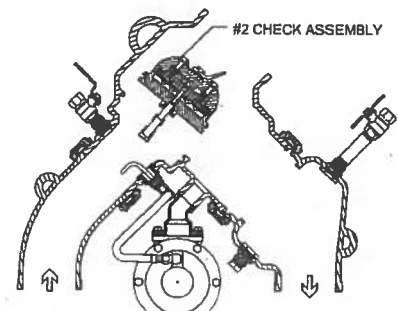
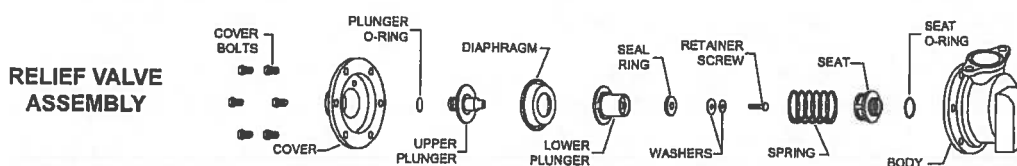


FIGURE 3



Troubleshooting

PROBLEM

1. SUDDEN OR RAPID SPITTING

POSSIBLE CAUSES

1. Drop in inlet pressure.
2. Sudden increase in downstream pressure due to waterhammer from quick closing shut-off valve installed downstream.

CORRECTIVE ACTION

1. Install an in-line spring loaded check valve or pressure reducing valve upstream of Backflow Preventer.
2. Install an in-line spring loaded check valve or pressure reducing valve downstream of Backflow Preventer.

2. LIGHT INTERMITTENT DRIP

1. Slightly fouled #1 check.
2. Slightly fouled relief valve seat.

1. Clean #1 check and/or turn check valve seal ring over or replace.
2. Clean relief valve seat and/or turn relief valve seal ring over or replace.

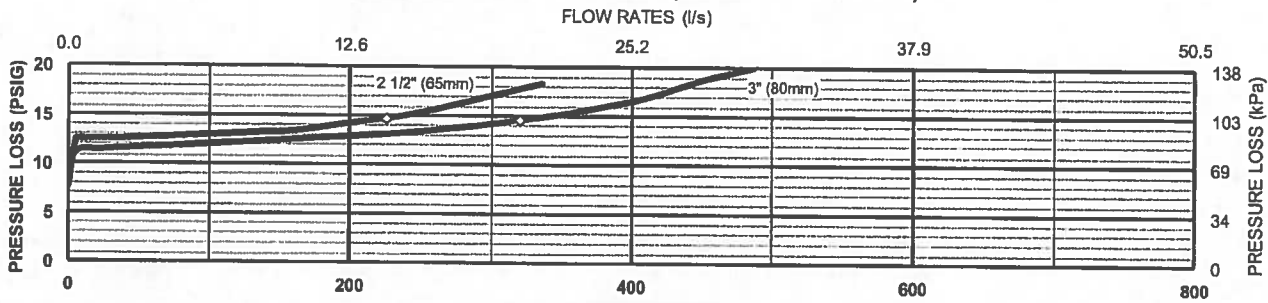
3. CONTINUOUS DISCHARGE

1. Fouled #1 check and/or #2 check.
2. Fouled relief valve seat.

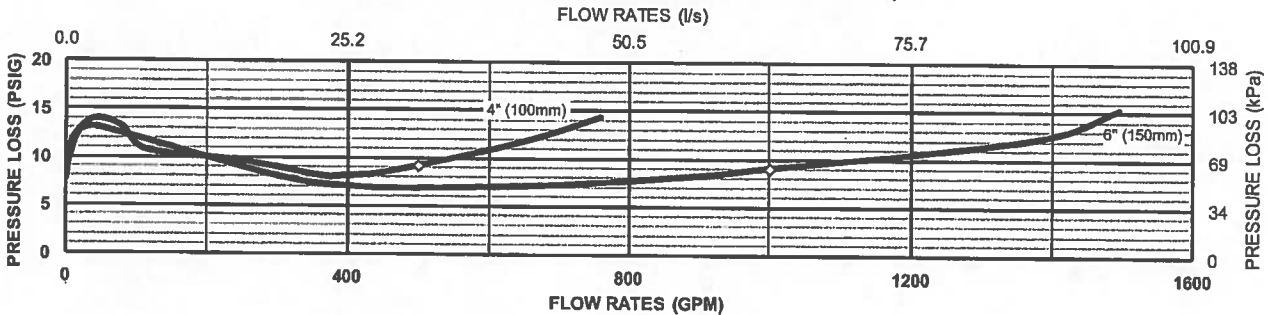
1. Clean check valves and/or turn check valve seal ring over or replace.
2. Clean relief valve seat and/or turn relief valve seal ring over or replace.

Performance Characteristics

MODEL 475 & 475V 2 1/2" & 3" (STANDARD & METRIC)



MODEL 475 & 475V 4" & 6" (STANDARD & METRIC)



◊ Rated Flow (Established by approval agencies)

Capacity thru Schedule 40 Pipe

Pipe size	5 ft/sec	7.5 ft/sec	10 ft/sec	15 ft/sec
2 1/2"	75	112	149	224
3"	115	173	230	346
4"	198	298	397	595
6"	450	675	900	1351
8"	780	1169	1559	2339
10"	1229	1843	2458	3687

SPECIFICATIONS

Maximum working water pressure: 175 PSI
 Maximum working water temperature: 140°F
 Hydrostatic test pressure: 350 PSI
 End connections: Flanged ANSI B16.1 Class 125

Proper performance is dependent upon licensed, qualified personnel performing regular, periodic testing according to ZURN WILKINS' specifications and prevailing governmental & industry standards and codes and upon following these installation instructions. Failure to do so releases ZURN WILKINS of any liability that it might otherwise have with respect to that device. Such failure could also result in an improperly functioning device.



1747 Commerce Way, Paso Robles, CA 93446 Phone:855-663-9876 Fax:805-238-5766

ZURN WILKINS

4



Valve Setters

Model FLS, MJFS and MJS

Application

Designed to ease the installation of the N-Shape ZURN WILKINS Model 450 and 475 series Backflow Prevention Assemblies. Ideal for retrofitting existing installations, or where space is limited. The integral thrust support between the elbows eliminates the need for additional thrust blocking.



Model FLS



Standards Compliance

- Certified to NSF/ANSI 372* by IAPMO R&T
- *(0.25% MAX. WEIGHTED AVERAGE LEAD CONTENT)

Materials

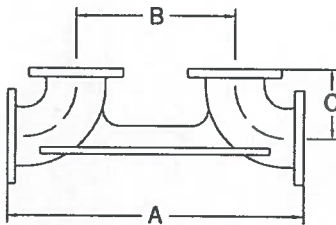
Setter body Ductile Iron ASTM A 536 Grade 4
Coatings FDA Approved fusion epoxy finish

Features

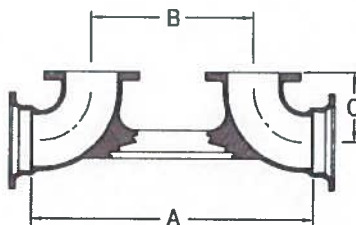
Sizes: 2 1/2", 3", 4", 6", 8", 10"
Maximum working water pressure 175 PSI
Maximum working water temperature 140°F
MJS-Mechanical Joint by Mechanical Joint AWWA C153-88
MJFS-Mechanical Joint by Flange AWWA C153-88
FLS-Flange by Flange ANSI B16.1
CLASS 125

Accessories

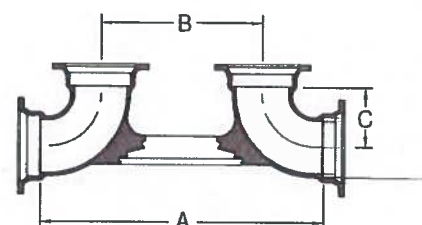
- Flange by grooved adapter (FLA)
- Bolt Kit (BK)



MODEL FLS



MODEL MJFS

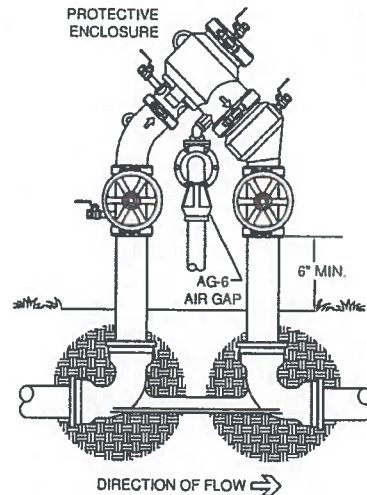


MODEL MJS

DIMENSIONS & WEIGHTS (do not include pkg.)

MODEL	FOR MODEL	DIMENSIONS (approximate)						WEIGHT	
		A		B		C		lbs.	kg
		in.	mm	in.	mm	in.	mm		
212-FLS	2 1/2" ALL	36	914	26	660	5	127	50	23
3-FLS	3" ALL	38	965	27	686	5 1/2	140	58	26
3-MJFS	3" ALL	35 13/16	910	27	686	5 1/2	140	57	26
3-MJS	3" ALL	35 13/16	910	27	686	4 7/16	113	55	25
4-FLS	4" ALL	31 5/16	795	18 5/16	465	6 1/2	165	82	37
4-MJFS	4" ALL	29 5/16	745	18 5/16	465	6 1/2	165	90	41
4-MJS	4" ALL	29 5/16	745	18 5/16	465	7 7/8	200	96	44
6-FLS	6" ALL	34 3/4	883	18 11/16	475	8	203	166	75
6-MJFS	6" ALL	32 3/4	832	18 11/16	475	8	203	160	73
6-MJS	6" ALL	32 3/4	832	18 11/16	475	7 1/16	179	178	81
8-FLS	8" ALL	47	1194	29	737	9	229	224	102
8-MJFS	8" ALL	44 5/8	1133	29	737	9	229	215	98
8-MJS	8" ALL	44 5/8	1133	29	737	7 13/16	198	194	88
10-FLS	10" ALL	51	1295	29	737	11	279	278	126
10-MJFS	10" ALL	47	1194	29	737	11	279	257	117
10-MJS	10" ALL	47	1194	29	737	9	229	227	103

MODEL 475
UNDERGROUND
OPTIONAL
INSTALLATION
(WITH MODEL MJS-MECHANICAL
JOINT BY MECHANICAL JOINT
VALVE SETTER)



Specifications

The mechanical joint by flange and mechanical joint by mechanical joint valve setter shall meet AWWA C153-88 and the flange by flange valve setter shall meet ANSI B16.1. The assembly shall be FDA Approved fusion epoxy coated ductile iron (ASTM A536 Grade 4). The setter shall be a ZURN WILKINS Model FLS, MJFS or MJS.

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: August 23, 2018



DESCRIPTION OF WORK: District requested to have the concrete polishing company return in one year to complete maintenance on the polished concrete floors. Please see attached quote and description of the assumed maintenance scope and associated timeframe for your reference. CKI would not be involved in the maintenance scheduling or coordination.

I. CKI LABOR		RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION				
Superintendent -		93		\$0
Carpenters / Cement Masons		91		\$0
Laborer		85		\$0
TOTAL DIRECT LABOR				\$0
OVERHEAD PROFIT/FEE@			11.5%	\$0
TOTAL FOR LABOR				\$0
II. CKI MATERIAL		QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL				\$0
OVERHEAD PROFIT/FEE@			11.5%	\$0
TOTAL FOR MATERIAL				\$0
III. CKI EQUIPMENT		RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT				\$0
OVERHEAD PROFIT/FEE@			11.5%	\$0
TOTAL FOR EQUIPMENT				\$0
IV. SUBCONTRACTORS				\$ AMOUNT
PDCI - Maintenance				\$5,500
TOTAL DIRECT SUBCONTRACTOR				\$5,500
OVERHEAD PROFIT/FEE@			11.5%	\$633
TOTAL FOR SUBCONTRACTOR				\$6,133

COST PROPOSAL TOTAL	\$6,133
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

MARINA VILLAGE MIDDLE SCHOOL - MAINTENANCE - EL DORADO HILLS CA

PROPOSAL

DATE/TIME	8/9/2018 13:49	BID TO	Carter Kelly Inc.	BID DATE	EXPIRES	18-1357
STORE #		PM	Matt Vanderpool	08/09/18	08/09/19	
NAME/DIVISION	MARINA VILLAGE	TEL	(530) 621-0950			
LOCATION	MAINTENANCE	FAX	(530) 621-2344			
ADDRESS 1	1901 FRANCISCO DR	DIRECT	(916) 825-1088	BID SET	N/A	
ADDRESS 2		EMAIL	matv@carterkelly.com	ADDENDUM	DELTA	
SPACE #		SALES OFFICE	SACRAMENTO	CONST TYPE	TI REMODEL	
CITY	EL DORADO HILLS	ESTIMATOR	Jeremy Webster	WAGE RATE	PREVAILING WAGE	
STATE	CA	DIRECT	(916) 600-3613	CA DIR#	100000168	
PDCI LIC #	CA 818796	EMAIL	jwebster@pacificdecorative.com			

APPLICABLE DOCUMENTS
SD AD101 18-1357

UNLESS OTHERWISE INDICATED - THIS PROPOSAL ASSUMES A CLEAN, FLAT CONCRETE SURFACE THAT IS FREE FROM ALL SETTING MATERIALS, ADHESIVES OR COATINGS OF ANY KIND, INCLUDING CURING COMPOUNDS AND WITH MINIMUM SURFACE DEFECTS SUCH AS SPALLS AND CRACKS. A "STANDARD PREP WORKSHEET" IS AVAILABLE UPON REQUEST.

ITEM DESCRIPTION	QTY	UOM	\$ RATE	Base/option	OPTIONS / ALTERNATES	BASE BID
1 ASSUMPTIONS:						
2 Assumes location is closed with work being performed during normal hours						
3 Includes performing minor floor patching as identified in standard exclusions in red box at bottom of this bid and yellow box at top of this bid. Slab must be accepted by PDCI prior to start of work, all patching, filling, saw-cutting, core drilling, and other procedures that affect the concrete must have been completed. GC to provide 110 power, adequate lighting, and dumpsters.						
4						
5						
6						
7						
8						
9						
10 MAINTENANCE / REPAIR	2	DAYS				5,500
11 PDCI to mobilize in approximately 1 year to perform misc. crack repair and spiff polish procedure at polished concrete areas.						
12 Proposal includes a 2-man crew operating for two 8-hours shifts to complete spiff polish and crack repair procedures noted below.						
13 * If there is an excessive amount of cracks requiring additional work-hours to complete, the pricing for an additional shift will be provided on the first day during the initial inspection process.						
14						
15						
16						
17 CRACK REPAIR	TBD	LF				
18 Chase and clean out existing cracks using diamond tipped saw / wire wheel attachments fitted with dust control.						
19 Fill with semi-rigid "Hi-Tech Polyurea" joint filler material. Color: CLEAR						
20 Overfill cracks and strike flush with the concrete surface.						
21						
22						
23 SPIFF POLISH	4,548	SF				
24 Commercial detergent scrub existing polished concrete floor to clean and remove all debris to prepare for spiff polish process.						
25 PDCI to burnish floor using diamond impregnated twister pad with a high speed burnisher.						
26 Apply PROSOSCO LS GUARD in accordance with manufacturer specifications, and allow to dry.						
27 PDCI to burnish floor using diamond impregnated twister pad with a high speed burnisher.						
28						
29						
30						
31 NOTE:						
32 All areas to receive scope noted above are to be cleared by others prior to PDCI mobilization.						
33						
34						
35						
36						
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46						
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49						
50						
51						
52						
53						
54						
55 INCLUDED						
56 Certifications: RPM, ICPI, CCAA, Ardex, Prosoco, Ultraflor, Ameripolish, Retroplate, Certishine, FGS, Sherwin Williams,						
57 Ashford Formula, Sase, HTC, Versaflex, Consolideck, L&M, Scofield, Adsil						
58 Assumes a concrete slab in sound condition.						
59 Minor patching included - Breakdown available upon request						
60 1 (one) mobilization(s) included - Additional @ \$2,500 per crew						
61						
62 *SEE STANDARD EXCLUSIONS BELOW*	TOTAL BASE BID WITHOUT OPTIONS				\$	5,500

!!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!! !!VERY IMPORTANT!!

STANDARD EXCLUSIONS (These items are excluded UNLESS otherwise described in Scope of Work above) Water Proofing, Crack Isolation Membranes, Expansion joint Fill/Sealants, Cleaning, Waxing, Protecting of surroundings and Vacuuming, Moisture, Bond and Alkalinity Testing, Moisture Remediation, Scaffolding, Lifting Equipment, Heaters, Extensive Floor Preparation, Underlayment, Leveling and Priming, GROUT Coats, Gloss & Slip Meter Testing, Post Installation Protection, Lighting, and Dumpsters ANY AND ALL FORMS AND MANNER OF PAID-IF-PAID CONTRACT CLAUSES

SLAB REMEDIATION Clean, solid concrete substrate with no coatings, including residual coatings and curing sealers is assumed with only minor patching required, defined as 15 golf ball size spalls/holes per 1,000 square feet. Patching beyond minor patching, removal/replacement of existing path work, any additional work required is extra work beyond the base bid.

CONTROL JOINTS When Joint Filler is not excluded or priced separately, PDC will fill 1/4 inch or smaller saw-cut control joints that are in good repair with squared off shoulders. Repairing control joints prior to filling is extra work beyond the base bid.

PDCI shall not be required to provide any additional labor, equipment or materials until such time as the General Contractor has signed and delivered a written Change Order authorizing and approving such extra work, equipment and/or materials.	Hourly Rates	Reg-Time	Overtime	Dbt-Time	
		Foreman	111.75	142.98	174.22
		Journeyman	111.75	142.98	174.22
		Apprentice	93.42	114.57	135.73

BID 18-1357 MARINA VILLAGE MIDDLE SCHOOL - MAINTENANCE - EL DORADO HILLS CA

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: September 19, 2018



DESCRIPTION OF WORK: Worked performed to install under slab plumbing for added shower in D104 prior to slab placement. Shower was subsequently deleted.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	2	\$186
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$186
OVERHEAD PROFIT/FEE@		11.5%	\$21
TOTAL FOR LABOR			\$207

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
WWF	\$1,683		
TOTAL DIRECT SUBCONTRACTOR		\$1,683	
OVERHEAD PROFIT/FEE@		11.5%	\$194
TOTAL FOR SUBCONTRACTOR		\$1,877	

COST PROPOSAL TOTAL	\$2,084
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

MEMO TO: Carter Kelly
ATTN: Carl Dingle
MEMO FROM: Laine West
DATE: October 23, 2017
PROJECT: Marina Village MS
RE: T&M to add shower to Room D104
Work is to date. There will be additional work

JOB #1725

LABOR

10/11 - Dig shower line and pick up material		
L. West	2 hrs. @ 120.87	241.74
10/12 - Install line for shower & test		
M. Zubenko	6 hrs. @ 120.87	725.22
10/16 - Add trap primers		
M. Zubenko	2 hrs. @ 120.87	241.74
	Total labor	1208.70

MATERIAL

(1) 2" P-trap @ 14.65/ea.	14.65
(1) 4 x 2 combo @ 18.21/ea.	18.21
(1) 2" wye @ 12.10/ea.	12.10
(2) 2" 90's @ 11.03/ea.	22.06
(12) 2" Heavyweight bands @ 7.14/ea.	85.68
(2) 4" Heavyweight bands @ 8.89/ea.	17.78
(14') 2" pipe @ 3.71/ft.	51.94
(1) 2" Mifab floor drain @ 144.20/ea.	144.20
(8') 1/2 L copper @ 1.98/ft.	15.84
Subtotal material	382.46
Sales tax @ 7.75%	29.64
15% Profit & Overhead	61.82
Material total	473.92
Labor & material	1682.62



9823 Old Winery Place, Ste. 20
Sacramento, CA 95827
Office: 916.853.0514
Fax: 916.853.0515

CSLB # 418113
www.wwfcontractors.com
EMAILED
10/23/17

Matt Vanderpool

From: Mike Swars
Sent: Wednesday, September 19, 2018 3:18 PM
To: Matt Vanderpool
Subject: Fwd: Marina Village
Attachments: A16_MarinaVillageCRAddition-SHOWER.PDF

Sent from my iPhone

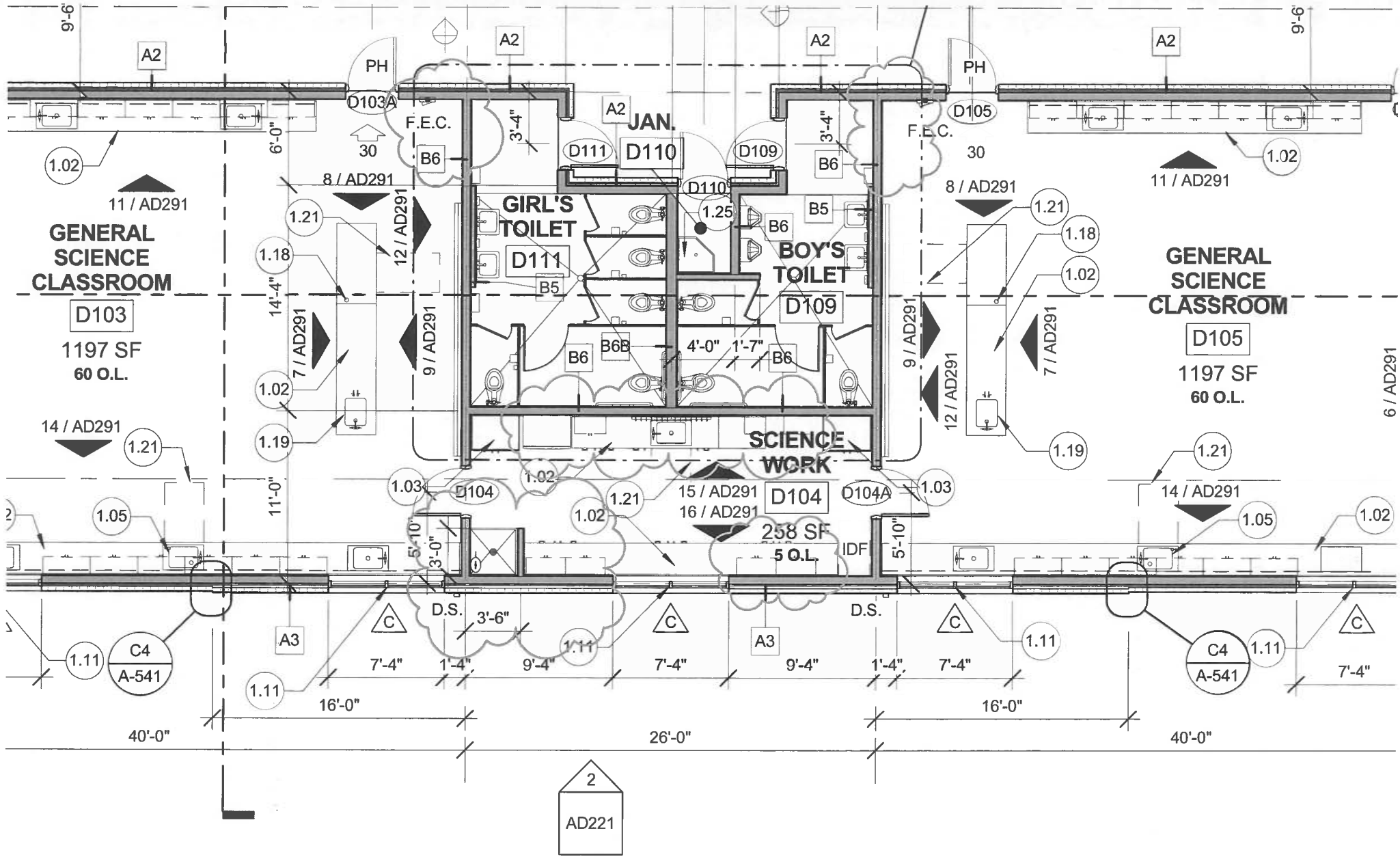
Begin forwarded message:

From: Carl Dingle <carld@carterkelly.com>
Date: October 9, 2017 at 4:01:02 PM PDT
To: "laine@wwfcontractors.com" <laine@wwfcontractors.com>
Cc: Mike Swars <mikes@carterkelly.com>, "theresa@wwfcontractors.com" <theresa@wwfcontractors.com>
Subject: Marina Village

Laine, attached is a floor plan showing where they want us to add a shower, please provide new drain and tie in on T&M bases, include as build one line. Please work with Mike on schedule, it is critical we get this in as fast as possible. Contact me if you need addition information.

*Carl Dingle
Carter-Kelly, Inc.
P.O. Box 1477
Placerville, CA 95667*

*Cell Phone - (530) 308-1672
Office Phone - (530) 621-0950
Fax - (530) 621-2344
Email - carld@carterkelly.com*



GENERAL SCIENCE CLASSROOM

D103
1197 SF
60 O.L.

GENERAL SCIENCE CLASSROOM

D105
1197 SF
60 O.L.

SCIENCE WORK

D104
258 SF
5 O.L.

GIRL'S TOILET

BOY'S TOILET

JAN.

2
AD221

Matt Vanderpool

From: Mike Swars
Sent: Wednesday, September 19, 2018 3:20 PM
To: Matt Vanderpool
Subject: Fwd: Shower drain
Attachments: PD401.pdf

Sent from my iPhone

Begin forwarded message:

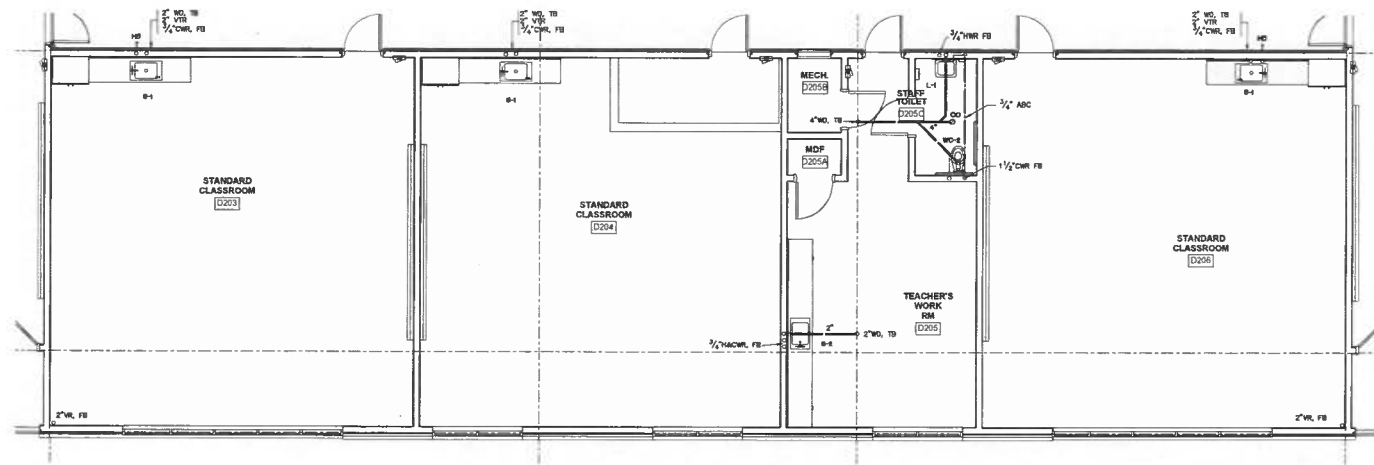
From: Carl Dingle <carld@carterkelly.com>
Date: October 12, 2017 at 7:21:25 AM PDT
To: Mike Swars <mikes@carterkelly.com>
Subject: Shower drain

Mike this is the latest layout including trap primer, you will need to get creative on how we get it into the wall

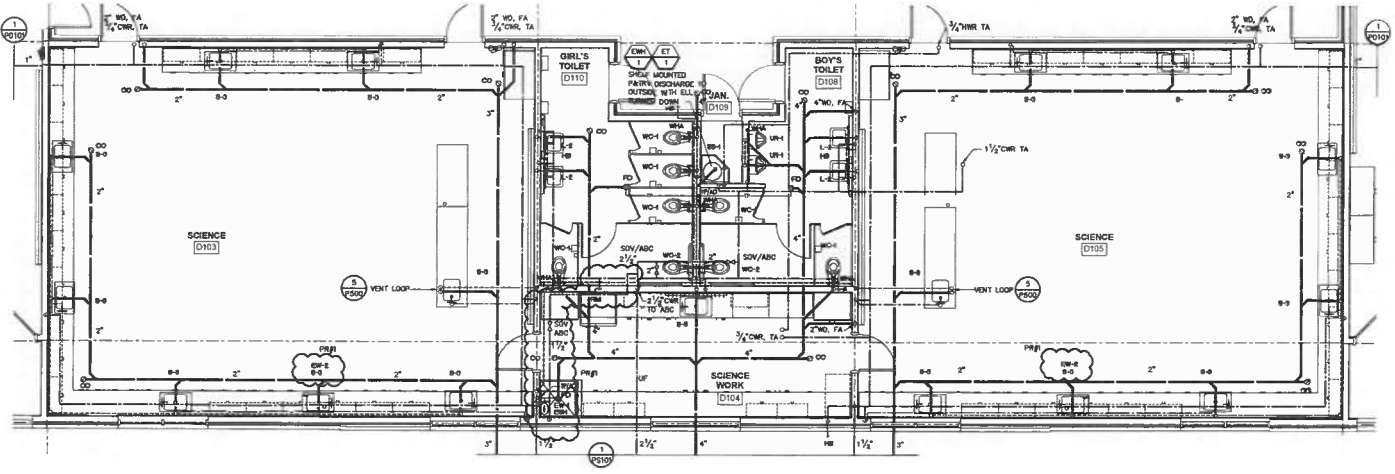
*Carl Dingle
Carter-Kelly, Inc.
P.O. Box 1477
Placerville, CA 95667*

*Cell Phone - (530) 308-1672
Office Phone - (530) 621-0950
Fax - (530) 621-2344
Email - carld@carterkelly.com*

DC	
01	
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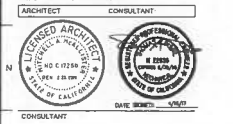
BLDG-D
ENLARGED PLUMBING SECOND FLOOR PLAN
 SCALE : 1/4" = 1'-0"
 2 PD407



BLDG-D
ENLARGED PLUMBING FIRST FLOOR PLAN
 SCALE : 1/4" = 1'-0"
 1 PD407



CALIFORNIA DESIGN
 WEST ARCHITECTS, INC.
 2100 19th Street
 Sacramento, CA 95818
 Phone (916) 446-2466
 Fax: (916) 446-5118
 Web Page ca-dw.com

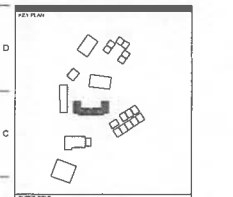


PROJECT NAME
MARINA VILLAGE MIDDLE SCHOOL
 1901 FRANCISCO DRIVE
 EL DORADO HILLS, CA 95762

2017 PORTABLE REPLACEMENT

ADDITION #1 5/12/2017

FILE NO: 0-45
 DIVISION FOR SLIP
 DIV. OF THE STATE ARCHITECT
 BOARD OF REGULATION SERVICES
 APRIL 10-15519
 AC PLS 65
 DATE



SHEET TITLE BLDG-D ENLARGED PLUMBING FLOOR PLANS	
DATE APRIL 20, 2017	SHEET NUMBER PD407
REVISION	

U:\PROJECTS\2017\20170410\20170410_01\20170410_01.dwg - Author: DLB17 - 05/12/17

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
Date: September 24, 2018



DESCRIPTION OF WORK: Additional striping at pickleball courts and sleeves per revised Sheet GS107 emailed on 8/20/18 by California Design West. Please note that the pickleball court striping shown on PR #23R was not included in the cost breakdown previously submitted. Only the striping at the basketball courts was included.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91	8	\$728
Laborer	85		\$0
TOTAL DIRECT LABOR			\$1,100
OVERHEAD PROFIT/FEE@		11.5%	\$127
TOTAL FOR LABOR			\$1,227

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
Pipe sleeves and caps			\$400
TOTAL DIRECT MATERIAL			\$400
OVERHEAD PROFIT/FEE@		11.5%	\$46
TOTAL FOR MATERIAL			\$446

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS			\$ AMOUNT
Vicini			\$5,120
Concrete			\$435
TOTAL DIRECT SUBCONTRACTOR			\$5,555
OVERHEAD PROFIT/FEE@		11.5%	\$639
TOTAL FOR SUBCONTRACTOR			\$6,194

COST PROPOSAL TOTAL \$7,866

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

JOE VICINI, INC.

GENERAL ENGINEERING
CONTRACTOR
Lic. No. 213766

315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Date: 9/05/18
To: Carter/Kelly Inc.
Job: Marina ES
Scope of work:

Additional Parking striping and sign installation and Pickle Ball Court striping

Additional Striping and sign installation @ Parking Lot

1. Black out and re-stripe directional arrows as per plans provided.
2. Stripe new yellow x-walks.
3. Install new signs provided by district.
4. Install (1) new pole for signs.

Lump Sum \$2,685.00

Pickle Ball Courts

5. Layout and stripe (14) pickle ball courts and (28) 4 square courts as per plan.
6. All striping to be completed in white.

Lump Sum \$5,120.00

TOTAL \$7,805.00

Exclusions: Any item not specified above. Fencing.



Brent Mc David
Joe Vicini Inc.

Matt Vanderpool

From: Sean Martin <smartin@my.rescueusd.org>
Sent: Monday, August 20, 2018 10:53 AM
To: Matt Vanderpool
Cc: gfeasel@ca-dw.com; Mike Swars
Subject: Re: MVMS - Pickleball

Yes. Please. Thank you

On Mon, Aug 20, 2018 at 10:49 AM, Matt Vanderpool <mattv@carterkelly.com> wrote:

Sean

Would like us to proceed on a time and material basis with these changes/updates?

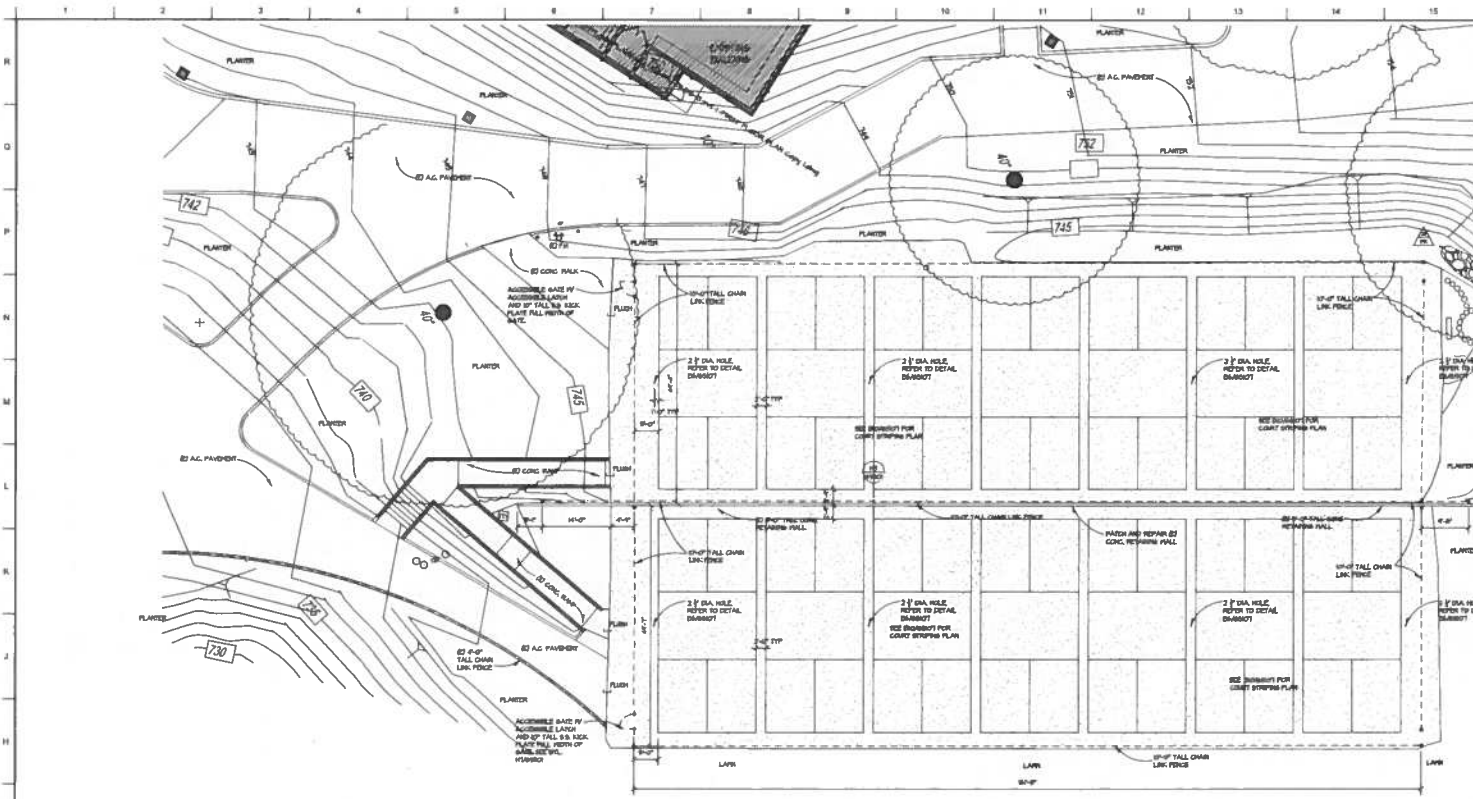
Thank you,

Matt Vanderpool
LEED® AP / DBIA

Carter-Kelly, Inc.
P.O. Box 1477
Placerville, California 95667

Work: 530-621-0950
Mobile: 916-825-1088
Fax: 530-621-2344
Email: mattv@carterkelly.com
CKI Online

From: Sean Martin <smartin@my.rescueusd.org>
Sent: Monday, August 20, 2018 8:25 AM
To: gfeasel@ca-dw.com
Cc: Mike Swars <mikes@carterkelly.com>; Matt Vanderpool <mattv@carterkelly.com>
Subject: Fwd: MVMS - Pickleball



LEGEND

PROPERTY LINE
 CHALK LINE FENCE

△ FIN

□ BULKHEAD

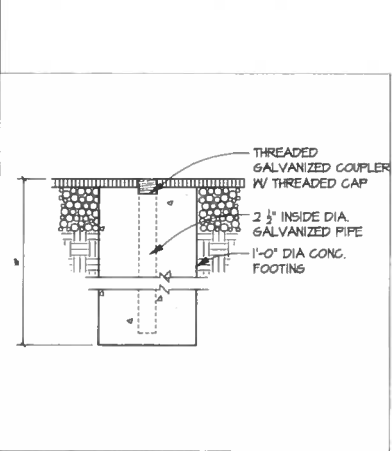
PARADE AC. PAVEMENT HOLD UP CRACKS, PROVIDE HDR. SLURRY SEAL.

DESIGN WEST
 CALIFORNIA DESIGN WEST ARCHITECTS, INC.
 2100 19th Street
 Sacramento, CA 95818
 Phone: (916) 446-2468
 Fax: (916) 446-6118
 web page: ca-dw.com

ARCHITECT: CONSTRUCTION

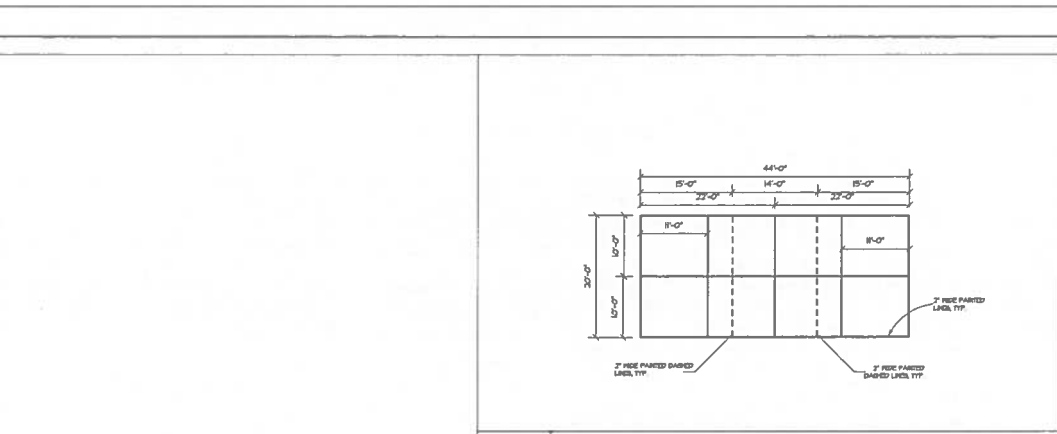
G1 ENLARGED NEW AREA PLAN

1" = 10'-0"



B6 FOOTING DETAIL

NOT



B10 PICKLEBALL COURT STRIPING PLAN

1/8" = 1'-0"

REGISTERED ARCHITECT
 STATE OF CALIFORNIA
 No. 61734
 Exp. 12/31/2018

CONSTRUCTION

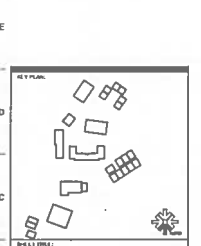
MARINA VILLAGE MIDDLE SCHOOL
 1901 FRANCISCO DRIVE
 EL DORADO HILLS, CA 95762

PORTABLE RELOCATION/REMOVAL

RESCUE UNION SCHOOL DISTRICT
 2390 BASE LAKE ROAD
 HEALD COUNTY, CA 95772

EL DORADO COUNTY

FILE NO: 8-48
 REGISTRATION stamp
 DIV. OF PUBLIC SAFETY ARCHITECTS
 OFFICE OF REGULATION & ENFORCEMENT
 APPL. C2-225772
 AC PLS 68
 STATE



ENLARGED NEW AREA PLAN

JOB NUMBER: 231802
 DATE: JUNE 28, 2018
 DRAWN BY: [Name]
 CHECKED BY: [Name]

PROJECT NUMBER: PR 23 GS107

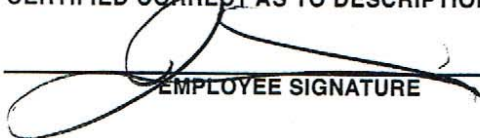
JOE VICINI, INC.
 315 Placerville Drive, P.O. Box 206
 Placerville, CA 95667 (530) 622-1963

Contractor C/K
 or
 Job Name Marina Sewer

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME		DATE					
DATE	JOB NAME AND DESCRIPTION OF WORK	ST	OT	TOTAL	JOB #	DIST	
8/31	(Jeremy) build fill / clean up slope	3	0	3			
	(Chris Root) pack dirt clean up	5	0	5			
	(Mike) water / dust control	3	0	3			
	(Jeremy) SP clean up dirt piles / planters	1	0	1			
	(Chris Root) labor clean up slopes	1 1/2	0	1 1/2			
	(Mike) labor clean up	1 1/2	0	1 1/2			

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS


 EMPLOYEE SIGNATURE

8/31/18
 DATE


 CONTRACTOR FORMAN SIGNATURE

DATE

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West

Marina Village

Date: September 24, 2018



DESCRIPTION OF WORK: District request to add a total of 10 cross rails between parallel stairs at SW side of new building to prevent students from sliding down between the two sets of stairs.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	2	\$186
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$186
OVERHEAD PROFIT/FEE@		11.5%	\$21
TOTAL FOR LABOR			\$207

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT
Phillips Steel	\$1,757
Harris Painting	\$400

TOTAL DIRECT SUBCONTRACTOR		\$2,157
OVERHEAD PROFIT/FEE@		11.5%
TOTAL FOR SUBCONTRACTOR		\$2,405

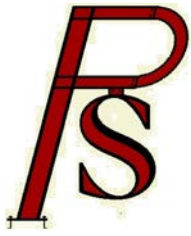
COST PROPOSAL TOTAL	\$2,612
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



Phillips Steel
 PO Box 331
 Garden Valley CA 95633
 (530) 333-0340
 License:576935

Change Order

Order#: PS-005
 Order Date: 09/04/2018

To: Carter Kelly
 P.O. Box 1477
 171 Middletown Road
 Placerville CA 95667

Project: 2386
 Marina Village MS
 1901 Francisco Drive
 El Dorado Hills CA 95672

The contractor agrees to perform and the owner agrees to pay for the following changes to this contract.

Plans Attached

Ordered By: Matt Vanderpool

Customer Order:

Specifications Attached

Description of Work	Amount
Install 10 total antiskating cross members Between parallel hand rails at SW of new building near parking lot. 1-1/2" galvanized pipe rail with 3/4" rods 3 at lower & upper stairs, 4 at middle stairs Shop Labor 4 hrs @\$95.00 Feild labor 10 hrs @ 108.73 Materials, expendable welding supplies OH & P @15%	380.00 1,087.30 60.40 229.05

Negative changes will lower the overall contract price requiring no additional payment by owner.

Requested Amount of Change

1,756.75

The original Contract Sum was	250,987.00
Net change by previous Change Orders	2,988.75
The Contract Sum prior to this Change Order	253,975.75
The Contract Sum will be changed by this Change Order	1,756.75
The new Contract Sum including this Change Order will be	255,732.50
The Contract Time will be changed by	0 Days



Matt Vanderpool

From: Garret Feasel <gfeasel@ca-dw.com>
Sent: Monday, August 20, 2018 1:04 PM
To: Matt Vanderpool
Cc: Anne Perkins; Mike Swars
Subject: RE: Marina Village - stair handrail gap

It should be fine as long as we don't impact the top hand rail. We need to maintain that area stay clear and unimpeded.

Thanks,

Garret Feasel
California Design West Architects
2100 19th Street
Sacramento, CA 95818
916.446.2466
916.446.5118 - fax
www.ca-dw.com

From: Matt Vanderpool <mattv@carterkelly.com>
Sent: Monday, August 20, 2018 12:01 PM
To: Garret Feasel <gfeasel@ca-dw.com>
Cc: Anne Perkins <aperkins@ca-dw.com>; Mike Swars <mikes@carterkelly.com>
Subject: Marina Village - stair handrail gap

Garret

Sean has asked us to weld in some bars to close off the gap between the new and existing stairs as shown in the attached photos. We wanted to get your input before proceeding with the installation of bars to close off the gap, to make sure there aren't any code requirements that we need to be aware of.

Please let us know if we can proceed with the installation of horizontal bars across the gap to close it off to students or if the handrails need to be terminated differently at these locations to close off the gap.

Thank you for your assistance.

Matt Vanderpool
LEED® AP / DBIA

Carter-Kelly, Inc.
P.O. Box 1477
Placerville, California 95667
Work: 530-621-0950
Mobile: 916-825-1088
Fax: 530-621-2344
Email: mattv@carterkelly.com
[CKI Online](#)

From: 9168251088@mms.att.net <9168251088@mms.att.net>
Sent: Monday, August 20, 2018 11:51 AM

Matt Vanderpool

From: Matt Vanderpool
Sent: Monday, August 20, 2018 11:22 AM
To: 'Sean Martin'
Subject: RE: MVMS - Pickleball

Sean

Yes, I am going to have Mike send me a photo of a typical condition and then run it by Garret to figure out the best solution that will remain code compliant.

Thank you,

Matt Vanderpool

LEED® AP / DBIA

Carter-Kelly, Inc.

P.O. Box 1477

Placerville, California 95667

Work: 530-621-0950

Mobile: 916-825-1088

Fax: 530-621-2344

Email: mattv@carterkelly.com

[CKI Online](#)

From: Sean Martin <smartin@my.rescueusd.org>
Sent: Monday, August 20, 2018 10:54 AM
To: Matt Vanderpool <mattv@carterkelly.com>
Subject: Re: MVMS - Pickleball

Matt -

Did you get my email about the staircase and the need to connect the new and old staircases?

Thanks

Sean

On Mon, Aug 20, 2018 at 10:49 AM, Matt Vanderpool <mattv@carterkelly.com> wrote:

Sean

Would like us to proceed on a time and material basis with these changes/updates?

Thank you,

Matt Vanderpool

LEED® AP / DBIA

Carter-Kelly, Inc.

P.O. Box 1477

Placerville, California 95667

Work: 530-621-0950

Mobile: 916-825-1088

Fax: 530-621-2344

Email: mattv@carterkelly.com

CKI Online

From: Sean Martin <smartin@my.rescueusd.org>

Sent: Monday, August 20, 2018 8:25 AM

To: gfeasel@ca-dw.com

Cc: Mike Swars <mikes@carterkelly.com>; Matt Vanderpool <mattv@carterkelly.com>

Subject: Fwd: MVMS - Pickleball

Hi Garrett -

This is perfect.

Thanks

Sean

Begin forwarded message:

From: Garret Feasel <gfeasel@ca-dw.com>

Date: August 17, 2018 at 2:51:23 PM PDT

To: Sean Martin <smartin@rescueusd.org>

Cc: Mitch Mcallister <mmcallister@ca-dw.com>

Subject: MVMS - Pickleball

Sean,

Please take a look and let me know if this is what you were thinking about.

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
 Marina Village
 Date: September 24, 2018



DESCRIPTION OF WORK: Blackout and re-stripe directional arrows as per plans provided and stripe new yellow crosswalks at entrance and exit to front parking lot. Install signs provided by district. Install 1 pole at entrance for new signage. See attached plans/drawings for reference and scope.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	16	\$1,488
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$1,488
OVERHEAD PROFIT/FEE@		11.5%	\$171
TOTAL FOR LABOR			\$1,659

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
Concrete - Bag mix			\$100
TOTAL DIRECT MATERIAL			\$100
OVERHEAD PROFIT/FEE@		11.5%	\$12
TOTAL FOR MATERIAL			\$112

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
Vicini	\$2,685		
Crusader - Weld ornamental fence extensions for signs	\$650		
TOTAL DIRECT SUBCONTRACTOR		\$3,335	
OVERHEAD PROFIT/FEE@		11.5%	\$384
TOTAL FOR SUBCONTRACTOR		\$3,719	

COST PROPOSAL TOTAL \$5,489

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

JOE VICINI, INC.

GENERAL ENGINEERING
CONTRACTOR
Lic. No. 213766

315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Date: 9/05/18
To: Carter/Kelly Inc.
Job: Marina ES
Scope of work:

Additional Parking striping and sign installation and Pickle Ball Court striping

Additional Striping and sign installation @ Parking Lot

1. Black out and re-stripe directional arrows as per plans provided.
2. Stripe new yellow x-walks.
3. Install new signs provided by district.
4. Install (1) new pole for signs.

Lump Sum \$2,685.00

Pickle Ball Courts

5. Layout and stripe (14) pickle ball courts and (28) 4 square courts as per plan.
6. All striping to be completed in white.

Lump Sum \$5,120.00

TOTAL \$7,805.00

Exclusions: Any item not specified above. Fencing.



Brent Mc David
Joe Vicini Inc.

**CAUTION
CROSS
WALK
AHEAD**

Locate sign on
3rd post from
north end.

**CROSS
WALK**

Locate lettering
on both drive
aisles.

**CAUTION
CROSSWALK AHEAD**

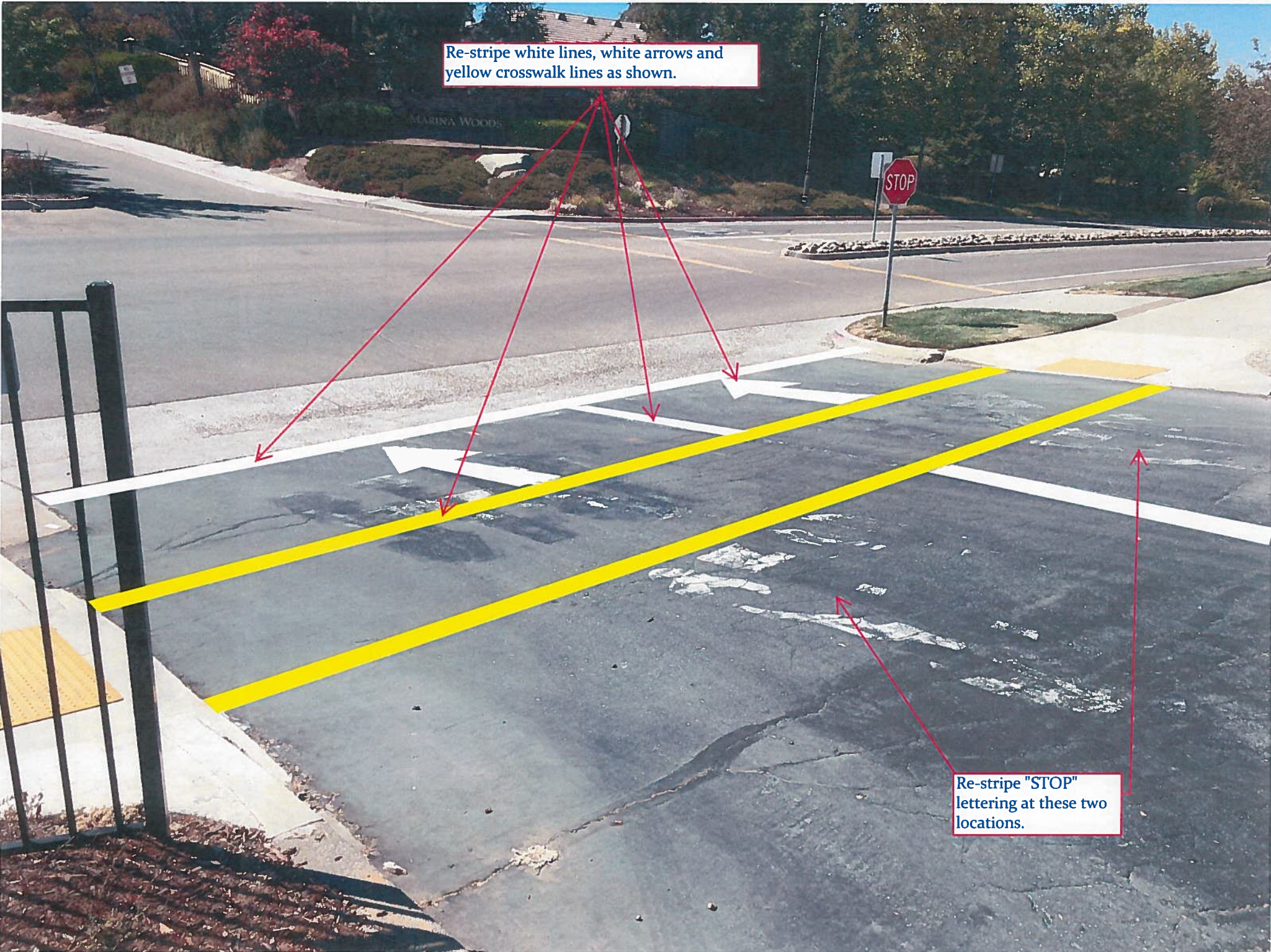
Locate sign on
14th post from
north end.

NO STOPPING

WALKER HALL



Re-stripe white lines, white arrows and yellow crosswalk lines as shown.



Re-stripe "STOP" lettering at these two locations.

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West

Marina Village

Date: September 24, 2018



DESCRIPTION OF WORK: 2 REQUESTS FROM DISTRICT AFTER SCHOOL STARTED: 1. At SE corner of Building M, address existing asphalt tripping hazard at transition from asphalt to concrete. 2. Build up slope at east side of campus near the fire lane due to neighbor requests.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	4	\$372
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0

TOTAL DIRECT LABOR			\$372
OVERHEAD PROFIT/FEE@		11.5%	\$43
		TOTAL FOR LABOR	\$415

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT

TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR MATERIAL	\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT

TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
		TOTAL FOR EQUIPMENT	\$0

IV. SUBCONTRACTORS	\$ AMOUNT
Vicini	\$850
Vicini	\$1,730

TOTAL DIRECT SUBCONTRACTOR			\$2,580
OVERHEAD PROFIT/FEE@		11.5%	\$297
		TOTAL FOR SUBCONTRACTOR	\$2,877

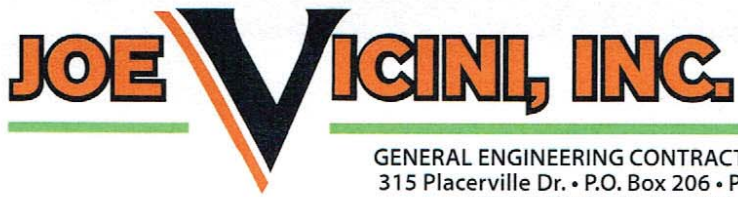
COST PROPOSAL TOTAL	\$3,291
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COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
 315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
 (530) 622-1963 • Fax (530) 622-0927

Invoice No: 27432
 09/13/2018

GO A'S!!!

CARTER/KELLY, INC.
 P.O. BOX 1477
 PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** "PR-23 - BASKETBALL COURTS"			
	WORK DIRECTED BY SHAWN MARTIN - BASKETBALL COURT PATCHING REPAIR TO ELIMINATE TRIPPING HAZARD AT SOUTHWEST CORNER OF BUILDING M			
	AUGUST 16 - SAWCUTTING MACHINE USED TO PREPARE FOR DIGOUT/PATCH PAVE	1	HR. 125.0000	125.00
	AUGUST 16 - OPERATING ENG. LABORER TIME TO HELP WITH SAWCUTTING	1	HR. 90.0000	90.00
	AUGUST 16 - OVERTIME	2	HRS. 20.0000	40.00
	AUGUST 17 - FOREMAN TIME TO PATCH PAVE	1	HR. 95.0000	95.00
	AUGUST 17 - TWO OPERATING ENG. TIME TO LABOR TO PATCH PAVE	2	HRS. 90.0000	180.00
	AUGUST 17 - FOUR LABORERS' TIME TO PATCH PAVE	4	HRS. 80.0000	320.00
			Sales Tax	
			Total Invoice	850.00

JOE VICINI, INC.
 315 Placerville Drive, P.O. Box 206
 Placerville, CA 95667 (530) 622-1963

Contractor Carter Kelly
 or
 Job Name Marina Village

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME				DATE				
DATE	JOB NAME AND DESCRIPTION OF WORK			ST	OT	TOTAL	JOB #	DIST
8/16	Saw cutting Labor				✓			
	Cody Tow							
	Labor Ilya Okunew				1			

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

[Signature] 8-16 EMPLOYEE SIGNATURE DATE
[Signature] 8-17-18 CONTRACTOR FORMAN SIGNATURE DATE

JOE VICINI, INC.
 315 Placerville Drive, P.O. Box 206
 Placerville, CA 95667 (530) 622-1963

Contractor Carter Kelly
 or
 Job Name Marina Village

CONTRACTOR'S TIME REPORT & COST DISTRIBUTION

EMPLOYEE NAME				DATE				
DATE	JOB NAME AND DESCRIPTION OF WORK			ST	OT	TOTAL	JOB #	DIST
8-17-18	Prep & Patch							
	Cody Tow 305			1				
	Ilya Okunew Drag			1				
	Felix Castillo Labor			1				
	Eli Martinez Labor			1				
	Miguel Mora Labor			1				
	Francisco Rocho Labor			1				
	Jim Wilson Super			1				

CERTIFIED CORRECT AS TO DESCRIPTIONS AND HOURS

[Signature] 8-17-18 EMPLOYEE SIGNATURE DATE
[Signature] 8-17-18 CONTRACTOR FORMAN SIGNATURE DATE



GENERAL ENGINEERING CONTRACTOR • Lic. No. 213766
315 Placerville Dr. • P.O. Box 206 • Placerville, CA 95667
(530) 622-1963 • Fax (530) 622-0927

Invoice No: 27433
09/13/2018

GO A'S!!!

CARTER/KELLY, INC.
P.O. BOX 1477
PLACERVILLE CA 95667-2211

<u>Job No.</u>	<u>Description</u>	<u>Quantity</u>	<u>Unit Price</u>	<u>Amount</u>
	MARINA VILLAGE MIDDLE SCHOOL PORTABLE CLASSROOM REPLACEMENT ** EXTRA WORK ** BUILD UP SLOPE			
	WORK DIRECTED BY SHAWN MARTIN, EAST SIDE OF PROJECT PER NEIGHBOR'S REQUEST			
	AUGUST 31 - CAT 305 EXCAVATOR USED TO BUILD FILL/CLEAN UP SLOPE	4	HRS. 140.0000	560.00
	AUGUST 31 - DRAG TRACTOR USED TO PACK DIRT & CLEAN UP DIRT PILES & PLANTERS	5	HRS. 135.0000	675.00
	AUGUST 31 - LABORER TIME TO WATER FOR DUST CONTROL & CLEAN UP	4.500	HRS. 80.0000	360.00
	AUGUST 31 - OPERATING ENG. TIME TO LABOR TO CLEAN UP SLOPES	1.500	HRS. 90.0000	135.00

Sales Tax

Total Invoice 1,730.00

CONTRACTOR PROPOSAL – COST BREAKDOWN

California Design West
Marina Village
 Date: 10/24/18



DESCRIPTION OF WORK: RFI #28 - Electrical drawings did not show power to the electric hand dryers in the boys and girls restrooms. Costs to add power to each hand dryer.

I. CKI LABOR	RATE	HOUR(S)	\$ AMOUNT
CLASSIFICATION			
Superintendent -	93	2	\$186
Carpenters / Cement Masons	91		\$0
Laborer	85		\$0
TOTAL DIRECT LABOR			\$186
OVERHEAD PROFIT/FEE@		11.5%	\$21
TOTAL FOR LABOR			\$207

II. CKI MATERIAL	QUANTITY	UNIT PRICE	\$ AMOUNT
TOTAL DIRECT MATERIAL			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR MATERIAL			\$0

III. CKI EQUIPMENT	RATE	Months	\$ AMOUNT
TOTAL DIRECT EQUIPMENT			\$0
OVERHEAD PROFIT/FEE@		11.5%	\$0
TOTAL FOR EQUIPMENT			\$0

IV. SUBCONTRACTORS	\$ AMOUNT		
Alessandro	\$5,589		
TOTAL DIRECT SUBCONTRACTOR		\$5,589	
OVERHEAD PROFIT/FEE@		11.5%	\$643
TOTAL FOR SUBCONTRACTOR		\$6,232	

COST PROPOSAL TOTAL	\$6,439
----------------------------	----------------

COMPANY: Carter-Kelly, Inc

SIGNATURE: *Matt Vanderpool*

PRINT NAME: Matt Vanderpool

TITLE: Project Manager

Alessandro

ELECTRIC INC.

Proposed Change Order			
Project: Marina Village	PCO #:	08	ASI
	DATE:	2/20/2018	RFI <u>28</u>

The reason for this Change Request is: (check one and fill in the blanks)

This responds to a CM-issued Change Order Request

Scope has changed due to a response to Request for Information (RFI) # RFI-28

OTHER: CCD2-E2

DESCRIPTION OF CHANGE:

Add (2) 208V 20A circuits and associated pathways for hand dryers in restrooms D110 and D108.

Requested Cost Change: \$5,589.00

Requested Schedule Change: Increase / Decrease: 2 calendar days.

Contractor Signature: *Clint Alessandro* Date: 2/20/2018

Accepted (PCO/WO to follow)
 Resubmit per comments (Use same CR #)
 Rejected (See Comments)



Job ID: JOB-02471
Project: marina village



CO: CO-0008: RFI-28 Hand Dryer Circuits

Top Sheet Report

20 Feb 2018 16:40:18

Tax Rate status: Default

Bid Name: BASE BID

Bid Template: SAC 2018 CHANGE ORDER

<u>Description</u>	<u>Column 1</u>	<u>Column 2</u>
DIRECT LABOR HRS	37.05	
DIRECT LABOR DOLLARS		3,206.11
INDIRECT LABOR HRS		
INDIRECT LABOR DOLLARS		
LABOR TAX		
LABOR SUBTOTAL		3,206.11
MATERIAL DOLLARS		1,727.66
QUOTES DOLLARS		
MATERIAL & QUOTE TAX		146.85
MATERIAL SUBTOTAL		1,874.51
DJC		
SUBCONTRACTS TOTAL		
EQUIPMENT TOTAL		
EQUIP/SUBCONTRACT TAX		
SUBTOTAL		5,080.62
OVERHEAD TOTAL		508.06
PROFIT TOTAL		
MISC TOTAL		
PROJECT TOTAL		5,588.68

Bid Memo:

Bid Total: 5,588.68

Alessandro Electric Inc.

4009 Vista Park Ct.
Sacramento, CA 95834

Phone: 916-283-6966
Web: www.alessandroelectric.com

Job ID: JOB-02471
Project: marina village



CO: CO-0008: RFI-28 Hand Dryer Circuits

Summary by Item Number

20 Feb 2018 16:41:26

Item #	Size	Description	Q/M	Quantity	U/M	Mat Unit	Mat Result	Labor Unit	Lab Result
10047	3/4	EMT	M	225	FT	1.8700	420.75	0.0465	10.46
30178	3/4	EMT STEEL-COMP COUPLING	M	23	EA	4.1218	94.80	0.2790	6.42
30278	3/4	EMT STEEL COMP IN-THROAT CONN	M	8	EA	4.5792	36.63	0.1400	1.12
70037	12	THHN/THWN CU (STR)	M	1,485	FT	0.1652	245.29	0.0060	8.91
70145	12.	GREEN THHN CU (GRD 20A)	M	248	FT	0.1652	40.96	0.0060	1.49
100094	#18 to 8	WIRE-NUT MED - RED	M	12	EA	0.1711	2.05	0.0400	0.48
100178	12	WIRE TERMINATION	M	12	EA	0.0000	0.00	0.1600	1.92
150040	2-1/8"D 30.3-CI	4"SQ 3/4-KO NO BRKT	M	4	EA	20.9467	83.79	0.6000	2.40
150060	5/8"RISE 4.8-CI	1G 4"SQ PLASTER-RING	M	2	EA	7.9133	15.83	0.1500	0.30
150092		4"SQ BLANK CVR	M	2	EA	4.6105	9.22	0.0800	0.16
160561	#12 x 1 1/4"	WOOD SCREW	M	50	EA	12.3200	616.00	0.0240	1.20
160714		CADDY METAL-STD BX SPT	M	2	EA	2.6130	5.23	0.0360	0.07
160796	3/4	EMT 1-HOLE STEEL STRAP	M	27	EA	0.9334	25.20	0.0400	1.08
180797	20/2	BOLT-ON BREAKER	M	2	EA	65.9500	131.90	0.5200	1.04
Phase/Group totals:							1,727.66		37.05
Job totals:							1,727.66		37.05

Matt Vanderpool

From: Jeremy Wegrzyn <jeremy.wegrzyn@jci.com>
Sent: Thursday, September 27, 2018 8:51 AM
To: Tamara L Schissel
Cc: Matt Vanderpool
Subject: FW: Marina Village - New tamper switch wiring and programming for new 4" BFP
Attachments: GS101-1-MV-EID UPGRADE.PDF

Tammy,

Can you please see the email trail below and the attachment to tie in a couple of monitor points. No plans are needed, looks to be pretty simple service call with some minor conduit/flex work.

I cc'ed Matt on the email as he is our contact for the project and can answer any questions you or the Tech may have. Can you please review and see if this something we can get added to the service schedule and slammed out?

Thank you,

PLEASE NOTE MY NEW EMAIL ADDRESS

Jeremy Wegrzyn

Direct Sales Representative / Buildings, Field Operations / Northern California
Fire Alarm Domain
Johnson Controls Fire Protection LP

+1 916 283 0359 Direct
+1 916 283 0300 Office
+1 916 920 2777 FAX
+1 916 696 1540 Cell
jeremy.wegrzyn@jci.com
@johnsoncontrols
www.johnsoncontrols.com

Johnson Controls
4650 Beloit Drive
Sacramento, CA 95838
USA

From: Matt Vanderpool [mailto:mattv@carterkelly.com]
Sent: Wednesday, September 26, 2018 4:23 PM
To: Jeremy Wegrzyn <jeremy.wegrzyn@jci.com>; Patrick S Ozier <patrick.ozier@jci.com>
Cc: Jessica E. Richie <jessica.richie@jci.com>; Mike Swars <mikes@carterkelly.com>
Subject: RE: Marina Village - New tamper switch wiring and programming for new 4" BFP

Jeremy

I lefty you a message, because I think it would be easier if we discussed the condition over the phone, that way we are both on the same page.

Basically, there is one circuit monitoring an existing tamper switch on the existing PIV.

That PIV and tamper switch will be removed. The circuit needs to be extended to the two new tamper switches located on the two new gate valves that are part of the backflow preventer.

So, I would assume the FACP is now monitoring the PIV tamper switch and when this scope is complete the FACP will need to be monitoring the two backflow preventer gate valve tamper switches, in lieu of the PIV.

We would like you to furnish and install the weather tight boxes and whips if that is something you can do. Lastly, we will not need drawings or submittals as this is considered a service issue.

Thank you,

Matt Vanderpool
LEED® AP / DBIA

Carter-Kelly, Inc.
P.O. Box 1477
Placerville, California 95667
Work: 530-621-0950
Mobile: 916-825-1088
Fax: 530-621-2344
Email: mattv@carterkelly.com
CKI Online

From: Jeremy Wegrzyn <jeremy.wegrzyn@jci.com>
Sent: Wednesday, September 26, 2018 3:47 PM
To: Matt Vanderpool <mattv@carterkelly.com>; Patrick S Ozier <patrick.ozier@jci.com>
Cc: Jessica E. Richie <jessica.richie@jci.com>; Mike Swars <mikes@carterkelly.com>
Subject: RE: Marina Village - New tamper switch wiring and programming for new 4" BFP

Matt,

No problem, to clarify looks like four total points to be monitored?

Also, I imagine this is more of a service issue, with plans and submittals not being required?

Finally do we know if there is existing Fire Alarm in the fault? Meaning we will need the have the addressable ckt to provide the new monitor modules. I presume the Electrical is providing the weather tight boxes and flex whips from the backflow tampers to the existing addressable Fire Alarm ckt.?

Thank you,

PLEASE NOTE MY NEW EMAIL ADDRESS

Jeremy Wegrzyn
Direct Sales Representative / Buildings, Field Operations / Northern California
Fire Alarm Domain
Johnson Controls Fire Protection LP

+1 916 283 0359 Direct
+1 916 283 0300 Office
+1 916 920 2777 FAX
+1 916 696 1540 Cell
jeremy.wegrzyn@jci.com
@johnsoncontrols
www.johnsoncontrols.com

Johnson Controls
4650 Beloit Drive
Sacramento, CA 95838
USA

From: Matt Vanderpool [<mailto:mattv@carterkelly.com>]
Sent: Wednesday, September 26, 2018 1:37 PM
To: Patrick S Ozier <patrick.ozier@jci.com>; Jeremy Wegrzyn <jeremy.wegrzyn@jci.com>
Cc: Jessica E. Richie <jessica.richie@jci.com>; Mike Swars <mikes@carterkelly.com>
Subject: Marina Village - New tamper switch wiring and programming for new 4" BFP
Importance: High

Patrick/Jeremy

EID is requiring the District to replace the existing 4" single check detector that is in an existing underground vault that serves Building M with an above ground double backflow preventer (Wilkins 475DA). In coordinating with EID, they are also requiring the existing PIV and tamper switch to be replaced with tamper switches on both gate valves serving the backflow preventer. So, we will need a price from you to wire up the two new tamper switches at the new backflow preventer as well as program in the additional tamper switch to the fire alarm control panel.

We would like to perform this work on Tuesday, 10/2 if possible. Please let us know when you can have a quote over to us for the described work and advise if there is anything we are stating about the scope that may not be correct. Let me know if you have any questions.

Thank you,

Matt Vanderpool
LEED® AP / DBIA

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RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Request by Fringe Benefit Committee to Add Third Cleaning to Dental Coverage**

BACKGROUND:

The Fringe Benefits Committee (FBC) is an advisory group which provides information and direction to bargaining groups and the district on insurance related activities. The FBC make-up is to include certificated and classified representation from all sites/departments. Additionally, union, confidential, management, and administration groups have represented members. The primary role is to review health and welfare plan options available for groups. The group also wishes to provide information and outreach to staff regarding insurance benefits and how to be an informed consumer.

STATUS:

During the 2017-18 negotiations, the CSEA group requested the Fringe Benefit Committee to review and discuss adding a third annual cleaning for dental coverage. The Committee met on October 10, 2018 and reviewed current articles related to dental health, discussed employee benefits of offering a third cleaning, and weighted this information in comparisons of the additional cost.

The group unanimously voted in favor of offering a third cleaning. The group felt that the overall health benefit to staff that may need a third cleaning was worth the annual cost to the District of \$5,200 and recommended that the item go to Administration to review and submit to the board for consideration

FISCAL IMPACT:

The annual cost to the District budget is estimated to be \$5,200 to cover all eligible employees and dependents.

BOARD GOAL:

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

District Administration concurs with the findings of the Fringe Benefits Committee and recommends the Board of Trustees approve increasing the dental coverage to add a third cleaning annually to all groups.

6 things a dental cleaning can do for you

1. Prevent cavities

The whitish film that builds up on your teeth is called plaque and is the leading cause of tooth decay. This acidic substance eats away at the tooth enamel and, if left unattended, can lead to cavities. Plaque can be removed by brushing, flossing and dental cleanings.

2. Stop tooth loss

Gum disease, which starts with built-up plaque, is a major cause of tooth loss in adults. As gum disease advances, plaque moves further down the tooth where it can destroy the supporting bone in your jaw, causing teeth to loosen and fall out. Luckily, the chance of this happening to you can be greatly reduced through regular dental cleanings combined with good oral hygiene habits.

3. Brighten your smile

Drinking coffee, tea and wine or using tobacco can stain your teeth. A dental cleaning can remove built-up stains and leave you with freshly polished teeth. The result? A whiter, brighter smile!

4. Freshen your breath

Good oral hygiene is the best way to prevent persistent bad breath. Even if you brush and floss regularly, getting a cleaning is a great way to keep your mouth healthy and odor-free.

5. Boost your overall health

Studies have shown a connection between [oral and overall health](#). Regular dental cleanings may help lower your risk for some diseases, like heart disease and stroke. Many medical conditions, some of them life-threatening, can be detected in their early stages by your dentist during a routine oral exam.

6. Save money

Get the most value from your dental benefits. Most Delta Dental plans have low or no copayments/coinsurance for dental cleanings and oral exams. If you take advantage of your benefits now, you may be able to save money in the long run by helping to protect your oral health and potentially avoiding more costly and extensive procedures.

For these advantages and more, make an appointment with your dentist today.

https://www.deltadentalins.com/oral_health/teeth_cleaning.html

Rethinking the Twice-Yearly Dentist Visit

BY CATHERINE SAINT LOUIS

JUNE 10, 2013 11:34 AM June 10, 2013 11:34 am 176

For decades, dentists have urged all adults to schedule preventive visits every six months. But a new study finds that annual cleanings may be adequate for adults without certain risk factors for periodontal disease while people with a high risk may need to go more often.

[Almost half of adults age 30 and older, about 65 million](#), have a form of chronic inflammatory gum disease that can ultimately lead to tooth loss. [The study](#), published on Monday in The Journal of Dental Research, suggests that the frequency of dental visits for cleanings and other preventive services should be tailored to each person's risk factors for periodontal disease.

“The findings suggest that for low-risk patients, a yearly prophylactic visit does prevent tooth loss over a protracted period of 16 years, and there's no significant difference in an added visit,” said Dr. Robert J. Genco, a periodontist and SUNY distinguished professor of oral biology at the University at Buffalo, who was not involved in the study. “They found if you had more than one risk factor, that maybe two visits isn't optimal.”

Prevention reduces tooth loss, but there has been [little evidence to support a twice-yearly visit to the dentist for everyone](#). The new study looked at insurance claims data for 5,117 adults, primarily in Michigan, to determine whether tooth extraction was linked to a previous history of one or two dental visits a year in patients with varying risks for periodontal disease. The subjects were classified as high risk if they smoked or had diabetes or certain variations in the [interleukin-1](#) gene, which some studies have suggested may be linked to periodontal disease in white people. Subjects were deemed low risk if they had none of these risks.

Researchers found no statistical difference in tooth loss among low-risk patients whether they went for a checkup once or twice a year. But in the high-risk group, roughly 17 percent of patients who had had two visits a year had a tooth extracted, compared with roughly 22 percent of those who had had just one a year.

The researchers said that even two visits a year might not suffice to reduce tooth loss in patients with multiple risk factors.

“If you are high risk, it is much more important for you to be seen frequently, but for the low-risk people it's not,” said Dr. William V. Giannobile, the study's lead author and the chairman of the department of periodontics at the University of Michigan School Of Dentistry.

“The take-away is not that you don’t need to see the dentist, it’s that each patient needs to be treated in their own individual way,” he added.

Two authors of the study own shares in Interleukin Genetics, the company that makes the genotype test for interleukin-1. The company helped finance the study along with the National Institutes of Health.

Dr. Genco called the paper “a major advance in using risk profiles to tailor-make a preventive regimen.”

But Dr. Ray C. Williams, a periodontist and the dean of the School of Dental Medicine at Stony Brook University, faulted the study for not directly addressing the subjects’ oral hygiene, a significant factor in tooth loss. Nonetheless, he praised the research because it “sounds the signal that it is time to make dentistry more individual and more personalized” and added, “We ought to be able to tailor the treatment to the need.”

Dr. Paul Beirne, the lead author of a [2007 review of preventive dental visits published in The Cochrane Database of Systematic Reviews](#) and a dentist, said that no conclusions could be drawn from the new study about the optimal frequency of dental visits for cavity management because risk factors for tooth decay were not addressed. The findings are not applicable to children, he noted.

Of the more than 25,000 adults invited to participate, roughly 20 percent returned cheek swabs for the genetic test. It is not known if there are systematic differences between those who participated and those who declined, so results should be interpreted cautiously, he said.

Still, the new study provides evidence that a “one size fits all” preventive regimen is inappropriate, said Dr. Beirne, a lecturer in epidemiology at University College Cork in Ireland.

A version of this article appears in print on 06/11/2013, on page D5 of the New York edition with the headline: Rethinking Rote Trips To Dentist.

<https://well.blogs.nytimes.com/2013/06/10/rethinking-the-twice-yearly-dentist-visit/>

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Sunshine Document for 2018-2019 CSEA Negotiations**

BACKGROUND:

The Board is required to set a date for public comment on collective bargaining unit re-openers for the upcoming sessions.

STATUS:

The California School Employees Association, and its Rescue Chapter #737 (CSEA) bargaining unit has presented the District with the following topics to be discussed in the negotiations for 2018-2019.

- Article 6 – Vacation: CSEA intends to negotiate changes to this article to clarify the vacation request process and establish a timeline for supervisors to approve or deny vacation requests.
- Article 12 – District Transportation: CSEA intends to negotiate language that establishes a process for bidding on routes, extra work, and substitute opportunities during the summer.
- Article 15 – Health Benefits: CSEA intends to negotiate fair and equitable benefit increases and other adjustments to this article, including the addition of a third dental cleaning.

The Administration presents the following topics to be discussed in negotiations for 2018-2019:

- Article 8 - Leaves: Personal Leave (Discretionary Days) – Clarify language and terminology and update forms related to leaves.

CSEA and Administration mutually agree to open the following article:

- Article 2 - Employee/Organizational/District Rights: CSEA and RUSD mutually agree to open this article to make language changes and corrections to this article to comply with new laws.
- Article 16 – Salary: CSEA and RUSD mutually agree to open this article to revise the classified salary schedule to include longevity on the salary schedule for 2019-20.

FISCAL IMPACT:

Unknown at this time.

BOARD GOAL:

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

District Administration recommends the Board of Trustees set the December 11, 2018 Board Meeting for public comment on CESA negotiations re-openers.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: California School Dashboard Local Indicators

BACKGROUND:

The District began receiving funding under the Local Control Funding Formula (LCFF) for the 2013-2014 school year. The LCFF accountability system requires that LEA's develop a three-year Local Control Accountability Plan (LCAP) and complete annual updates. The performance of schools and districts under the new Local Control Accountability Planning process will be reported out for various state and local indicators on the new California School Dashboard.

STATUS:

The District has analyzed progress relative to the locally measured priorities listed below using the self-reflection tools developed by the California Department of Education and approved by the State Board of Education. The Board will receive information regarding Rescue Union School District's status for the local indicators.

Priority 1 - Basic Services and Conditions (Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities)

Priority 2 - Implementation of State Academic Standards

Priority 3 - Parent Engagement

Priority 6 - School Climate

Priority 7 - Access to a Broad Course of Study

Information on additional California School Dashboard state indicators will be shared during future meetings.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District community.

RECOMMENDATION:

Information and discussion only.

LCFF Local Indicators

2018-2019

Background

- The California School Dashboard shows how schools and districts are performing on test scores, suspension rates, and other measures of student success.
- “Local” and “State” Indicators are reported

Background

- State Indicators Include
 - Chronic Absenteeism
 - Suspension Rate
 - English Learner Progress
 - English Language Arts
 - Mathematics
- These indicators are measured by the state and will be shared at a later meeting.

Background

- Local Indicators Include
 - Basics (Priority 1)
 - Implementation of State Standards (Priority 2)
 - Parent Engagement (Priority 3)
 - School Climate (Priority 6)
 - Access to a Broad Course of Study (Priority 7)
- These indicators are measured locally.

Basics (Priority 1)

- Local Indicator Includes
 - Mis-assigned EI teachers (0)
 - Total misassigned teachers (0)
 - Teacher vacancies (.62)
 - Percentage of students without materials (0%)
 - Facilities < good repair (6)

Basics (Priority 1)

- Overall Status: Met

Implementation of State Standards (Priority 2)

- Local Indicator Includes

Professional Learning

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
ELA					x
ELD			x		
Math					x
NGSS			x		
History/Social Science		x	x		

Implementation of State Standards (Priority 2)

- Local Indicator Includes

Availability of Instructional Materials

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
ELA					x
ELD					x
Math					x
NGSS	x	x			
History/Social Science	x	x			

Implementation of State Standards (Priority 2)

- Local Indicator Includes

Policies and Procedures to Support Staff (i.e. collaborative time, teacher pairing)
Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
ELA					x
ELD			x		
Math					x
NGSS			x		
History/Social Science		x	x		

Implementation of State Standards (Priority 2)

- Local Indicator Includes

Other Academic Standards

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
Career Tech Education			x		
Health Education					x
Physical Education					x
Visual and Performing Arts					x
World Language					x

Implementation of State Standards (Priority 2)

- Local Indicator Includes

Support for Teachers and Administrators

Rating Scale (lowest to highest) 1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial Implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability

Content Area	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					x
Identifying the professional learning needs of individual teachers					x
Providing support for teachers on the standards they have not yet mastered					x

Implementation of State Standards (Priority 2)

- Local Indicator Includes

Additional Optional Narrative Information

The Rescue Union School District has prioritized the adoption of materials, professional development, instruction, and policies that support effective implementation of the California State Standards. Early on, we trained teachers and para-educators on the new Math and ELA/ELD standards, and when state recommended materials became available, our district was well-poised to review, pilot, and adopt materials that were aligned to the Common Core State Standards.

We recognize that ongoing professional development is always needed to ensure that our teachers are best prepared and that our students receive the highest quality instruction. We survey our staff each year to ascertain specific needs. We have also trained staff on the Next Generation Science Standards and the new History-Social Science Framework. New History Social Science materials were adopted for use in grade 6-8. We have also adopted policies such as “early release collaboration time” and set aside funds to allow teachers to observe peers and learn through coaching opportunities in an effort to support our teachers as we make these transitions.

In response to stakeholder feedback, the Rescue Union School District offers world language courses, visual and performing arts electives, and career technical education classes and supports these programs through funding outlined in our LCAP.

Implementation of State Standards (Priority 2)

- Overall Status: Met

Parent Engagement (Priority 3)

- Local Indicator Includes

Narrative Information

Each year, the Rescue Union School District administers a survey to all parents and guardians to determine priorities, areas of strength, and opportunities for growth. The survey is developed in conjunction with parents and guardians on our Local Control Accountability Plan (LCAP) Parent Advisory Committee (PAC) and administered in the early spring to inform LCAP actions and services. This year, parent priorities included low class size, Social Emotional Supports, continued opportunities for meaningful engagement in Science, Technology Engineering, Arts, and Math (STEAM) activities, facilities modernization, and emphasis on multicultural understanding and appreciation. Each of these priorities have been addressed through new or ongoing actions found in the 2017-2020 LCAP.

Parent Engagement (Priority 3)

- Local Indicator Includes

Narrative Information

Parental participation is encouraged on committees including the LCAP Parent Advisory Committee, the District and Site English Language Advisory Committees, the Calendar Committee, School Site Councils, and the Superintendent's Advisory Council. Our district remains committed to collecting authentic and unbiased stakeholder feedback, and as such, we choose to use the survey created by the LCAP Parent Advisory Committee. This survey, because it was created by parents and guardians in the community, specifically targets areas that parents and guardians care most about. The findings in the survey influence the goals and actions in our LCAP, and the priorities that the parents identify are addressed through new, revised, or continuing actions and services.

Parent Engagement (Priority 3)

- Overall Status: Met

School Climate (Priority 6)

- Local Indicators Includes

Narrative Information

Each year, the Rescue Union School District administers the **California Healthy Kids Survey (CHKS)** to students in grades 5 and 7. The results of the 2017-2018 administration indicate that a majority of students feel connected to school and safe on campus. At the elementary level, 50% responded that they feel “highly” connected to their school and 87% reported that they feel safe while on campus all of the time or most of the time. Results from the survey administered at the middle school level show that 33% feel connected to their school and 79% feel safe on campus.

School Climate (Priority 6)

- Local Indicators Includes

Narrative Information

Although many students expressed positive attitudes with regards to school climate, connectedness, and safety, this area remains a focus for the district and actions and services are listed in the LCAP to further improve climate and school culture. The number of students reporting that they feel connected to school decreased at both the middle and elementary schools. To address this, the Rescue Union School District has prioritized Social Emotional Learning (SEL), adopted Positive Behavioral Interventions and Supports (PBIS) and trained all district staff on Trauma Informed Practices. Furthermore, additional counselors have been hired to ensure that every school has at least 3 days per week of counseling services. These services include targeted group sessions, individual counseling, and classroom lessons.

School Climate (Priority 6)

- Overall Status: Met

Access to a Broad Course of Study (Priority 7)

- Local Indicator Includes

Narrative Information

The Rescue Union School District provides a broad course of study to students, as measured by AERIES enrollment data, Williams Act compliance data, RUSD C&I Audit, CDE's Data Quest system, and stakeholder surveys. In addition to core academic classes prescribed by education code, our schools also offer a variety of electives designed to provide enrichment and intervention as needed. All elementary students in grades 4-5 have the opportunity to take music classes (elementary band) and middle school students can choose from Career Technical Education aligned computer science courses, STEM electives, world language, advanced bands, and other engaging classes. Each year, site administration and support staff ensure that all students are enrolled in a broad course of study.

Access to a Broad Course of Study (Priority 7)

- Local Indicator Includes

Narrative Information

In reviewing data from our AERIES Student Information System it is clear that all students are enrolled in a broad course of study as described in California Education Code 51210 and 51220. Elementary sites offer the same course of study through self-contained classes. Middle schools may differ slightly in the elective courses that are offered. All students, regardless of student group or disability status have access to the courses on their respective campus.

Access to a Broad Course of Study (Priority 7)

- Local Indicator Includes

Narrative Information

As mentioned above, all students in the Rescue Union School District have access to a broad course of study as outlined in California Education Codes 51210 and 52220.

Differences exist in the elective courses offered at our two middle schools, due primarily to varied credentials held by the faculty at each schools.

Access to a Broad Course of Study (Priority 7)

- Local Indicator Includes

Narrative Information

In response to information received from local metrics, primarily stakeholder surveys, the Rescue Union School District has broadened the elective courses offered at middle schools and strengthened our elementary music program. The district also remains committed to ensuring that all students, regardless of gender, ethnicity, disability status, or other class is provided with access to, and enrolled in, a broad course of study.

Access to a Broad Course of Study (Priority 7)

- Overall Status: Met

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: EL Master Plan

BACKGROUND:

The primary purpose of our English Learner Master Plan is to provide a clear statement of policies related to the development, implementation, and evaluation of English learner programs and services. The Master Plan also provides specific procedural guidelines for the identification, assessment, and placement of students; reclassification of students; notification and involvement of parents; the formation and functioning of the District English Learner Advisory Committee and site English Learner Advisory Committees; the annual evaluation of English learner programs; and the use of state and federal funds for EL programs and services. The current Master Plan was last updated and approved in the Fall of 2010. Current legislation, new 2012 English Learner Development Standards aligned with the Common Core State Standards, and a shift in state assessments for all learners propose a need for a new English Learner Master Plan.

STATUS:

The Board will review the revised 2018 English Learner Master Plan for consideration of approval and receive a presentation on the overall program highlights.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

RECOMMENDATION:

The Board approve the revised 2018 English Learner Master Plan

ENGLISH LEARNER MASTER PLAN



Superintendent Cheryl Olson

Board of Trustees

Nancy Brownell

Kim White

Suzanna George

Stephanie Kent

Tagg Neal

Rescue Union School District

2390 Bass Lake Rd, Rescue, California 95672(530) 677-4461

Considered Fall 2018
Board Approved 9-14-2010

Amy Bohren
EL Coordinator

Mission Statement

Rescue Union School District (RUSD), in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

Program Goals

RUSD's English Learner (EL) Program's foundation centers on our district Local Control Accountability Plan (LCAP), which supports effective, universal core instruction, while at the same time provides state of the art enrichment opportunities and targeted intervention and supports. Our EL Program shall offer services to each eligible EL enrolled in transitional kindergarten through grade eight.

The goals of the RUSD EL Program are to:

- Develop fluency in comprehending, speaking, reading, and writing English, in each student whose primary language is not English, as quickly and efficiently as possible
- Ensure access to the core concepts of the curriculum through special instructional methods and primary language when necessary and possible
- Promote positive self-concepts and cross-cultural understandings by and for all students
- Provide equal opportunity for academic achievement by offering effectively implemented programs based on sound theory that result in students' English fluency, English literacy, and opportunity to learn core curriculum
- RUSD is committed to providing for the qualification of existing and future personnel in the instructional and cross-cultural skills necessary to serve ELs.

Acknowledgements

RUSD's English Learner Master Plan was developed with the dedication and collaboration of teachers, administrators, support staff and parents.

It is with great appreciation that we present this revised and updated English Learner Master Plan to our Rescue Union School District (RUSD) Board on the 13th day of November, 2018. RUSD is indebted to the families who attended the District English Learner Advisory Committee (DELAC) meeting on May 14, 2018. These participants volunteered to review our policies for their students and advise RUSD with their input. We would also like to thank participants of the July 24th, 2018 EL Master Plan Revision Work Session.

I. Family & Community Engagement

A. Parent Advisory Committees

As required, the district has a functioning District English Learner Advisory Committee (DELAC), and school sites which have 21 or more ELs have English Learner Advisory Committees (ELAC). Currently, Pleasant Grove Middle School, Lakeview Elementary and Green Valley Elementary sites have ELAC meetings.

RUSD strongly supports the involvement of all parents, including parents of EL, in the educational process of their children. Research continues to show evidence of benefits that parent involvement brings to the academic achievement of students.

District English Learner Advisory Committee (DELAC)

The California Department of Education requires that districts having 51 or more ELs must form a functioning advisory committee to represent all ELs. RUSD has a DELAC which meets multiple times per year. The purpose of the DELAC is to:

- Advise the district on the development of district procedures and policies for EL
- Conduct ongoing review and revision of the district Local Control and Accountability Plan (LCAP)
- Take other actions as required by the Education Code
- Elect one member from each ELAC and/or school

School English Learner Advisory Committee (ELAC)

Each school site with 21 or more EL must form a functioning ELAC or subcommittee of an existing advisory committee. In order to combine ELAC with the School Site Council or existing committee, the school must have established a functioning ELAC prior to this committee. Minutes of this agreement must be kept on file for two or more years and will be kept with Federal Progress Monitoring (FPM) materials. Composition requirements, elections, major tasks, and training must meet state requirements described in the FPM manual. It is required by the state that the ELAC advises, reviews, and comments on the following:

- Development of a detailed Single Site Plan
- Development of the school's needs assessment
- Raises parent awareness of the importance of students' regular attendance
- Review of the expenditure of Title III and LCAP funds
- Review and provide feedback on the district and site EL Programs

ELAC Functions in the following manner:

- The site principal assists with the planning process for ELAC meetings, attends the ELAC meetings, and steps in for point-of-need leadership during meetings
- Each meeting has full agenda and minutes recorded
- Dates of ELAC meetings are determined and publicized in advance
- Training of members on-going per site plan

B. English Learner Community Events

Reclassification Ceremony

The English Language Proficiency Assessment of California (ELPAC) and California Assessment of Student Performance and Progress (CAASPP) scores are available each summer. Upon review of these scores along with other reclassification criteria, a Reclassification Ceremony is held each year to honor our students who are graduating out of the EL Program. The event consists of a dinner where all family members are invited, awarding of certificates, and a celebration cake.

Fall Community Parent Information Night & Banquet

We provide a family information night accompanied by a dinner for all EL families who have children in grades 4th-8th. Information is provided in both Spanish and English and child-care is provided. Community agencies are invited to come and present. Parents receive information on the EL Program, tips for high school readiness, accessing technology to support their children with grades and homework, and information on Trauma Informed Practices.

Spring International Festival

The purpose of this annual fair is to bring our community together to celebrate the vast array of cultures we represent across all school sites in Rescue Union through the shared experiences of food, performances, music, activities, and decorations.

II. Governance and Administration

A. Initial Identification

The district properly identifies, assesses, and reports all students who have a primary language other than English.

i. Home Language Survey (HLS)

Initial registration for all students in RUSD includes the completion of the state mandated Home Language Survey as part of the enrollment process to

determine primary language. A copy of the HLS is kept in each student's cumulative file. A HLS should only be given to a student upon initial enrollment in a California public school.

The HLS consists of 4 questions to be answered, then dated and signed by the parent/guardian. When signatures cannot be obtained, alternative documentation is maintained on file. These are legal documents.

b. Process upon completion of HLS

1. **HLS indicates all English:** A copy of the HLS shall be placed in the student's cumulative file. No EL assessment or program services are needed. The student is placed in the regular academic program, unless indicated otherwise via an IEP.
2. **HLS indicates at least one response other than English on questions # 1-3:** If the answer to any of the first three questions on the HLS is other than English, the student is designated as having a primary language other than English. The student will be referred for English and primary language assessment. (EC 62002)
3. **HLS indicates a language other than English only on question #4:** Student profile will be discussed with parent to make a determination of whether the student should be given the ELPAC or deemed English Only (EO).
4. **New students to RUSD:** If a student is entering a RUSD school from another California school, the student should NOT be given a second home language survey unless it is determined that the student has never taken the HLS. A request for records will be made promptly for the following documents: ELPAC test results, Primary language testing, and verification that the student has already completed an HLS.

HLS information shall be imputed into the school database system by staff registering students and a copy of the HLS placed in the student's cumulative file. The assessment process will occur within 30 days of initial enrollment. The student is placed in either Structured English Immersion Program or the general district program based on the results of the initial ELPAC. At the time of identification and placement, an EL Student Folder shall be established by the EL coordinator and kept in the cumulative file for each EL student. Additionally, Initial Identification Results indicating classification information will be entered into the district's database (Aeries).

The following items are placed in the EL folder:

- Test results from all Initial and Summative ELPAC testing
- EL Individual Learning Plans 6-8th Grades

- Reclassification Form
- RFEP monitoring form
- Primary Language Assessment or Informal Language Survey

B. Assessment (English and Primary Language)

Students in grades TK-12 identified as having a primary language other than English are assessed using the ELPAC to determine English proficiency level. The ELPAC was designed to support various student needs. Since accuracy is a priority, tools are available to support students while they take the assessment. All students may access universal tools. If students need more support, tools identified as designated supports or accommodations are resources to address barriers to success.

The ELPAC has two parts: an Initial Assessment (IA) and a Summative Assessment (SA). Both parts of the ELPAC are structured around four different areas of the English Language. They are listening, speaking, reading, and writing. ELPAC examiners are proficient English speakers who have been fully trained in the structure of the assessment.

i. Initial Assessment

Potential ELs in grades TK-8 are assessed using *ELPAC*, for the purpose of initial proficiency and identification. Current law requires that parents will be notified prior to testing but permission to test is not required. All scoring will be done by test administrators or the EL Coordinator by utilizing the Local Scoring Tool (LST). Parents will be notified of test results and student placement will be entered into both Aries and CALPADS. Per state and federal requirements, parents may not opt out of ELPAC testing.

All Initial ELPAC testing for English proficiency will occur within 30 days of initial enrollment. In order to inform initial placement and instruction, Initial ELPAC results report three approved language proficiency level scores:

3= Well Developed, 2=Somewhat/Moderately Developed, and 1=Beginning.

Overall ELPAC Performance Level: Initial			
ELPAC Level (TK-12)	3 Well Developed	2 Somewhat/Moderately Developed	1 Beginning
Designation	Initially Fluent English Proficient (IFEP)	Limited English Proficient (LEP) <i>Intermediate English Learner</i>	Limited English Proficient (LEP) <i>Novice English Learner</i>

Official ELPAC results, indicating LEP or IFEP status, will be placed in the student's

cumulative file and a copy will be given to the teacher.

A new feature in the IA allows for parents, administrators, and/or teachers to request a **Correction of Classification** at any time in the year prior to the beginning of the ELPAC SA. Once the SA begins, the opportunity for the Correction of Classification closes. A Correction of Classification can only be used once and is meant to determine best placement if a credentialed person, who works with the student and can speak to his or her language skills, deems an adjustment necessary. Parents may also make the request.

ii. Annual Assessment

The ELPAC also has a Summative Assessment, or the SA. That assessment is given to students who have been previously identified as LEP (Limited English Proficient). Its primary purpose is to measure the skills and growth of EL. The information gained with this assessment plays a role in determining progress and reclassification of students as English Proficient. EL students will be tested on an annual basis between January and April. This assessment will be given each year in the Spring during a specified testing window provided by the California Department of Education. Students will participate in the SA until reclassification.

Summative ELPAC results report one of four approved language proficiency level scores:

4=Well Developed, 3=Moderately Developed, 2=Somewhat Developed, 1=Minimally Developed.

Annual Assessment

ELPAC Level (TK-12)	4 Well Developed	3 Moderately Developed	2 Somewhat Developed	1 Minimally Developed
Designation	Reclassified Fluent English Proficient (RFEP) or LEP	LEP	LEP	LEP

Grades TK-8 Primary Language Assessment:

Each EL will be further assessed for primary language proficiency in listening, speaking, reading and writing within 90 (calendar) days (EC 62002) of enrollment.

When appropriate, students with Spanish as their primary language will be given the

Woodcock- Johnson Munoz to assess listening, speaking, reading, and writing skills.

For students with a primary language other than Spanish, the Quick Informal Assessment for primary language proficiency will be used. Parents and teachers will be given a copy of the assessment results.

C. Parent Notification of Assessment Results

Parents are an integral part of the educational process and school-home-community partnership. For parents of ELs to participate, they must be well informed of all school activities, procedures, and policies which directly affect their children. It is the responsibility of each school to help parents clearly understand the educational process so they can interact with the school and become advocates for the education of their children. Parents shall be encouraged to participate on all advisory committees, especially those related to services for ELs.

a. Parents Notification Procedures:

1. Parents/guardians receive an annual letter providing an explanation of the district's EL Program. Parents are notified that their students are placed in the Structured English Immersion Program and of their right to choose a language acquisition program that best suits their child. Requests made by schools in which the parents or legal guardians of 30 pupils or more or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction will be considered by the district and the district shall be required to offer such a program to the extent possible (EC Section 310{a}).
2. Parents/guardians of EL students receive written notification of their child's English-language and primary-language proficiency assessment results within 30 days of enrollment for Initials and within 30 days of receipt of official score reports from the ELPAC testing contractor. Parents of IFEP students also receive results of their child's ELPAC scores.
3. Written notifications are provided to parents or guardians in English and Spanish. When necessary, written and/or oral notification to parents will be in other languages of student populations exceeding 15% of student enrollment.

D. Placement of Students in English Language Programs

All EL shall be placed in English language classrooms unless, in accordance with Proposition 58, more than 20 parents or guardians from any one grade level or 30 parents or guardians from an entire school make a collective request for a dual language or bilingual program. In this instance, RUSD will explore the possibility of creating an alternative bilingual education program. No Alternative Bilingual Education Programs exists at present.

All placements of ELs will be based on Proposition 58 and the California Multilingual Education Act of 2016. Proposition 58 allows the public school system the right to choose the way they see as appropriate for their students to learn English more swiftly. Parents have direct input on how children will be taught. At initial enrollment and every year thereafter, parents are notified of the educational options for their children.

RUSD's Current English Language Program Option is Structured English Immersion Program (SEI). SEI is defined as: A classroom setting where ELs who have not yet acquired reasonable fluency in English, as defined by RUSD, receive instruction through an English language acquisition process, in which nearly all classroom instruction is in English but with a curriculum and presentation designed for children who are learning the language.

Teachers use Designated and Integrated ELD as a teaching platform. These are defined as follows:

a. Designated English Language Development

Instruction is provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development (ELD) standards to assist ELs to develop critical English language skills necessary for academic content learning in English.

b. Integrated English Language Development

Instruction in which the state-adopted ELD standards are used in tandem with the state-adopted content standards. Integrated ELD includes specially designed academic instruction in English.

E. Curriculum

Mathematics:

Grades K-5
Houghton Mifflin Harcourt: Go Math
Grades 6-8
Houghton Mifflin Harcourt: Big Ideas Math
Middle School Math Pathways

English/Language Arts:

Grades K-5: Benchmark
Handwriting:
Grades K-2: Handwriting Without Tear
Grades 3-5: D'Nealian Handwriting
Grades 6-8: McGraw Hill ConnectEd
StudySync

Science:

Grades K-5 Scott Foresman Science
Grades 6-8: Prentice Hall: Science Explorer

ELD

Rosetta Stone
Benchmark ELD Suite
Kate Kinsella Pedagogy

Social Science:

Grades K-5: Scott Foresman;
History-Social Science for California
Gr K - Learn and Work
Gr 1 - Time and Place
Gr 2 - Then and Now
Gr 3 - Our Communities
Gr 4 - Our California
Gr 5 - Our Nation

Grade 6-7 Prentice Hall;
History-Social Science
Gr 6 - Ancient Civilizations
Gr 7 - Medieval and Early Modern
Times
Grade 8: Glencoe/McGraw Hill;
CA Discovering Our Past
The America Journey to WW1

III. Funding

Adequate basic resources are available for EL services. Limited English Proficient(LEP) funds are used only to supplement, not supplant, the district's general funds as well as any other categorical funds the district receives.

RUSD uses Title III funds to supplement the district's general funds in operating the EL program. RUSD follows funding mandates as prescribed by the Educational Code, state regulation, and district policies. Practices and expenditures are audited annually by the Business Office and periodic internal and external auditors.

Yearly Process

1. LCAP: The School Board establishes, with community input, the district goals and directions that ensure that the needs of all students are being met.
2. Principals coordinate the development of school level plans,

prioritize needs based on data collection, and meet regularly with RUSD Leadership Team for approval and collaboration.

3. ELAC/DELAC members advise and give input to school level and district wide level plans.

The district maintains a current list of district-adopted ELD materials and core texts schools are to use with EL. Recommended new materials are piloted prior to district adoption, and maximum opportunities for collaboration and discussion are provided.

A. **Title I** funds are used to provide a system of interventions that increase the amount and quality of learning and help provide a high-quality curriculum for all eligible children and help students meet the new Common Core State Standards, (CCSS).

B. **Title III** is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA). Title III, Part A is officially known as the Language Instruction for English Learner and Immigrant Students Act. Section 3102 lists the purpose of the law. The overarching purpose is to ensure that EL's, including immigrant children and youth, attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.

The CDE provides subgrants to Local Educational Agencies (LEA's) for EL and eligible immigrant students on the basis of a formula. For the fiscal year, qualifying LEA's will receive an allocation for each eligible EL student and for each eligible immigrant student enrolled in the LEA. The amount LEA's will receive for each eligible EL student and for each eligible immigrant student varies based on the total number of qualifying students statewide and the federal funds available for each year.

EL student funds must be used to increase the English proficiency of EL students by providing language instruction educational programs and access to challenging State academic standards. These programs must also provide effective professional development to teachers, principals, administrators, and other school or community-based organizational personnel. (Title III, Section 3115)

Title III specifies required professional development activities, and states specifically that these activities must be of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.

Programs must be designed to:

- Improve the instruction and assessment of ELs ;
- Enhance the ability of teachers to understand and implement curricula, assessment practices and measures, and instructional strategies for ELs;

- Effectively increase students' English language proficiency.

The law also specifies that professional development shall not include activities, such as one-day or short-term workshops and conferences, unless they are a part of a comprehensive professional development plan that is based on an assessment of the needs of the teacher, the supervisor, and the students. (Title III, Section 3115 (c)(2).)

In Title III, Section 3111 (b)(2)(D)(iv), an LEA is to use funding to strengthen and increase parent, family, and community engagement in programs that serve ELs.

In addition to the formula subgrants that LEAs may receive for EL students under Title III, the CDE is also authorized to award subgrants to LEAs that experience a significant growth in the enrollment of eligible immigrant students in the preceding fiscal year compared with the average of the two preceding fiscal years.

If the percentage of growth, for either the number or percentage of immigrant students, is two percent or greater, the LEA is eligible to participate in the Title III Immigrant student education program. (Title III, Section 3114 [d][1]).

IV. Reclassification

Each former EL who has been reclassified as Fluent English Proficient (FEP) has demonstrated English language proficiency comparable to that of average native speakers and can participate equally with average native speakers in the school's regular instructional program.

ELs shall be reclassified Fluent English Proficient when they are able to speak, read, write and listen to English well enough to receive instruction in the regular program and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English.

A. Reclassification Criteria

Students will be Reclassified Fluent English Proficient, RFEP, when the following criteria has been met:

- a. Score at Well Developed overall and on individual reading subscores on the ELPAC
- b. Teacher input regarding content understanding for meeting standards that is similar in performance to English proficient peers of the same age
- c. Consultation with the parent
- d. 3-8th grade student score of Standard Nearly Met or higher on the Smarter

Balanced Assessment Consortium (SBAC) ELA section/K-2 Students must have met 3rd Trimester benchmark on district assessment

- e. Consultation with and recommendation from the Site Administrator(s) is required

B. Reclassification Process

District and school personnel will follow these specific steps to ensure that objective data about language proficiency and academic performance are considered in making reclassification decisions for all ELs:

- a. The classroom teacher, a parent, and/or the EL Coordinator may make the recommendation that a student be assessed for possible reclassification based upon ELPAC testing in the Spring of a given school year.
- b. Student identification for reclassification may occur at any time during the school year.
- c. The EL Coordinator completes the Reclassification form with input from the teacher and site administrator and submits it to the site principal for review.
- d. After the principal's approval, parent consultation is conducted. School site personnel (e.g. teacher, EL Coordinator) will make arrangements to consult with the parents to review the student's progress and the reclassification criteria. Parents are informed that their child is eligible for reclassification and invited to discuss the reclassification of their child. Translation services are available.
- e. After the reclassification process is complete, the EL coordinator will retain a copy of the Reclassification form for his/her records and place a copy in the student's cumulative record.
- f. Immediately after a student is reclassified, the assigned office staff will change the student's designation to RFEP in the Aeries system and enter the date of reclassification and the date the parent was notified/consulted.

When a student has met criteria for reclassification as outlined in our reclassification procedures the EL Coordinator places the following in the EL folder within the cumulative file:

1. RFEP Form
2. RFEP Progress Monitoring Form: RFEP students will be monitored twice a year for four years. A copy of the form will be placed in

student's EL folder upon completion of the 4th year since reclassification.

If an RFEP student is not progressing satisfactorily a designated team will study the progress or lack of and make recommendations for assistance at any given time during the four-year monitor process.

RFEP student progress is monitored for four years using the RFEP monitoring form after reclassification to ensure that students attain appropriate level of achievement after exiting the EL program. Support should be provided if student performance declines or continuous progress of similar peers is not shown. Support can include intervention as defined by each site's multi-tiered systems of support. Student progress is reviewed twice a year.

C. Reclassification of Students with Special Education Services

When considering the Reclassification of students with Special Education services, the *Special Education EL Reclassification Form* should be completed and placed in the student's EL folder within his/her cumulative file. Reclassifying exceptions deviating from the Reclassification guidelines listed in this document should only be considered for students who are diagnosed with a cognitive disability. These students are typically provided special education services in a separate classroom for the majority of the day. Students with an intellectual disability may not have the capacity to demonstrate growth on the ELPAC or CAASPP due to cognitive reasons; the lack of growth in these cases may not be language based.

To assist with this process, triennial testing results should also be reviewed in order to determine if a pattern exists of limited cognitive growth and ability. Samples of work should also be provided to demonstrate reading comprehension skills and the written expression skills of the student. The Special Education Reclassification Form should be used to document the process.

EL's who receive limited special education and spend the majority of their days in regular classrooms typically are able to show growth on the ELPAC and CAASPP and would not necessarily qualify for an exception to the standard guidelines.

Special Education recommendations may follow the measures on this chart or the IEP team may use the VCCALPS for moderate/severe students and/or other valid measurement tools to assess student el progress and content. If the IEP team recommends reclassification, it should be noted in the IEP.

V. Staffing and Professional Development

The district shall ensure that all teaching personnel assigned to provide instructional

services to ELs meet State and Federal requirements.

A. Staffing

A teacher assigned to instruct ELs will need an authorization for instruction to ELs in addition to authorization in the content area of instruction. The authorization is based on the rights and needs of the students to an appropriate education. ELs require English language Development (ELD) and specially designed academic instruction in English (SDAIE). These must be provided by teachers authorized for such instruction until students are reclassified as English proficient. The CTC monitors credential assignments, including subject matter, grade-level special education, and EL authorization per the provisions in California *Education Code (EC)*, Section 44258.9.

B. Training

All teachers shall be provided with sustained training opportunities that include, but are not limited to, the following:

RUSD engages in collaboration with all departments in the district and utilizes a shared accountability approach by providing ongoing supplemental professional development for classroom teachers, principals and other school leaders, administrators, and school or community-based organizational personnel staff who are working with ELs. The professional development is ongoing and is designed to improve the instruction and assessment of ELs by ensuring that students can thrive in a safe, stable environment.

RUSD uses multiple data sources and kinds of information to guide professional learning priorities, design, and assessments. RUSD analyzes yearly CAASPP results, the California Dashboard as a whole, Summative ELPAC Assessment, district assessments, reclassification rates and progress of RFEP students, grades, summer program assessments and qualitative data in the form of teacher feedback, observation notes, and surveys.

In response to this data, it is RUSD's priority to provide all teachers and staff with training that addresses equitable access, opportunities, and outcomes for all students, with an emphasis on addressing achievement and opportunity disparities between student groups. Teachers are provided ongoing supplemental professional development on the English Language Arts program ancillary materials, which focus on designated and integrated supports for ELs and incorporating technology components to enhance student learning and language.

The district's EL Coordinator provides individual coaching, professional development at sites and model lessons in classrooms serving ELs who display lower achievement than their English Only peers. The Coordinator also discusses assessment results from both the Initial and Summative ELPAC assessments with teachers and staff.

RUSD's professional learning system enhances educators' expertise to increase students' capacity to learn and thrive in a variety of ways and centers on the use of evidence based approaches.

In addition to teachers, district bilingual aides and instructional aides serving ELs receive supplemental monthly training by the English Learner Coordinator on best practices when supporting teachers during designated and integrated ELD, how to motivate reluctant learners, and best practices for scaffolding student assignments in order to amplify students' spoken and written language.

VI. Opportunity and Equal Educational Access

A. Monitoring and Evaluation of Program

RUSD has established a process and criteria to determine the effectiveness of the program(s) provided to EL.

a. Interim Progress and Data

The success of our EL program is measured by the rate of students reclassified each year, scores on the Summative ELPAC, parent and student surveys and performance on the CAASPP. Use of this performance data is sufficient in evaluating activities that make up the program and data is examined at the right frequency to monitor performance and make needed adjustments. The data is of high quality.

Throughout the year, the EL Coordinator monitors student grades, progress on language goals, and obtains feedback from individual teachers. Data on each student is collected using the Individual Learning Plan (ILP) form. In the event a student is not progressing and/or needs more intervention, appropriate steps take place to address concerns. Student Study Team meetings, supplementing the student's language arts program by providing additional targeted materials, and individual consultation with the teacher and support staff are just some of the responses taken that are typically visible throughout the year.

RFEP students are monitored using the RFEP Progress Monitoring Form and program adjustments are made yearly.

B. Program Goals

Goal 1: Increase English language proficiency.

Are EL students acquiring English language proficiency?

English language development data will be collected to determine:

1. The extent EL students are progressing each year
2. The percentage of students reclassified from LEP to RFEP each year.

Goal 2: Provide equal opportunity for academic achievement.

Are EL and reclassified students making academic achievement progress in the core curriculum?

Achievement data will be collected to determine:

1. The percentage of EL and reclassified students meeting grade level standards in language arts
2. Annual gains in the percentage of EL and reclassified students meeting grade level standards.

C. English Learners and Special Education

ELs shall be provided with fair and equal access to special services such as: Special Education, Title I, Alternative Education, and extracurricular activities.

According to Education Code Section 56026(e), pupils “whose educational needs are due primarily to unfamiliarity with the English language...or environmental, cultural or economic factors are not individuals with exceptional needs” (e.g., not disabled) and are, therefore, not eligible for special education. While it is important not to identify pupils as disabled because of Limited English Proficiency (LEP), some pupils may be both EL and also disabled. If these pupils cannot be adequately served in other programs, they are entitled to receive special education services concurrent with their participation in the ELD Program.

State and federal laws require that special education pupils be served in the least restrictive environment (LRE). Schools are required to document all attempts to educate the pupil in the general education program before referring him/her to special education for possible eligibility. Pupils identified as disabled will be served in the least restrictive environment whenever possible accessing programs and services as he/she is entitled, and shall receive specialized instruction in special education only after the general education program options have been exhausted.

Below are the steps to take in determining if EL pupils may be eligible for special education. These procedures assume that the school has already determined the

degree of the pupil's proficiency in English, that the pupil has been classified as an EL, that the pupil is receiving ELD program services, and the pupil is continuing to have difficulties.

i. Special Education Eligibility

STEP #1 Contact the site principal regarding the possibility of referral to a Student Study Team (SST).

STEP #2 Request a review by the school's Student Study Team (SST):

Develop accommodations/modifications to the pupil's current educational program.

Request the attendance of School Psychologist and/or Speech/Language Specialist and EL Coordinator as needed.

The SST should plan additional strategies for accommodating or modifying the EL Program.

There is no need to move to Step #3 and beyond if strategies for accommodating/modifying the program are successful.

STEP #3 Refer the pupil as necessary to a follow-up SST meeting:

Conduct a follow up meeting to determine if the accommodations or modifications are working. If so, the pupil should be retained in the existing program. If not, the SST may consider alternative accommodations or modifications or may proceed to Step #5.

Conduct a background assessment of cultural, linguistic, and learning factors:

The School Psychologist or S/L Specialist meet with the pupil's parents when appropriate to obtain as much information as possible about the degree of cultural/linguistic differences, the degree to which learning is mediated by language or culture, the learning abilities of the pupil in self-maintenance and adaptive behavior, and also determine if the parents have observed learning problems.

A referral for special education assessment should be made only if the SST (including the school psychologist and S/L Specialist) believes that the learning difficulties are not due primarily to unfamiliarity with the English language, and that the pupil's educational needs cannot be met with

accommodations/modifications to the regular program or by serving him/her in other categorical programs (e.g., EL Program, Title 1, etc.) to which they are entitled.

STEP #4 Refer the pupil for a special education assessment:

The special education referral form and the special education assessment plan should be developed by the school psychologist.

Culturally and linguistically appropriate tests and procedures should be used.

The assessment should include a review of records

The assessment plan must be reviewed with the parent and written parental approval must be given before proceeding with the special education assessment.

If the parent is not English proficient, an interpreter should be present. Interpreter services may be obtained by contacting the Student Support Services office.

STEP #5 Complete the assessment:

Whenever possible, assessment will be accomplished in the pupil's primary language.

If the evaluator is not proficient in the pupil's primary language, an interpreter may be used.

STEP #6 Schedule and conduct the IEP meeting:

If needed by the parent, an interpreter should be present at the IEP meeting.

The IEP Team must determine if the pupil is eligible for special education. If the pupil is eligible, the IEP should indicate the extent to which the pupil will participate in general education and special education. All other required components of an IEP must be addressed. For any EL placed in special education, the IEP should include linguistically appropriate goals, objectives, programs, and services. A copy of the IEP should be available to any categorical program personnel who will be providing services to the pupil.

ii. ELPAC

ELs with disabilities are afforded the opportunity to participate in ELPAC based on state and federal law. Although known, it must be stressed that a student's

language proficiency level cannot be used to determine if a student has a disability. School teams should consider appropriate placement and reclassification based on student need. Depending on the IEP or the recommendation of the IEP team and evidenced appropriately, students can test in the following ways:

- take the ELPAC without accommodations as documented by the IEP team;
- take the ELPAC with accommodations as documented by the IEP team and entered into the Test Operations Management System (TOMS);
- take elements of the ELPAC while leaving certain components out due to the type of disability based on IEP recommendations.
- take an alternate assessment aligned to ELD standards if the IEP team determines and documents that the student cannot participate in the regular assessment with the use of universal tools, designated supports, and/or accommodations.

The IEP team plays a critical role in determining goals and outcomes for students. Particular attention should be given to how a student will be assessed or if alternate assessments are needed based on the cognition and language ability of the student, not due to being an EL. When considering decisions for ELs with disabilities, IEP members should include, at minimum, school administration, the parents/guardians of the student, general and special education teachers who work with student or a person or persons knowledgeable about language support for the EL under consideration.

Although RUSD currently does not serve students who have moderate to severe disabilities, in the event this should change, some students may need an alternate form of assessment due to factors evidenced in their IEP. Most of these students are non-verbal or have very limited expressive and receptive language ability related to the severity of their disability and not to cultural or linguistic factors. After a review of alternate assessments for students with more involved disabilities, sites may use the Ventura County Comprehensive Alternate Language Proficiency Survey for Students with Moderate-Severe Disabilities (2017) (VCCALPS) with permission from the Ventura County Office of Education. This instrument is aligned to the most updated ELD standards and the ELPAC.

VII. Teaching and Learning

Rescue Union School District uses the California Common Core State Standards for Math and Language Arts, the California English Language Development Standards, and the Next Generation Science Standards for California Public Schools as the primary guides for content standards.

A. Instructional Programs

RUSD provides services to ELs to ensure that they are acquiring English language proficiency and recouping any academic deficits that may have incurred in other areas of the core curriculum.

RUSD programs and services for ELs are designed and offered according to state and federal requirements and involve input from teachers, parents, and school and program administrators with regard to program development, placement, student achievement monitoring, and reclassification.

Structured English Immersion:

RUSD offers the Structured English Immersion (SEI) Program. SEI is a language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content. Core instruction in language arts, math, science and social studies is taught “nearly all” in English with primary language (L1) support (when necessary) and SDAIE (Specially Designed Academic Instruction in English).

Alternative Programs:

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. Structured English Immersion, English Language Mainstream and Alternative Bilingual Education Programs can be requested. (Parents receive notice of program options on an annual basis)

B. English Language Development

Research recognizes that no two students will develop proficiency in English at the same rate. Students may take seven to ten years to achieve academic English proficiency comparable to that of their native English-speaking peers. In most cases, Basic Interpersonal Communication Skills (BICS) appear long before Cognitive Academic Language Proficiency (CALP), and time and opportunity must be allowed for this development to occur. Each English Learner will develop at his/her own pace, depending on a multitude of environmental, personality, learning and educational factors.

English Language Development (defined)

ELD is a component of all instructional programs designed to serve the needs of ELs. ELD is a specific curriculum that addresses the teaching of the English language according to the level of English proficiency of each student. The purpose of ELD is to teach second language learners to communicate (listen and speak) with high levels of understanding in English. Additionally, ELD provides the foundation for literacy (reading and writing) as well as a pathway to the California English Language Arts Standards. The goal is to assist students in developing skills to develop cognitive academic proficiency in English. ELD can occur in a variety of instructional settings (e.g. self-contained classroom). There are two types of ELD: Designated and Integrated ELD.

- **Integrated English Language Development:** Integrated ELD is provided to English learners throughout the day and across all subjects by all teachers of English learners. The California English Language Development Standards are used in tandem with the California Common Core State Standards for English Language Arts/Literacy and other content standards to ensure students strengthen their abilities to use English as they simultaneously learn content through English.
- **Designated English Language Development:** Designated ELD is provided by skilled teachers during a protected time during the regular school day. Teachers use the California English Language Development Standards as the focal standards in ways that build into and from content instruction to develop the critical language English learners need for content learning in English.

The implementation of the ELD curriculum is essential to the success of all ELs; English language proficiency is the first goal of bilingual education. All EL students must, by law, receive ELD instruction as part of their core curriculum

ELD curriculum takes into account the EL's current English language proficiency level and provides the appropriate instruction for each level. To facilitate the acquisition of English, research shows that ELD should be taught in settings where the language is used in authentic contexts and the atmosphere of the class is one of low anxiety. The instruction according to Alfredo Schifini, "...focuses on language input, using strategies designed to help make messages meaningful to students. Tapping prior knowledge or background helps students connect new language to familiar topics. The use of real objects, props, visuals, and facial expressions or gestures all provide contextual support, helping to make messages in the new language more comprehensible. The use of positive feedback and correction by modeling help create a low-stress environment that encourages learners to take risks and experiment with language, learning it in much the same way as they did their first language."

C. SDAIE - Accessing the Core Curriculum in Content Areas

It is essential that ELs access well-articulated, standards-based core curriculum instruction. In Structured English Immersion, this core instruction in all subjects is taught “overwhelmingly” in English with SDAIE (Specially Designed Academic Instruction in English) strategies and primary language support as needed. Primary language support can be used as appropriate to further motivate, clarify, direct, support, and explain. Students enrolled in an Alternative Program receive full access to grade level core curriculum by means of direct instruction in their native language and in English, using SDAIE approaches, as appropriate to their level of English language proficiency. ELs access the core curriculum through classes that “shelter” the curriculum via specially designed academic instruction in English (SDAIE). SDAIE is an approach to teaching grade-level content using English as the medium of instruction with special strategies and techniques geared to help students access the core curriculum.

SDAIE is:

- Contextualized instruction (e.g. non-verbal language, visual support, realia, graphic organizers, oral/verbal amplification), because students have a variety of resources in the environment that enable them to construct meaning out of what is said or read
- Task-based instruction, because it allows students to work with concepts and the language of those concepts in a variety of ways (e.g. via reframing, where students can act, draw, or map out the concepts, or use poetry, song, chant, letters, and diaries)
- Grade-level content instruction in English designed for English Learner;
- Facilitating EL in accessing the same core curriculum as that of English-only students
- Language-sensitive and culture-sensitive content teaching
- Developed through comprehensible language
- Making accommodations in the learning environment so more students are able to access the content
- An ideal place to use language for communication
- A natural vehicle through which to teach English
- Good language teaching when the input is made comprehensible
- Instruction encouraging the active use of language and the emphasis on big ideas
- Instruction that allows the teacher to check for understanding frequently using interactive strategies
- Integrating assessment in an on-going and formative manner through observations, portfolios, journals, and product-development
- Built on language modifications such as pause time, questioning, pacing, and

highlighting

D. Instructional Services (K-8)

RUSD programs implement integrated instructional approaches in accordance with legal requirements and educational soundness.

The key components of RUSD's EL Program are:

- Daily ELD designed for non-native language speakers
- Small group instructional approaches for core curriculum based on ELD level
- Structured approach to reading and literature
- Primary language assistance as needed for basic skills instruction

All ELs are held to the same district adopted grade level content and performance standards in the core curricular areas as all other RUSD students. All ELs participate in a program of curriculum and instruction that is aligned to the district and state standards and designed to reduce all language barriers. The program models for ELs in the district is Structured English Immersion (SEI).

The program is designed to assure that participating EL students acquire English and learn grade level academic content simultaneously and to the greatest extent possible. K-8 ELs who are not meeting grade level standards must be provided additional tiered levels of support in order to improve their academic achievement. The plan for these students is designed by a student study team and implemented by an EL authorized teacher.

E. Catch Up Plan

Interim Benchmarks and Additional Instructional Support for Assisting Students in Recouping Academic Deficits

ELs enter our schools at many ages and may or may not have literacy in their primary language and they may or may not have some skills in English. Since our ELs may vary in their knowledge of English, RUSD has developed a Catch Up Plan (CUP) to support students learning English while learning content.

A typical ELs English language development can take five to seven years. Researchers categorize the types of language structures students achieve while learning language called BICS (Basic Interpersonal Communication Skills) and CALP (Cognitive Academic Language Proficiency). BICS is developed in about two years. Students tend to become proficient in oral communication skills before other areas that are also important to English language development. CALP can take 5 to 7 years to develop. Staff that support ELs must keep the distinctions in mind when serving students.

Instruction designed to meet both BICS and CALP is part of the ELA/ELD Framework and state standards so that students can reach levels of English that approximate EO peers. CUPs utilize all of the elements of effective best practices and strategies along with progress monitoring to determine appropriate levels of support. Multiple Tiered System of Support, Universal Design for Learning, and additional EL supports are available to move students towards fluency. CUPs may vary at each site due to student needs and grade level compositions. CUPs support could include before or after school tutoring, use of specialized software, participation in an academic support class or other intensified instruction.

State and Federal regulations require that an intervention plan must be implemented to assist ELs while they are acquiring English. RUSD staff develop intervention plans that are implemented to assist ELs to recoup academic deficits incurred while learning English. Programs must utilize a variety of extended learning opportunities to provide additional support. Extended learning opportunities may include one or more of the following: summer programs, extended day activities, and/or intensified strategies that facilitate student mastery of the district grade level standards.

When we find that students are not meeting expected proficiency growth in English or are sustaining deficits in content areas, we institute our district site plan. Our Site Plan has the following elements:

1. **Standards:** there are clearly articulated and implemented English Language Development Standards and the rest of the district's core curriculum (e.g. language arts/English, math, science, social studies/history);
2. **Interim Benchmarks:** there are clearly defined interim benchmarks to measure expected growth toward meeting ELD and grade-level content standards.
3. **Assessments:** there is a process to objectively assess EL's progress in ELD and the rest of the district's core curriculum using multiple measures. These multiple measures are valid and reliable assessments that make it possible to determine if the interim benchmarks have been met.
4. **Interventions:** there are clearly defined interventions, implemented for EL's who are not meeting the established interim benchmarks. These interventions are provided based on Student Study Team feedback and on individual student assessments.
5. **Evaluation:** Assessments of EL progress are reviewed and used to inform decision making and LCAP revisions.

Conclusion

RUSD is committed to the pursuit of educational excellence through meeting the needs of ELs who are in the process of acquiring the academic English they need to graduate and be successful members of a global society. RUSD is proud to showcase a community rich in culture, heritages, and world languages.

VII. APPENDIX/FORMS

Correction of Classification Errors Form
Reclassification Recommendation Form
Special Education EL Reclassification Form
RFEP Monitoring Form
EL Individualized Learning Plan (ILP) Form
EL Student Folder Sheet
Annual Parent Notification Letter
Initial Parent Notification of Intent to Test Letter
Initial Parent Notification Letter
District Home Language Survey (HLS)
Informal Primary Language Survey
Parent Notification of Spanish Language
ELPAC Understanding Your Student Score Report



Correction of Classification Errors

Education Code §11518.20*

Student Name _____

Date of Request _____

Grade Level _____

CALPADS SSID _____

The student is being considered for a Correction of Classification based on:

- Parent/Guardian Request Teacher Request Administrator Request

The request is made because:

- The parent believes they marked the HLS incorrectly and the student should be EO.
 The parent/guardian believes that the student could benefit from more primary language support.
 The parent believes that the student should have been an IFEP.
 The school has an indication that the pupil's primary language is not English and the pupil is unable to perform ordinary classroom work in English.
 Certificated staff believe that the student should have been an IFEP.

Attach sources of evidence to support the request (Can include test data, grades, and teacher observations).

Comments (Including that of the parent)

Results of the Request Review

Reviews and recommendations are to be made within 10 school days after the request is made. The results are made known to parents and staff in writing.

Review Team Signatures

Signature

Date

Signature

Date

Signature

Date

Signature

Date



Reclassification
Date: _____

Reclassification, Parent Consultation & Teacher Recommendation

PART 1: TEACHER REFERRAL

Student Name _____
 Last First Middle Student ID# _____

 Date of Birth Grade School Referring Teacher Date of Referral

PART II: CRITERIA FOR REDESIGNATION

In order to be reclassified, the student must achieve an overall ELPAC score of 4 OR an IEP team has completed the Special Education EL Reclassification Form. Please check for this student.

Level 4/Well Developed OR EL Special Education Reclassification

Levels:

- A. **Listening/Speaking- State Approved Test**
Assessment Standard
 Level: _____ Date: _____
- B. **Reading- State Approved Test**
Assessment Standard
 Level: _____ Date: _____
- C. **Writing Skills Assessment - State Approved Test**
Assessment Standard
 Level: _____ Date: _____
- D. **Other Assessments**
 SBAC ELA Results: _____ Date: _____
 SBAC MATH Results: _____ Date: _____

E. Most recent report card grades:

Grade

Date

Comments:

ELA _____
 MATH _____
 SCIENCE _____
 SOC _____
 STUDIES _____

PART III: RECOMMENDATION (check one)

- REDESIGNATE from English Learner (LEP) to Fluent English Proficient (FEP)
 DO NOT REDESIGNATE AT THIS TIME. Student has deficits in the following areas: _____

Principal's Signature _____ Date: _____

PART IV: PARENTAL CONTACT

The parent/guardian of the above student has been informed of the redesignation process and testing outcomes.

 Date of Parent Contact Please check method of contact Signature and position of staff member who contacted parent

in person By Telephone By Letter

PART V: PARENTAL RESPONSE

- I appreciate learning that my child has mastered academic English and no longer needs specialized language assistance. I understand that a Language Review Team will track progress and monitor my child for four years following reclassification.

Parent Signature: _____ Date: _____

PART VI: REFER TO "RFEP Progress Monitoring Form" (To be reviewed by site team).



Special Education EL Reclassification Form

Date: _____

Student Name: _____ Student Grade: _____ School Site: _____

Eligibility: _____ Original Sped Date: _____

Student Services: _____ Minutes of Services: _____

Last Triennial Review: _____

The IEP team has determined that alternate measures should be analyzed to assess students language proficiency. Based on the language assessment results and the other measures below, the Reclassification/IEP Team has determined that it is likely the student has reached an appropriate level of English Proficiency aligned to their level of intellectual ability and/or level of functioning. The student's performance in ELA aligns with his/her intellectual ability and/or level of cognitive functioning and warrants reclassification. The Reclassification/IEP Team is recommending that this student be reclassified Fluent English Proficient (FEP).

Assessment Results of Language Proficiency:

Other Provider Scores/Evaluation:

Current Reading Lexile Level: _____

Current Writing Grade Level: _____

Parent Opinion and Consultation: Date Parent contact/input obtained: _____

Are there any language based concerns impeding student learning?

Provide work samples of reading comprehension and written expression skills:

Parent: _____ Date: _____

Administrator: _____ Date: _____

Teacher: _____ Date: _____

SE Case Manager: _____ Date: _____

Rescue Union School District

ANNUAL PARENT NOTIFICATION LETTER

Federal Title III and State Requirements

Description of how your child's recommended program will meet the objectives of the IEP

Your child has an Individualized Education Program (IEP). The following statement indicates how the English Learner Program meets the objectives of the IEP.

Your child's IEP will include linguistically appropriate goals. The services provided through the English Learner Program will include activities designed to improve your child's English language skills in the areas of reading, writing or speaking and assist in meeting these goals.

Rescue Union School District

CARTA DE NOTIFICACIÓN ANUAL PARA LOS PADRES

Requisitos estatales y del Título III federal

Se adjunta una descripción de cómo el programa recomendado para su hijo(a) cumplirá los objetivos del IEP

Su hijo(a) tiene un Programa de Educación Individualizado (IEP). La siguiente declaración indica cómo el Programa de Aprendices de Inglés cumple con los objetivos del IEP.

El IEP de su hijo(a) incluirá metas lingüísticamente apropiadas. Los servicios proporcionados a través del Programa de Aprendices de Inglés incluirán actividades diseñadas para mejorar las habilidades de aprendizaje del idioma inglés de su hijo(a) en las áreas de lectura, escritura y/o conversación y ayudará en el cumplimiento de estas metas.



RFEP Progress Monitoring Form RESCUE USD

Student Name: _____

RFEP Date: _____

Overall Academic & General Success	Year 1 ELA Teacher:	Year 2 ELA Teacher:	Year 3 ELA Teacher:	Year 4 ELA Teacher:
Are the students' academic skills progressing appropriately?	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No
Does the student complete school work correctly and on time?	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No

Reading Skills	Year 1	Year 2	Year 3	Year 4
Does the student demonstrate satisfactory reading and comprehension skills?	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No

Writing Skills	Year 1	Year 2	Year 3	Year 4
Does the student demonstrate satisfactory writing skills?	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No

Listening and Speaking Skills	Year 1	Year 2	Year 3	Year 4
Does the student demonstrate increased confidence in listening and speaking skills?	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No	Fall Yes No Spring Yes No



RFEP Progress Monitoring Form RESCUE USD

Comments/Data Year 1 Teacher:	Fall
	Spring
Comments/Data Year 2 Teacher:	Fall
	Spring
Comments/Data Year 3 Teacher:	Fall
	Spring
Comments/Data Year 4 Teacher:	Fall
	Spring

Action Plan: If student is in need of extra support, what has been put into place to assist the student? (include dates)



EL Individualized Learning Plan (ILP)

Name: _____ School: _____ Teacher: _____

Fall Date: _____

ATTITUDE/BEHAVIOR

Goal: I want to be _____

(more positive, more respectful, more eager to learn, eager, less talkative in class, more prepared, etc.)

Action: I will

(remind myself each day that what I'm learning today will help me achieve my life dreams, change my seat away from a person I talk with too much, help other students more when I'm done with my work, ask the teacher how I can help, apologize when I do something wrong, etc.)

ENGLISH

Goal: I want to become a better

(writer, reader, speaker) in English.

Action: I will

(read more stories, work on writing sentences and paragraphs more effectively, speak out loud more in English, improve my spelling and vocabulary when I write and take spelling tests, etc.)

ACADEMIC

Goal: I want to focus on improving my grade in

(math, science, etc.).

Action: I will

(do my best work all the time, turn in all of my homework instead of just some, improve the quality of my work, etc.)



ELPAC (Listening, Speaking, Reading and Writing)

My overall ELPAC score last year was: _____. My strongest area/s was: _____ My weakest area was: _____

This year, I want it to be: _____. I am going to do the following things to make this goal happen: (work on raising my hand more and speaking in complete sentences, paying extra attention when the teacher is doing grammar; when teachers read a story out loud, I am going to be sure my eyes are following along in the book, increase my reading counts score by....)

CAASPP English

Circle your English Overall Performance: Standard Not Met, Standard Nearly Met, Standard Met, Standard Exceeded

How many points were you to the next level up? _____

This year what do you want your Overall Performance Level to be? _____ # _____

How can your teachers help you achieve your goals?

Student Signature: _____ Date: _____

EL Coordinator Signature: _____ Date: _____

Amy Bohren
Rescue Union School District EL Coordinator
abohren@rescueusd.org



English Learner Student Folder

Student Name: _____

Complete the table by checking appropriate boxes

<input type="checkbox"/>	English Learner	<input type="checkbox"/>	Reclassified (RFEP) Date _____
<input type="checkbox"/>	Initial Fluent (IFEP) Date _____	<input type="checkbox"/>	Primary Language _____

An EL student folder will be established following initial testing and maintained for each EL student. The purpose of the folder is to assist the teacher, parent (s), School and District administrators with program placement, student monitoring, and reclassification.

This folder will include:

- Primary Language Assessment or Informal Language Survey for non-Spanish speaking EL's
- ELPAC Test Scores (Initial and Annuals)
- Reclassification forms
- RFEP Progress Monitoring Form
- Special Ed Reclassification Form



English Learner Student Folder

Student Name: _____

Complete the table by checking appropriate boxes

<input type="checkbox"/>	English Learner	<input type="checkbox"/>	Reclassified (RFEP) Date _____
<input type="checkbox"/>	Initial Fluent (IFEP) Date _____	<input type="checkbox"/>	Primary Language _____

An EL student folder will be established following initial testing and maintained for each EL student. The purpose of the folder is to assist the teacher, parent (s), School and District administrators with program placement, student monitoring, and reclassification.

This folder will include:

- Primary Language Assessment or Informal Language Survey for non-Spanish speaking EL's
- ELPAC Test Scores (Initial and Annuals)
- Reclassification forms
- RFEP Progress Monitoring Form
- Special Ed Reclassification Form



Rescue Union School District ANNUAL PARENT NOTIFICATION LETTER Federal Title I or Title III and State Requirements

To the parent(s)/guardian(s) of: _____ School: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Grade: _____ Primary Language: _____

Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We must also describe available language acquisition program options for which you may choose the one that best suits your child. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C] Section 6312[e][3][A])

English Language Assessment Results

Domain	English Language Proficiency Assessment
Listening	
Speaking	
Reading	
Writing	
Overall	Level: _____ Scale Score: _____
<small>A scoring guide, developed by the testing contractor, has been used to determine these results. Parents will receive their child's official results within 30 days after the district has received individual student reports from the contractor.</small>	

Check if applicable: **Individualized Education Program (IEP) on file**
 A description of how your child's program placement will contribute to meeting the objectives of the IEP is attached.

Reclassification (Exit) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's reclassification criteria are listed below.

Required Criteria (California Education Code Section 313[f])	Local Educational Agency (LEA) Criteria
English Language Proficiency Assessment	A score of 4 overall.
Teacher Evaluation	Teacher feedback conveys that language is not a barrier to student academic performance and that student's English Language Arts skills are comparable to that of English Only grade equivalent peers.
Parental Opinion and Consultation	Parents will be contacted and student academic progress will be reviewed. Feedback will be acquired and documented on R.U.S.D. Reclassification form.
Comparison of Performance in Basic Skills	K-2: Student must have met 3 rd Trimester benchmark on DIBELS Assessment 3-8 th Grade: SBAC Language Arts assessment score is Nearly Met or higher.



**Rescue Union School District
ANNUAL PARENT NOTIFICATION LETTER**

Academic Achievement Results

Skill Area	Smarter Balanced Assessment (Grades 3-8)	Other Measure(Grades K-2)
English Language Arts		

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (EC Section 306[c])

Rescue Union School District Language Acquisition Program

Your child has been identified as an English Learner (EL) and has been placed in the **Structured English Immersion (SEI) Program**. SEI is a language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.

Parents/Guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (EC Section 310[a])

Parents may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. If interested in a different program from those listed above, please contact Amy Bohren at [530-672-4831](tel:530-672-4831)/abohren@rescueusd.org to inquire about the process.

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6312[e][3][A][viii]) However, LEAs remain obligated to provide the student meaningful instruction (5 CCR Section 11302) until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time.



Rescue Union School District English Learner Program Contact Information

Amy Bohren
English Learner Coordinator, Support Services Department
2390 Bass Lake Road
Rescue, CA 95672

Cell: 530-363-7169
Office: 530-672-4831
Fax: (530)672-1889



RESCUE USD **Rescue Union School District**

English Language Proficiency Assessments for California Initial ELPAC, 2018–19 Parent and Guardian Notification Letter

Dear Parent/Guardian:

You indicated that your child's primary or home language is not English when registering your child for school. In California public schools, all students entering school for the first time will be assessed with the Initial English Language Proficiency Assessments for California, or "Initial ELPAC," if their home language is not English.

The Initial ELPAC is the test used to determine if a student is an English learner or is fluent in English. This required test will help identify students who need help learning English. This is important so they can get the support they need to do well in all school subjects.

Based on the home language survey results, **your child will be assessed with the Initial ELPAC.**

You are an important part of your child's education. To help your child get ready for the test, you can:

- Read to your child, or have them read to you on a regular basis.
- Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading, and writing skills to help support their progress.

To learn more about the ELPAC, go to the California Department of Education Parent Guide to Understanding the ELPAC Web page at <https://www.cde.ca.gov/ta/tg/ep/elpacparentguide.asp>.

You also can look at sample test questions on the ELPAC practice tests, which can be found on the ELPAC Web site at <https://www.elpac.org/resources/practicetests/>.

If you have any questions about your child taking the ELPAC, please Amy Bohren at (530)672-4831.

Sincerely,

Amy Bohren
EL Program Coordinator



English Learner Initial Parent Notification Letter

Federal Title I or Title III and State Requirements

To the parent(s)/guardian(s) of:

School:

Grade:

Date:

Primary Language:

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child's Home Language Survey. The law requires us to assess your child and notify you of your child's proficiency level in English. This letter also explains the criteria for a student to exit the English learner program. (20 United States Code Section 6312[e][3][A][i],[v],[vi])

Language Assessment Results (20 U.S.C Section 6312[e][3][A][ii])

Domains	English Language Proficiency Assessment (ELPAC) Initial Assessment Performance Level
Overall	
Oral (Speaking and Listening)	
Written (Reading and Writing)	

Based on results of the English language proficiency assessment, your child has been identified as an English Learner.

Check if applicable: **Individualized Education Program (IEP) on file**

A description of how your child's program placement will contribute to meeting the objectives of the IEP is attached. (20 U.S.C Section 6312[e][3][A][vii])

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's exit (reclassification) criteria are listed below. (20 U.S.C. Section 6312[e][3][A][vi])



RESCUE USD

Required Criteria (California <i>Education Code [EC]</i> Section 313[f])	LEA Criteria
English Language Proficiency Assessment	A score of 4 overall
Teacher Evaluation	Teacher feedback conveys that language is not a barrier to student academic performance and that student's English Language Arts skills are comparable to that of English Only grade equivalent peers.
Parental Opinion and Consultation	Parents will be contacted and student academic progress will be reviewed. Feedback will be acquired and documented on RUSD Reclassification Form
Comparison of Performance in Basic Skills	K-2: Student must have met the 3 rd Trimester benchmark on DIBEL's Assessment 3-8 th Grade: SBAC Language Arts assessment score is Nearly Met or Higher

Language Acquisition Programs

We are required to provide a **Structured English Immersion (SEI)** program option. Your child will be placed in a classroom that uses mostly English for instruction. (See the description below.)

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (20 U.S.C. Section 6312[e][3][A][iii],[v]); *EC* Section 306[c])

Description of Program Options and Goals for English Learners

A description of the language acquisition program provided in RUSD is listed below.

Structured English Immersion (SEI) Program: A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.

Amy Bohren

EL Coordinator, Support Services Department 1(530) 672-4831 abohren@rescueusd.org

PLEASE PRINT

RESCUE UNION SCHOOL DISTRICT ENROLLMENT FORM

STUDENT INFORMATION

Legal Name _____ <small>(as shown on birth certificate)</small>	Grade _____	Home Phone _____
Alias or Nickname _____ <small>(if different)</small>	<input type="checkbox"/> Female <input type="checkbox"/> Male	Student Cell Phone _____
Residence Address _____ <small>Number & Street City Zip</small>	Place of Birth: _____ <small>City State Country</small>	
Mailing Address _____ <small>Number & Street City Zip</small>	Date of Birth _____	If born outside of U.S., first date enrolled in US schools? _____
Court Orders on file? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, submit current copy		

PARENT/GUARDIAN INFORMATION

<input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Foster Father	<input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Foster Mother
Name _____ <small>Last First</small>	Name _____ <small>Last First</small>
Address _____ <small>Zip</small>	Address _____ <small>Zip</small>
Step Mother (if applicable) _____	Step Father (if applicable) _____
Living with Student? <input type="checkbox"/> Yes <input type="checkbox"/> No Duplicate Mailing? <input type="checkbox"/> Yes <input type="checkbox"/> No	Living with Student? <input type="checkbox"/> Yes <input type="checkbox"/> No Duplicate Mailing? <input type="checkbox"/> Yes <input type="checkbox"/> No
Phone Numbers Home _____ Work _____ Cell _____ Email _____ Name of Employer _____	Phone Numbers Home _____ Work _____ Cell _____ Email _____ Name of Employer _____

EMERGENCY CONTACT

NOTE: In case of an emergency, if the parent/guardian is not available, the school will contact one of the Alternate Emergency Contacts listed below. Your student may be released to that contact in case of an emergency. Student will be released **ONLY** to persons listed. In the event no one listed is available, the school will make appropriate decision. **IT IS THE PARENT'S RESPONSIBILITY TO KEEP THE SCHOOL INFORMED OF ANY AND ALL CHANGES TO THE INFORMATION ON THIS CARD.**

Name: _____	Relationship: _____	Day Phone: _____	Name: _____	Relationship: _____	Day Phone: _____
Name: _____	Relationship: _____	Day Phone: _____	Name: _____	Relationship: _____	Day Phone: _____

MEDICAL INFORMATION

Check "Yes" or "No" <input type="checkbox"/> Yes <input type="checkbox"/> No Allergic Reactions If yes, type of allergies: _____	Check "Yes" or "No" <input type="checkbox"/> Yes <input type="checkbox"/> No Seizure Disorders If yes, type of seizure: _____
<input type="checkbox"/> Yes <input type="checkbox"/> No Asthma If yes, type of medication taken: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No Medication taken regularly If yes, list medication, dosage, and schedule: _____
<input type="checkbox"/> Yes <input type="checkbox"/> No Diabetes If yes, type of treatment: _____	

IMPORTANT: No medication can be administered to student, including over-the-counter medicine, e.g. aspirin, Tylenol, etc., without a doctor's and parent's medication permission form on file and the medicine in the prescription bottle with the doctor's orders or original container. California Education Code, Section 49423

Other Medical Conditions: _____	Date of last tetanus immunization: _____
Doctor: _____ Address: _____	Phone: _____
Health Insurance Carrier: _____	Policy Number: _____
Dentist: _____ Address: _____	Phone: _____
Dental Insurance Carrier: _____	Policy Number: _____

I (We), the undersigned parent(s)/guardian(s) of _____ a minor, do hereby authorize the Rescue Union School District, as agents for the undersigned in our absence, to consent to x-ray examination, anesthetic, medical or surgical diagnosis or treatment and/or hospital care which is deemed advisable by, and is to be rendered, under the general or special supervision and upon the advice of any physician or surgeon licensed under the Medicine Act, whether such diagnosis or treatment is rendered at the office of said physician or at any duly licensed medical facility.

It is understood this authorization is given in advance of any specific diagnosis, treatment, or hospital care required, but is given to provide authority and power on the part of our aforesaid agent(s) to give specific consent in any medical emergency to any and all such diagnosis, treatment or hospital care which the aforementioned physician in the exercise of best judgment may deem advisable. This authorization is given pursuant to the provisions of Section 25.8 of the Civil Code of California.

Father/Guardian Signature

Date

Mother/Guardian Signature

Date

PLEASE COMPLETE OTHER SIDE

SCHOOL HISTORY:

Transferring from another county or state Yes NO

Last School Attended: _____ Phone _____

Address _____ Fax _____

Has your child previously attended a school in Rescue Union School District? Yes No

If yes, what school, grade and year did your child first enter this school district? School _____ Grade _____ Year _____

Is your child currently under an expulsion order or has he/she been expelled from a previous school district? Yes No

Please Indicate which programs your child has received:

- Title 1
- RSP
- 504 Plan
- Speech
- Special Day Class
- Academic Intervention
- English Learner

If applicable, please include a copy of student's current IEP.

Language Survey: The California Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order to provide meaningful instruction for all students.

- Which language did your child first learn to speak? _____
(If language is Chinese, please indicate whether Mandarin or Cantonese in questions 1 through 4)
- Which language does your child primarily use? _____
- Which language does your child most often speak at home? _____
- Which language is most often spoken at home by adults? _____

Dominant Language:

- 0-English
- 1-Spanish
- 2- Other

ETHNICITY AND RACE - (Required by federal NCLB regulations) Please answer BOTH of the following questions regarding your child's ethnicity and race.

From www.cde.ca.gov/da/td/le/rel/eq.asp

1. WHAT IS YOUR CHILD'S ETHNICITY? Please check one: Hispanic or Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Not Hispanic or Latino

2. WHAT IS YOUR CHILD'S RACE? The above question is about ethnicity, not race. No matter what you selected above, please indicate what you consider your child's race to be. Please select 1 or more of the following racial categories, up to a maximum of 5.

- Native Indian, American Indian or Alaskan Native (100) - A person having origins in any of the original peoples of North and South America (including Central America).
- Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
 - Chinese (201)
 - Vietnamese (204)
 - Cambodian (207)
 - Other Asian (299)
 - Japanese (202)
 - Asian Indian (205)
 - Hmong (208)
 - Filipino (400)
 - Korean (203)
 - Laotian (206)
- Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 - Hawaiian (301)
 - Samoan (303)
 - Other Pacific Islander (399)
 - Guamanlan (302)
 - Tahitian (304)
- Black or African American (600) - A person having origins in any of the Black racial groups of Africa
- White (700) - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

SIBLINGS

Name _____ D.O.B. _____ School _____

Name _____ D.O.B. _____ School _____

Name _____ D.O.B. _____ School _____

Name _____ D.O.B. _____ School _____

Highest Parent Education Level:

- Not A High School Graduate
- High School Graduate
- Some College
- College Graduate
- Graduate School / Post Graduate Training

RESIDENCE: This information will be used to determine if your child qualifies for any additional assistance under the Federal *No Child Left Behind Act*.

Where is the student currently living? (Check one box only)

- In a single family residence: house, apartment, condominium or mobile home
- In a shelter or transitional housing program
- In a motel, car or campsite
- In or awaiting foster care placement
- With more than one family in a house or apartment
- With friends or other family members
- In a group home

For students born in a country other than the United States - Date first began school in the US: _____ Mo/Yr In CA: _____ Mo/Yr Was student a refugee or immigrant to the United States within the last three years? Yes No

Does the parent/guardian or their spouse: Live on Federal property? Yes No Work on Federal property? Yes No

Is the parent/guardian or their spouse: A member of the Armed Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard) on active duty or full time National Guard? Yes No

FOR OFFICE USE ONLY

Registration Packet Received

Date Received: _____

By: _____

Enrollment Date _____

Teacher _____

Required Documents Received:

- Birth Certificate
- Immunizations
- Proof of Residence
- GrId # _____

Intradistrict Transfer Home School _____

Interdistrict Transfer Home District _____

Other _____

Cum Requested _____ Date _____

Cum Received _____ Date _____

Aeries Data Entered by: _____ Date: _____ Student I.D. # _____

PLEASE COMPLETE OTHER SIDE



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

www.rescueusd.org

Informal Assessment of Primary Language Proficiency

Please use this form to acquire more information about English learners' primary language skills. This form may be completed by teacher/counselor in conference with parent or by the student.

The purpose of the Informal Assessment of Primary Language Proficiency is to provide additional information, along with the results of the California English Language Development Test (CELDT), to design appropriate instruction and support services.

Person completing form: _____ Parent/Guardian _____ Teacher _____ Counselor _____ Student

I. General Information

Student's Name: _____ School: _____

Primary Language: _____ Grade: _____ Date: _____

II. School Experience

List the country or countries where the student attended school and the grade levels that were completed.

Country	Grade	Completed	
		Yes	No
_____	_____	_____	_____
_____	_____	_____	_____

III. Oral Language

Check the box that best describes the student's ability to speak and understand the primary language.

A. The student uses the primary language at home:

- Never
- Sometimes
- Almost always

B. The student uses the primary language with siblings and/or friends:

- Never
- Sometimes
- Almost always

IV. Literacy

Place a check in the box that best describes the student's ability to read and write in the primary language.

A. How often does the student read in the primary language?

- Never (does not know how to read in primary language)
- Reads sometimes
- Almost always (prefers to read in primary language)

B. How often does the student write in the primary language?

- Never (does not know how to write in primary language)
- Writes sometimes
- Almost always (prefers to write in primary language)

V. Comments

Provide any comments that will give more information to the school about the student's primary language proficiency, academic background, and ability to function in school.

Parent Notification of EL Primary Language Assessment Results

Woodcock Munoz Primary Language Assessment: Spanish

This test evaluated your student's proficiency level in Spanish. The first page shows their levels in different areas, with the dotted line representing where they should be for their age. If your student is just learning English, a high level in Spanish often means that they will learn English quickly. Here are the translations for the areas of the test:

Lenguaje Oral — Oral Language

Lectura-Escritura — Reading-Writing Amplia

Habilidad en Español — Broad English Ability

Habilidad para Escuchar — Listening

Expresión Oral — Oral Expression

Lectura — Reading

Writing — Escritura

Comprensión de Lenguaje — Language Comprehension

Proficiencia en el Lenguaje Aplicado — Applied Language Proficiency

Vocabulario Sobre Dibujos — Picture Vocabulary

Analogías Verbales — Verbat Analogies

Identificación de Letras y Palabras — Letter-Word Identification

Dictado — Dictation

Comprensión de Indicaciones — Understanding Directions

Rememoración de Cuentos — Story Recall

Comprensión de Textos — Passage Comprehension

RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"



Amy Bohren

EL Coordinator, Support Services

Department Cell: (530) 363-7169

Office: (530) 672-4831

Fax: (530) 672-1889

District Office 2390 Bass Lake Road Rescue,

CA 95672

Email: abohren@rescueusd.org

www.rescueusd.org



UNDERSTANDING YOUR STUDENT SCORE REPORT

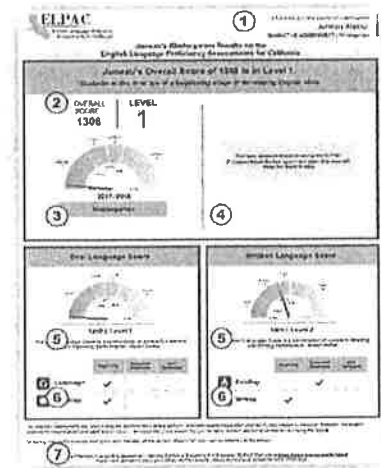
English Language Proficiency Assessments for California (ELPAC)

2017–18 SUMMATIVE ELPAC

This guide explains your child's Summative ELPAC score report. Please speak to your child's teacher(s) if you have more questions.

A message from the State Superintendent, Tom Torlakson

This report shows your child's results on the ELPAC, the newly-developed state test of English language proficiency. The ELPAC provides information about your child's annual progress toward English language proficiency. Because the ELPAC measures new English-language development standards, your child's ELPAC results should not be compared to prior test results from the California English Language Development Test (CELDT).



What is on the score report?

- ① **Your child's name and test information**
Your child's name, grade, and the testing year are shown.
- ② **Overall score and performance level**
Your child's overall score and performance level are shown. They are followed by a short description of the English skills that children at this performance level typically have. This test has four performance levels. More information about the ELPAC levels is in the table on the second page of this guide.
- ③ **Chart of overall score and performance level**
The chart shows the position of your child's overall score.
- ④ **Overall score history**
This was your child's first time taking the ELPAC. If your child takes the test again next year, this area on next year's report will show your child's scores from this year.
- ⑤ **Charts of oral language score and written language score**
Your child's overall score is a combination of two other scores: an oral language score (Listening and Speaking) and a written language score (Reading and Writing). These charts show your child's score and performance level for oral language and written language. As your child's performance in English improves, the score will move toward the right side of the chart.
- ⑥ **Tables of results for Listening, Speaking, Reading, and Writing**
The test measures English skills in four domains: Listening, Speaking, Reading, and Writing. Your child's performance in each domain is shown with a check (✓) in one of three categories: "Beginning," "Somewhat/Moderately Developed," or "Well Developed." This information is most useful to identify skills your child is performing well (Well Developed) or skills your child may need help to improve (Beginning or Somewhat/Moderately Developed).
- ⑦ **Notices for some students**
Some students take an alternate version of the ELPAC. In other cases, a testing irregularity may happen during an ELPAC administration. If either of these applies to your child, a notice will appear here. For more information, contact your child's school.

The following information appears on the back of the student score reports. It provides more information about the test and about your child's scores.

What Is the ELPAC?

The English Language Proficiency Assessments for California (ELPAC) Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school.





The ELPAC Summative Assessment:

- Is given each spring to students who have been identified as English learners
- Includes questions about Listening, Speaking, Reading, and Writing

Your child's ELPAC results:

- Are one measure of English proficiency that should be viewed with other available information, such as classroom tests, assignments, and grades
- Can be used to help talk to your child's teacher about your child's progress in English language development
- Can be used to determine if a student is ready to be reclassified as fluent English proficient (RFEP)

The four ELPAC levels shown in the table below describe what students at each performance level on the ELPAC can typically do in English.

ELPAC Level	ELPAC Gauge	What Students Can Typically Do at Each Level
LEVEL 4		Students at this level have well developed English skills. <ul style="list-style-type: none"> • They can usually use English to learn new things in school and to interact in social situations. • They may occasionally need help using English.
LEVEL 3		Students at this level have moderately developed English skills. <ul style="list-style-type: none"> • They can sometimes use English to learn new things in school and to interact in social situations. • They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.
LEVEL 2		Students at this level have somewhat developed English skills. <ul style="list-style-type: none"> • They usually need help using English to learn new things at school and to interact in social situations. • They can often use English for simple communication.
LEVEL 1		Students at this level are at a beginning stage of developing English skills. <ul style="list-style-type: none"> • They usually need substantial help using English to learn new things at school and to interact in social situations. • They may know some English words and phrases.

The table below shows how the four ELPAC levels relate to the three proficiency levels described in the ELD Standards.

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Levels	Emerging —Requires substantial linguistic support	Expanding —Requires moderate linguistic support		Bridging —Requires light linguistic support

How can I help my child?

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.

Where can I get more information?

For more information about this assessment, visit the California Department of Education ELPAC Web site at <https://www.cde.ca.gov/ta/tg/ep/>.

Practice tests showing samples of ELPAC test items are available at <https://www.elpac.org/resources/practicetests/>.



*RUSD: **EL**evating Student Learning for ALL*

2018 English Learner Program Updates

Amy Bohren

EL Coordinator/Support Services

abohren@rescueusd.org

530-363-7169(work cell)



State of the *Rescue* Union!

Approximately 180 EL students in the district

Green Valley: 64

Pleasant Grove: 35(doubled since last year)

Lake Forest: 11

Lakeview: 28

Rescue: 13

Marina: 8

Jackson: 13



Program Monitoring

- 21 Students Reclassified last Spring (Mas que Doble!)
- New State Assessment: **ELPAC** Summative March 2018
 - 70%* Scored at the highest level of proficiency (4)
 - 27% at (3)
 - Very small percentage of students at newcomer levels of 1 or 2



Summer Program

70 kids to... → 140! Demographic 38% EL & 62% S.E.

Efficacy

- 80% of students showed growth from pre-post written assessment
- 59% of 2 year attendees are working at grade level standard and score a 4 on the ELPAC/only 47% in control group

CAASPP

Green Valley & PG 8% /9% ↑ overall in ELA

EL & S.E. students ↑ 8% in ELA

Hispanic ↑ 3.5% in ELA



ELPAC

Two different assessments

Initial (August) & Summative (March)

Two separate score levels for each
test

(1-3 OR 1-4)

Aligned with 2012 ELD Standards



EL Master Plan Highlights

- Family and Community Engagement added
- Reclassification & initial identification criteria updated to match ELPAC
- From Celdt to ELPAC
- Prop 58 replaced 227
- English Learner Mainstream gone, Structured English Immersion only
- Progress monitoring system for graduates/4 years
- Special Ed Students & Reclassification



Instruction & Professional Development/Kate Kinsella Pedagogy

Green Valley and 6th Grade at Pleasant Grove

Model Lessons

Co-teaching

Ongoing
Professional
Development
Sessions

ELD Standards

To promote frequent academic interaction and language proficiency for all students

1. To ensure consistent **scholarly interactions** via partner or small group so that **all** students are actively involved in their learning every day
2. To increase the use of **academic language & vocabulary** both in student writing and in **speech**
3. To greatly increase the frequency of academic language **spoken** by **all** students in the class

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Local Control Accountability Plan (LCAP)

BACKGROUND:

The District receives state funding under the Local Control Funding Formula (LCFF) which requires the creation and monitoring of a 3 year (2017-2020) Local Control Accountability Plan (LCAP). The plan requires stakeholder involvement in the development and implementation of a plan that specifies goals, planned activities, expenditures, measures of success and progress, and an annual update.

STATUS:

The Board will receive an update on the initial stakeholder engagement efforts for this year. Future reports will further highlight stakeholder engagement work, as well as showcase other required LCAP activities such as the annual update and expenditure reports.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core State Standards and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V – FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

The Board receive information on the Local Control Accountability Plan.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Superintendent Goals

BACKGROUND:

Each year the Board determines its Focus Goals for the year. These goals are critical in communicating what is important to the Board of Trustees and providing direction to the Superintendent and staff. The Superintendent prepares annual goals to support the goals of the Board of Trustees. Each administrator develops site and department strategies to support the Superintendent and Board goals. As administrators are meeting with teachers and classified staff, the goals and strategies are used to direct the work of staff in support of our students.

STATUS:

The Board will review and discuss the Superintendent's annual goals for alignment with our Local Control Accountability Plan.

FISCAL IMPACT:

None

BOARD GOAL(S):

Board Focus Goal I – STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

Board Focus Goal V – CULTURE OF EXCELLENCE:

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

The Board will review the Superintendent's annual goals for information and possible consideration for action.

DRAFT: RUSD Board of Trustees Possible Goals for Superintendent - 2018-2019:

- 1. Develop with the Governing Board and other stakeholders the start of a comprehensive Master Facility Plan by June 2019.**

Action Steps/Metrics:

- During study sessions, continue discussing the Master Facility Plan and needs with USD Board of Trustees
- Go through the process to select an architect firm with whom to work on the comprehensive plan
- Talk with all stakeholder groups about their opinions as to needs and priorities
- Work with M&O on schedule for work
- Conduct parent meetings, coffee chats to discuss what is desired and needed
- Walk campuses with administrators and Sean and M& O to create list of needs
- Try out possible slogan for district regarding what we want to be known for
- Establish relationships in entire community, such as Home Owners Associations, Fire Departments, Sheriff, CHP, etc.
- Develop maintenance systems
- Identify needs – both one time and ongoing
- Identify funding sources

- 2. Train and subsequently implement SEL and Trauma Informed Practices in 100% of the schools by June 2019.**

Action Plan/Metrics:

- Provide PBIS training for all school teams throughout the year
- Provide a half day of release in between each PBIS training day for all members of each sites' teams
- Establish Comfort Corners in all elementary classrooms
- Provide ongoing training on Mindfulness, brain breaks, Growth Mindset through psychologists and counselors
- SELPA provide ongoing training for teachers on strategies such as verbal de-escalation training, using the trainer of trainer model
- Analyze CHK survey results
- Encourage personal Self-Care goals for staff members
- Provide monthly training for administrators to subsequently use to train their staff

- RUSD join the county work with Michael Fullan
- Monday Memo focus on SEL
- Work with counselors to develop common plan, practices for systematic referral process and group work with students
- Support for Tier II and Tier III student, using SELPA services and training, as well as Behaviorist supports
- Decrease suspension rates on district dashboard
- Maintain or decrease our chronic absenteeism rate on the dashboard
- Use of the SEL survey tool to help determine counseling groups at the sites
- Continue building capacity in teachers and aides through ongoing PD by principals, SELPA, counselors, and psychologists
- Use of district directed collaboration session for SEL
- Training by Kelly Rizzi for every single employee in the district
- Development of Restorative practices used in lieu of suspension
- Beyond Consequences approach and training for all administrators and teachers

3. Continue increasing ELA and Math scores for our EL, SED, SWD, and Hispanic student groups who are currently in the Red or Orange categories, showing positive movement toward green and blue, by December 2019.

Action Plan/Metrics:

- Use Amy Bohren to focus on GV and PG by modeling, training teachers and aides, and building capacity in teachers and aides
- Amy will set goals with every EL student and track them through the year
- Provide Reclassification process and celebration – making sure families understand, are aware of the process, and realize the importance
- Continued training and focus on GLAD training and use, and Kate Kinsella strategies and methodologies
- Provide International Festival
- Conduct EL Parent Night
- Focus on SEL will support academic progress
- Focus with administration as to what IS quality first instruction. What are our non-negotiables?
- Middle schools will focus on grade/credit/graduation recovery
- Analysis of Dashboard data to determine growth areas and areas of needed focus
- Move toward Co-teaching model – training through SELPA
- Participate in county Improvement Science Program, if we are allowed to do so
- Work closely with administrators on their goals and school improvement

- Continuing to embed technology across all curriculum so it is seamless and a tool to enhance learning, through the capacity of our teachers and our TOSAS
- Finish Curricular adoptions and subsequent training – NGSS, History, ELA, Math
- Increase the use of the Interim Assessment Tool
- In 2019 we will receive our baseline science scores for the first time to use in future instructional decisions
- Dashboard results in ELA and Math show progress

4. Work with stakeholders to create a balanced budget that reduces the deficit.

Action Plan/Metrics:

- Continue the Soft Hiring Freeze
- Provide a retirement incentive
- Consider a change in medical benefits, and one that will allow an “opt out” clause
- Use the LCAP to determine funding priorities
- Continue with Road Shows to all sites and departments to communicate
- Ongoing communications to all stakeholders
- Lower staffing ratio as there is attrition and ability to do so
- Keep service standards the same, but not increase support
- Monitor attendance
- Provide ADA Recovery Day

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Annual Organizational Meeting - Select Date and Time

BACKGROUND:

According to Education Code Section 35143, the governing board of each school district shall hold an annual organizational meeting.

STATUS:

The Education Code also provides that, unless otherwise provided by rule of the governing board, the board at its regular meeting held immediately prior to December 7, 2018 shall select the day and time of the annual meeting and the board shall notify the County Superintendent of Schools of the day and time selected. The clerk or secretary of the board shall notify in writing, all members and members-elect of the date and time selected for the meeting.

FISCAL IMPACT:

N/A

BOARD GOAL:

N/A

RECOMMENDATION:

The Board select the regularly scheduled meeting on December 11, 2018 at 6:30 p.m. to hold the annual organizational meeting.

Due 11/21/2018

NOTICE OF ANNUAL ORGANIZATIONAL MEETING

Please return this form to Kim Stewart after your regular Board meeting held **immediately prior** to December 7, 2018.

TO: Dr. Ed Manansala, County Superintendent of Schools

FROM: Cheryl Olson

Superintendent
Rescue Union School District

District

RE: Notice of Annual Organizational Meeting

Our governing board will hold its annual organizational meeting as follows:

Date: December 11, 2018

Time: 6:30 p.m.

Location: 2390 Bass Lake Road, Rescue CA 95672

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Nominations for California School Boards Association (CSBA)
Delegate Assembly**

BACKGROUND:

Local boards in CSBA's 21 regions will participate in the Delegate assembly elections. Those elected will serve two-year terms beginning April 1, 2019 and ending March 31, 2021. There are two required Delegate Assembly meetings each year, one in May in Sacramento and one preceding the CSBA Annual Education Conference in November/December.

STATUS:

Nominations for CSBA's Delegate Assembly will be accepted until January 7, 2019. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses. All nominees must submit a biographical sketch. An optional resume may also be submitted.

FISCAL IMPACT:

N/A

BOARD GOALS:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

RECOMMENDATION:

Consider nominations for CSBA Delegate Assembly

October 26, 2018

MEMORANDUM

To: CSBA Member Boards
From: Mike Walsh, CSBA President
Re: Call for Nominations to CSBA's Delegate Assembly

DEADLINE: Monday, January 7, 2019

IF NOMINATING, BOARD ACTION REQUIRED

Please deliver to all governing board members. See envelope label for Region/Subregion number or visit

<https://www.csba.org/About/Leadership/CSBARegions>

Each year, member boards elect representatives to the California School Boards Association's Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, and Executive Committee, Delegates ensure that the Association promotes the interests of California's school districts and county offices of education.

Nomination and candidate biographical sketch forms for CSBA's Delegate Assembly are now being accepted until **Monday, January 7, 2019**. Nomination instructions are listed below:

- Any CSBA member board is eligible to nominate board members within their geographical region or subregion.
- A member board may nominate as many individuals as it chooses, but only one nomination form per nominee.
- All nominees must serve on a CSBA member boards and must give their approval prior to being nominated.
- All nominees must submit a **one-page, single-sided**, candidate biographical sketch form.
- An optional one-page, one-sided résumé may also be submitted, but cannot be substituted for the biographical sketch form.
- It is the nominee's responsibility to confirm that all nomination materials have been received deadline. Late submissions will not be accepted.
- The nomination form, candidate biographical sketch form, and optional resume may be returned by Monday, January 7, 2019, via the following methods. Please choose only one method:
 - E-mail to nominations@csba.org by 11:59 p.m.
 - Fax to (916) 371-3407 by 11:59 p.m.
 - Postmarked by U.S.P.S. no later than January 7, 2019.

Elected Delegates serve a two-year term beginning April 1, 2019 through March 31, 2021. There are two required Delegate Assembly meetings each year. In 2019, the dates are May 18-19 in Sacramento and November 4-5 in San Diego. *District eligible to appoint a member of their board to the Delegate Assembly will receive a separate communication from CSBA.* However, districts that appoint may also nominate board members to run for the Delegate Assembly.

The nomination form and current list of CSBA Delegates with their expiration terms are attached. Terms that end in 2019 are up for election. All materials related to the nomination process for elected Delegates are available to download at www.csba.org/ElectionToDA. For more information, please contact the Executive Office at (800) 266-3382. Thank you.

Enclosures: Nomination Form, Candidate Biographical Sketch Form, Delegate Assembly Roster
S:\EO\Nominations & Elections\DA\For 2019 elections\Nominations\nominations memo.docx



2019 Delegate Assembly Nomination Form

DUE Monday, January 7, 2019

E-mail to nominations@csba.org or, fax (916) 371-3704 or, Mail to: CSBA Exec. Office | 3251 Beacon Bl., W. Sacramento, 95691.

CSBA Region/subregion # _____

The Board of Education of the _____ voted to
(Nominating District)
nominate _____ The nominee is a member of the
(Nominee)
_____, which is a member of the California
(Nominee's Board)
School Boards Association.

- The nominee has consented to this nomination.
- Attached is the nominee's required one-page, single-sided, candidate biographical sketch form and optional one-page, single-sided résumé, if submitted.
- The nominee's required one-page, single-sided, candidate biographical sketch form and optional one-page, single-sided résumé, if submitted, will be sent by Monday, January 7, 2019.

Board Clerk or Board Secretary (signed)

Date

Board Clerk or Board Secretary (printed)

PLEASE NOTE: This nomination form and nominee's candidate biographical sketch form are both due Monday, January 7, 2019. They may be emailed to nominations@csba.org, or faxed to (916) 371-3407 by 11:59 p.m., or mailed to CSBA, Attn: Executive Office, 3251 Beacon Blvd., West Sacramento, CA 95691, postmarked by the U.S.P.S. no later than **Monday, January 7, 2019**. *It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office by the due date. Late submissions cannot be accepted.* Please contact CSBA's Executive Office (800) 266-3382, should you have any questions. Thank you.



REGION 1 – 4 Delegates (4 elected)

Director: Jennifer Owen (Fort Bragg USD)

Subregion 1-A (Del Norte, Humboldt)

Donald McArthur (Del Norte County USD), 2019

Lisa Ollivier (Eureka City SD), 2020

Subregion 1-B (Lake, Mendocino)

Sandy Tucker (Middletown USD), 2020

Region 1 County:

David Browning (Lake COE), 2019

REGION 2 – 4 Delegates (4 elected)

Director: Sherry Crawford (Siskiyou COE)

Subregion 2-A (Modoc, Siskiyou, Trinity)

Gregg Gunkel (Siskiyou Union HSD), 2019

Subregion 2-B (Shasta)

Teri Vigil (Fall River Joint USD), 2019

Subregion 2-C (Lassen, Plumas)

Dwight Pierson (Plumas County & USD), 2020

Region 2 County:

Brenda Duchi (Siskiyou COE), 2020

REGION 3 – 8 Delegates (8 elected)

Director: A.C. (Tony) Ubalde (Vallejo City USD)

Subregion 3-A (Sonoma)

Ron Kristof (Santa Rosa City Schools), 2019

Jeremy Brott (Bennett Valley Union SD), 2020

Subregion 3-B (Napa)

Indira Lopez (Calistoga Joint USD), 2019

Subregion 3-C (Solano)

Diane Ferrucci (Benicia USD), 2019

David Isom (Fairfield-Suisun USD), 2019

Michael Kitzes (Vacaville USD), 2020

Subregion 3-D (Marin)

Barbara Owens, (Tamalpais Union HSD) 2020

Region 3 County

Herman Hernandez (Sonoma COE), 2019

REGION 4 – 8 Delegates (8 elected)

Director: Paige Stauss (Roseville Joint Union HSD)

Subregion 4-A (Glenn, Tehama)

Rod Thompson (Red Bluff Jt. Union HSD), 2020

Subregion 4-B (Butte)

Judith Peters (Paradise USD), 2019

Subregion 4-C (Colusa, Sutter, Yuba)

Jim Flurry (Marysville Joint USD), 2020

Silvia Vaca (Williams USD), 2019

Subregion 4-D (Nevada, Placer, Sierra)

Julann Brown (Auburn Union ESD), 2019

Linda Campbell (Nevada Joint Union HSD), 2019

Renee Nash (Eureka Union SD), 2020

Region 4 County

June McJunkin (Sutter COE), 2020

REGION 5 – 10 Delegates (7 elected/3 appointed ♦)

Director: Alisa MacAvoy (Redwood City ESD)

Subregion 5-A (San Francisco)

Emily Murase (San Francisco County USD) ♦, 2019

Rachel Norton (San Francisco County USD) ♦, 2019

Vacant (San Francisco County USD) ♦, 2020

Subregion 5-B (San Mateo)

Davina Drabkin (Burlingame ESD), 2019

Carrie Du Bois (Sequoia Union HSD), 2019

Amy Koo (Belmont-Redwood Shores SD), 2020

Clayton Koo, (Jefferson ESD), 2020

Kevin Martinez (San Bruno Park ESD), 2019

Kalimah Salahuddin (Jefferson Union HSD), 2020

Region 5 County

Beverly Gerard (San Mateo COE), 2019

REGION 6 – 19 Delegates (12 elected/7 appointed ♦)

Director: Darrel Woo (Sacramento City USD)

Subregion 6-A (Yolo)

Jackie Wong (Washington USD), 2020

Subregion 6-B (Sacramento)

Michael A. Baker (Twin Rivers USD) ♦, 2019

Pam Costa (San Juan USD) ♦, 2019

Craig DeLuz (Robla ESD), 2020

John Gordon (Galt Joint Union ESD), 2019

Jay Hansen (Sacramento City USD) ♦, 2019

Susan Heredia (Natomas USD), 2019

Lisa Kaplan (Natomas USD), 2019

Ramona Landeros (Twin Rivers USD), 2020

Crystal Martinez-Alire (Elk Grove USD) ♦, 2019

Mike McKibbin (San Juan USD) ♦, 2020

Christina Pritchett (Sacramento City USD) ♦, 2020

JoAnne Reinking (Folsom-Cordova USD), 2020

Rebecca Sandoval (Twin Rivers USD), 2019

Edward (Ed) Short (Folsom-Cordova USD), 2019

Bobbie Singh-Allen (Elk Grove USD) ♦, 2020

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), 2020

Suzanna George (Rescue Union ESD), 2019

Region 6 County

Shelton Yip (Yolo COE), 2020

REGION 7 – 20 Delegates (15 elected/5 appointed ♦)

Director: Yolanda Peña Mendrek (Liberty Union HSD)

Subregion 7-A (Contra Costa)

Elizabeth (Liz) Bettis (Walnut Creek ESD), 2019

Elizabeth Block (West Contra Costa USD) ♦, 2020

Laura Canciamilla (Pittsburg USD), 2020

Madeline Kronenberg (West Contra Costa USD), 2020

Linda K. Mayo (Mt. Diablo USD) ♦, 2019

Marina Ramos (John Swett USD), 2019

Richard Severy (Moraga ESD), 2019

Raymond Valverde (Liberty Union HSD), 2020

REVISED Delegate Assembly List as of 10-23-18

Subregion 7-B (Alameda)

Valerie Arkin (Pleasanton USD), 2020
Ann Crosbie (Fremont USD)◇, 2019
Beatriz Leyva-Cutler (Berkeley USD), 2019
Jody London (Oakland USD)◇, 2019
William McGee (Hayward USD), 2019
Amy Miller (Dublin USD), 2020
Diana J. Prola (San Leandro USD), 2019
Nina Senn (Oakland USD)◇, 2020
Nancy Thomas (Newark USD), 2019
Annette Walker (Hayward USD), 2020
Anne White (Livermore Valley Joint USD), 2020

Region 7 County

Fatima Alleyne (Contra Costa COE), 2019

REGION 8 – 14 Delegates (12 elected/2 appointed)◇

Director: Matthew Balzarini (Lammersville Joint USD)

Subregion 8-A (San Joaquin)

Kathleen Garcia (Stockton USD)◇, 2019
Kathy Howe (Manteca USD), 2020
George Neely (Lodi USD), 2019
Christopher (Kit) Oase (Ripon USD), 2019
Angela Phillips (Stockton USD)◇, 2020
Stephen J. Schluer (Manteca USD), 2020
Jenny Van De Pol (Lincoln USD), 2020

Subregion 8-B (Amador, Calaveras, Tuolumne)

Zerrall McDaniel (Calaveras USD), 2019

Subregion 8-C (Stanislaus)

Faye Lane (Ceres USD), 2020
Cynthia (Cindi) Lindsey (Sylvan Union ESD), 2019
Paul Wallace (Neman-Crows Landing USD), 2019

Subregion 8-D (Merced)

Adam Cox (Merced City ESD), 2019
John Medearis (Merced Union HSD), 2020

Region 8 County

Juliana Feriani (Tuolumne COE), 2020

REGION 9 – 8 Delegates (8 elected)

Director: Tami Gunther (Atascadero USD)

Subregion 9-A (San Benito, Santa Cruz)

Phil Rodriguez (Soquel Union ESD), 2020
Deborah Tracy-Proulx (Santa Cruz City Schools), 2020
George Wylie (San Lorenzo Valley USD), 2019

Subregion 9-B (Monterey)

Lila Cann (Salinas Union HSD), 2019
Rita Patel (Carmel USD), 2020

Subregion 9-C (San Luis Obispo)

Mark Buchman (San Luis Coastal USD), 2020
Vicki Meagher (Lucia Mar USD), 2019

Region 9 County

Janet Wohlgenuth (Monterey COE), 2019

REGION 10 – 15 Delegates (11 elected/4 appointed)◇

Director: Susan Markarian (Pacific Union ESD)

Subregion 10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), 2019

Subregion 10-B (Fresno)

Daniel Babshoff (Kerman USD), 2019
Connie Brooks (Kings Canyon Joint USD), 2020
Darrell Carter (Washington USD), 2020
Gilbert Coelho (Firebaugh-Las Deltas USD), 2020
Valerie Davis (Fresno USD)◇, 2019
Brian Heryford (Clovis USD)◇, 2019
William (Bill) Johnson (Clay ESD), 2019
Marcy Masumoto (Sanger USD), 2019
Carol Mills (Fresno USD)◇, 2020
Elizabeth (Betsy) Sandoval (Clovis USD)◇, 2020
Norman Saude (Sierra USD), 2020
Kathy Spate (Caruthers USD), 2019

Subregion 10-C (Kings)

Teresa Carlos-Contreras (Kings River-Hardwick Union ESD), 2020

Region 10 County

Sara Wilkins (Madera COE), 2020

REGION 11 – 9 Delegates (9 elected)

Director: Suzanne Kitchens (Pleasant Valley SD)

Subregion 11-A (Santa Barbara)

Jack C. Garvin (Santa Maria Joint Union HSD), 2020
Luz Reyes-Martin (Goleta Union SD), 2019

Subregion 11-B (Ventura County and Las Virgenes USD)

William Daniels (Simi Valley USD), 2020
Vianey Lopez (Hueneme ESD), 2020
Veronica Robles-Solis (Oxnard SD), 2020
Kelsey Stewart (Santa Paula USD), 2020
Christina (Tina) Urias (Santa Paula USD), 2019
John Walker (Ventura USD), 2019

Region 11 County

Mark Lisagor (Ventura COE), 2019

REGION 12 – 14 Delegates (11 elected/3 appointed)◇

Director: Bill Farris (Sierra Sands USD)

Subregion 12-A (Tulare)

Peter Lara, Jr. (Porterville USD), 2020
Cathy Mederos (Tulare Joint Union HSD), 2019
Dean Sutton (Exeter USD), 2019
Lucia Vazquez (Visalia USD), 2020

Subregion 12-B (Kern)

Pamela (Pam) Baugher (Bakersfield City SD), 2019
Jeff Flores (Kern Union HSD)◇, 2019
Pamela Jacobsen (Standard SD), 2020
Tim Johnson (Sierra Sands USD), 2019
Phillip Peters (Kern Union HSD)◇, 2020
Geri Rivera (Arvin Union SD), 2019
Gaby Schmidt (Lakeside Union ESD), 2020
Lillian Tafoya (Bakersfield City SD)◇, 2020
Keith Wolaridge (Panama-Buena Vista Union SD), 2019

Region 12 County

Donald P. Cowan (Kern COE), 2020

REGION 15 – 26 Delegates (18 elected/8 appointed)◇

Director: Meg Cutuli (Los Alamitos USD)

County: Orange

Alfonso Alvarez (Santa Ana USD)◇, 2019

REVISED Delegate Assembly List as of 10-23-18

Dana Black (Newport-Mesa USD), 2020
Lauren Brooks (Irvine USD), 2020
Carrie Buck (Placentia-Yorba Linda USD), 2019
Bonnie Castrey (Huntington Beach Union HSD), 2019
Jeff Cole (Anaheim ESD), 2019
Ian Collins (Fountain Valley ESD), 2019
Lynn Davis (Tustin USD), 2020
Karin Freeman (Placentia-Yorba Linda USD), 2019
Ira Glasky (Irvine USD)◇, 2020
Patricia Holloway (Capistrano USD)◇, 2019
Al Jabbar (Anaheim Un. HSD), 2019
Candice (Candi) Kern (Cypress ESD), 2020
Martha McNicholas (Capistrano USD)◇, 2020
Lan Nguyen (Garden Grove USD)◇, 2020
John Palacio (Santa Ana USD)◇, 2020
Annemarie Randle-Trejo (Anaheim Union HSD)◇, 2020
Teri Rocco (Garden Grove USD)◇, 2019
Rosemary Saylor (Huntington Beach City ESD), 2020
Francine Scinto (Tustin USD), 2020
Michael Simons (Huntington Beach Union HSD), 2020
Robert A. Singer (Fullerton Joint Union HSD), 2019
Suzie R. Swartz (Saddleback Valley USD), 2019
Sharon Wallin (Irvine USD), 2020
Dolores Winchell (Saddleback Valley USD), 2019
Region 15 County
John (Jack) Bedell (Orange COE), 2019 ◇

REGION 16 – 20 Delegates (15 elected/5 appointed) ◇
Director: Karen Gray (Silver Valley USD)

Subregion 16-A (Inyo)

Susan Patton (Lone Pine USD), 2019

Subregion 16-B (San Bernardino)

Christina Cameron-Otero (Needles USD), 2020
Tom Courtney (Lucerne Valley USD), 2019
Barbara J. Dew (Victor Valley Union HSD), 2020
Gwen Dowdy-Rodgers (San Bernardino City USD)◇, 2019
Barbara Flores (San Bernardino City USD)◇, 2020
Peter Garcia (Fontana USD)◇, 2019
Cindy Gardner (Rim of the World USD), 2020
Margaret Hill (San Bernardino City USD), 2019
Shari Megaw (Chaffey Joint Union HSD), 2019
Jim O’Neill, (Redlands USD), 2020
Sylvia Orozco (Chino Valley USD)◇, 2019
Caryn Payzant (Alta Loma ESD), 2020
Barbara Schneider (Helendale SD), 2020
Matt Slowik (Fontana USD)◇, 2020
Wilson So (Apple Valley USD), 2019
Mark Sumpter (San Bernardino COE), 2020
Eric Swanson (Hesperia USD), 2019
Kathy A. Thompson (Central ESD), 2019
Donna West (Redlands USD), 2020

Region 16 County

Laura A. Mancha (San Bernardino COE), 2020

REGION 17 – 24 Delegates (18 elected/6 appointed) ◇
Director: Katie Dexter (Lemon Grove SD)

County: San Diego

Elvia Aguilar (South Bay Union SD), 2020

REVISED Delegate Assembly List as of 10-23-18

Barbara Avalos (National SD), 2020
Richard Barrera, (San Diego USD)◇, 2019
Blanca Brown, (Lemon Grove SD), 2019
Leslie Ray Bunker (Chula Vista ESD), 2019
Brian Clapper (National SD), 2020
Eleanor Evans (Oceanside USD), 2020
Al Guerra (Alpine Union SD), 2019
Beth Hergesheimer (San Dieguito Union HSD), 2019
Laurie Humphrey (Chula Vista ESD), 2020
Claudine Jones (Carlsbad USD), 2020
Michael McQuary (San Diego USD)◇, 2020
Tamara Otero (Cajon Valley Union SD), 2019
Dawn Perfect (Ramona USD), 2019
Barbara Ryan (Santee SD), 2019
Elva Salinas (Grossmont Union HSD), 2020
Debra Schade (Solana Beach ESD), 2020
Nicholas Segura (Sweetwater Union HSD)◇, 2020
Charles Sellers (Poway USD)◇, 2019

Arturo Solis (Sweetwater Union HSD)◇, 2019
Marla Strich (Encinitas Union ESD), 2020
Cipriano Vargas, (Vista USD), 2020
Sharon Whitehurst-Payne (San Diego USD)◇, 2019
Region 17 County
Guadalupe Gonzalez (San Diego COE), 2019 ◇

REGION 18 – 21 Delegates (16 elected/5 appointed) ◇
Director: Wendy Jonathan (Desert Sands USD)

Subregion 18-A (Riverside)

Alfredo Andrade (Banning USD), 2019
Kenneth Dickson (Murrieta Valley USD), 2019
Robert Garcia (Jurupa USD), 2019
Madonna Gerrell (Palm Springs USD), 2019
Blanca T. Hall (Coachella Valley USD), 2020
Tom Hunt (Riverside USD)◇, 2019
Cleveland (CJ) Johnson (Moreno Valley USD)◇, 2019
Marla Kirkland (Val Verde USD), 2020
Susie Lara (Beaumont USD), 2020
Patricia Lock-Dawson (Riverside USD)◇, 2020
David Nelissen (Perris Union HSD), 2020
Bill Newberry (Corona-Norco USD)◇, 2020
Kristi Rutz-Robbins (Temecula Valley USD), 2019
Victor Scavarda (Hemet USD), 2020
Susan (Sue) Scott (Lake Elsinore USD), 2020
Mary Helen Ybarra (Corona-Norco USD)◇, 2019
Vacant, 2019

Subregion 18-B (Imperial)

Ralph Fernandez (Brawley Union HSD), 2019
Diahna Garcia-Ruiz (Heber ESD), 2019
Gloria Santillan (Brawley ESD), 2020
County: Wendel W. Tucker (Riverside COE), 2020

REGION 20 – 12 Delegates (11 elected/1 appointed) ◇
Director: Albert Gonzalez (Santa Clara USD)

County: Santa Clara

Frank Biehl (East Side Union HSD), 2020
Cynthia Chang (Los Gatos-Saratoga Jt. Union HSD), 2020
Danielle Cohen (Campbell Union SD), 2019

Pamela Foley (San Jose USD)◇, 2019
Bonnie Mace (Evergreen ESD), 2019
Joe Mitchner (Mountain View-Los Altos Un. HSD), 2020
Jodi Muirhead, (Santa Clara USD), 2020
Reid Myers (Sunnyvale SD), 2019
Andres Quintero (Alum Rock Union ESD), 2019
George Sanchez (Franklin-McKinley ESD), 2019
Vacant, 2019
County: Rosemary Kamei (Santa Clara COE), 2020

REGION 21 – 7 Delegates (0 elected/ 7 appointed)◇
Director: Kelly Gonez (Los Angeles USD)◇, 2022

County: Los Angeles

Monica Garcia (Los Angeles USD)◇, 2021
George McKenna (Los Angeles USD)◇, 2020
Nick Melvoin (Los Angeles USD)◇, 2022
Ref Rodriguez (Los Angeles USD)◇, 2020
Scott Schmerelson (Los Angeles USD)◇, 2020
Richard Vladovic (Los Angeles USD)◇, 2020

Region 18 County

Douglas Boyd (Los Angeles COE)◇, 2020

REGION 22 – 6 Delegates (6 elected)

Director: Keith Giles (Lancaster ESD)

Los Angeles County: North Los Angeles

John Curiel (Westside Union ESD), 2019
Steven DeMarzio (Westside Union ESD), 2020
Stacy Dobbs (Castaic Union SD), 2020
R. Michael Dutton (Antelope Valley Union HSD), 2019
Nancy Smith (Palmdale ESD), 2020
Steven M. Sturgeon (William S. Hart Union HSD), 2019

REGION 23 – 15 Delegates (13 elected/2 Appointed)◇

Director: Helen Hall (Walnut Valley USD)

Los Angeles County: San Gabriel Valley & East Los Angeles

Subregion 23-A

Suzie Abajian (South Pasadena USD), 2019
Adele Andrade-Stadler (Alhambra USD), 2019
Kimberly Kenne (Pasadena USD), 2020
Gregory Krikorian (Glendale USD), 2020
Gary Scott (San Gabriel USD), 2020

Subregion 23-B

Jessica Ancona (El Monte City SD), 2019
Anthony Duarte (Hacienda La Puente USD), 2020
Gino (J.D.) Kwok (Hacienda La Puente USD)◇, 2020
Larry Redinger (Walnut Valley USD), 2019

Subregion 23-C

Cory Ellenson (Glendora USD), 2020
Steven Llanusa (Claremont USD), 2020
Christina Lucero (Baldwin Park USD), 2019
Eileen Miranda Jimenez (West Covina USD), 2019
Roberta Perlman (Pomona USD)◇, 2019
Paul Solano (Bassett USD), 2020

REGION 24 – 16 Delegates (14 elected/2 Appointed)◇

Director: Donald E. LaPlante (Downey USD)

Los Angeles County: Southwest Crescent

Darryl Adams (Norwalk-La Mirada USD), 2019
Leighton Anderson (Whittier Union HSD), 2020
Jan Baird (South Whittier ESD), 2019
Maggie Bove-LaMonica (Hermosa Beach City ESD), 2020
Diana Craighead (Long Beach USD)◇, 2020
Paul Gardiner (East Whittier City ESD), 2020
Vivian Hansen (Paramount USD), 2019
Megan Kerr (Long Beach USD)◇, 2019
Eugene Krank (Hawthorne SD), 2020
Jose Lara (El Rancho USD), 2019
Sylvia V. Macias (South Whittier ESD), 2020
Karen Morrison (Norwalk-La Mirada USD), 2020
Ann M. Phillips (Lawndale ESD), 2020
Jesse Urquidi, (Norwalk-LaMirada USD), 2020
Ana Valencia (Norwalk-La Mirada USD), 2019
Satra Zurita, (Compton USD), 2019

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Mentor Service Agreement

BACKGROUND:

Mentoring is a service to help build a relationship between a new leader and an experienced mentor, providing practical support, collegiality and collaboration in an effort to hone one's leadership skills.

STATUS:

This mentorship will provide support and guidance to new principal to the district, Levi Cambridge.

FISCAL IMPACT:

N/A

BOARD GOALS:

Board Focus Goal IV – STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward, incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

The Board consider approval of the Mentoring Service Agreement for Levi Cambridge.



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

www.rescueusd.org

Mentor Service Agreement for November 2018 – October 2019

Purpose:

- To provide support and guidance to new principal to the district, Levi Cambridge
- To provide Levi with an objective administrator, from outside our district to talk with, run ideas by, and receive ongoing mentorship

Contract and Process:

- Principal Doug Shupe will receive \$50 per hour, for three hours per month, for a total of \$150 per month, and \$1650 for the eleven-month timeframe, excluding the month of July 2019
- Mentor to turn in an invoice for his time each month to be paid
- Two hours may be in person, and one hour per month can be on the phone
- Doug will provide a W9 form to RUSD Business Office
- The earnings will be reported to IRS

Mentor Name

Douglas Shupe

Date:

11/5/18

Mentor Signature

Doug Shupe

Date:

11/5/18

Superintendent Signature

Cheryl Olson

Date:

10/30/18

Cheryl Olson, Superintendent

Board of Trustees

Nancy Brownell • Suzanna George • Stephanie Kent • Tagg Neal • Kim White